YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Shree Dhanvantary Pharmacy College

- Name of the Head of the institution   Dr M N Noolvi

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   8141175355

- Mobile no   8141175355

- Registered e-mail   info@sdpc.co.in

- Alternate e-mail   noolvimalleshappa@gmail.com

- Address   Dhanvantary Campus Road, Near Railway station

- City/Town   Surat

- State/UT   Gujarat

- Pin Code   394110

2.Institutional status

- Affiliated /Constituent   Gujarat Technological University

- Type of Institution   Co-education

- Location   Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **Gujarat Technological University**

- Name of the IQAC Coordinator **Dr. Uttam A. More**

- Phone No. **8401841577**

- Alternate phone No. **8401841577**

- Mobile **8401841577**

- IQAC e-mail address **uttamsvd@gmail.com**

- Alternate Email address **uttamsvd@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://sdpc.co.in/naac/AQAR-2020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://sdpc.co.in/AcademicCalender.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.81**	**2021**	**30/03/2021**	**31/03/2026**

6.Date of Establishment of IQAC **01/09/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. M. N. Noolvi	**GOC AICTE**	**AICTE**	**2021 two days conference**	**2.83**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   1

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Institute received one-year extension from NBA and submitted compliance for further extension. Institute received Three-star rating in GSIRF ranking and also received Three years extension as DSIR-SIRO recognition. Ranked under 50 category B for ARIIA ranking. Participated for clean and green campus award and CII survey.

Institute has organized two days AICTE sponsored National Conference

Encourage staff to publish research papers in national and international journals and one patent published

Proposal for Autonomous Institute to UGC and recognition under section 2(f) and Proposal for Extension of NBA Accreditation

Encourage and motivate faculty to participate in sports and other health-related activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation of Institute in various accreditation process	**Institute received one-year extension from NBA and submitted compliance for further extension. Institute received Three-star rating in GSIRF ranking and also received Three years extension as DSIR-SIRO recognition. Ranked under 50 category B for ARIIA ranking. Participated for clean and green campus award and CII survey.**
Publication of research paper in a reputed journal	**6 research papers were published by faculty members in reputed journals such as Elsevier, Bentham Science, Springer Nature etc. one indian patent published**
Organizing National Conference	**Institute has organized two days AICTE sponsored National Conference**
To arrange guest lecture, seminar, webinar of renowned speakers	**13 guest lectures, webinar and workshops were organized by institute in different subject area of Pharmacy**
Motivate staff members to participate in FDP, Conference, Seminar, Webinar	**11 FDPs, Conference, Seminar, Webinar were attended by our institute faculty members.**
Strengthening the activities related to women's forum	**Women's self-defense, safety activities were organized by institute.**
Motivate supporting staff for Professional Development Program and hand on training program	**Motivate supporting staff for Professional Development Program and hand on training program**
Submission of Research proposal to various funding agencies	**06 research proposals submitted to various funding agencies. One MODROB research project sanctioned by AICTE and received funding to organize national conference from AICTE GOC scheme.**

Arranging Campus Placement Drive for all final year B.Pharm and M.Pharm students	49 % of students were placed in invited Pharmaceutical companies and for Higher studies/ GRE/ IELTS
To keep environment green and protect it from damage.	Various activities such as Swachhata Abhiyan, Plastic free campus, use of solar lights, tree plantation were organized
To organize Pharmacy week celebration and other health camp program in institute and rural area of near institute	Institute has organized various competition theme related to Pharmacist day. Free physical examination, health activities like patient counseling, and awareness of sanitary hygiene like activities were organized with help of M.D. Physician person.
Motivate students to participate in vaccination training campaign	Students has taken training in Pulse Polio Immunization Campaign organized by Surat Municipal Corporation
To organized various social activities	Institute has organized health camp, Thalassaemia test and other activities under "Azadi ka Amrut Mahotsav".

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Management	22/08/2022

14.Whether institutional data submitted to AISHE

Part A	
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	Nil

15.Multidisciplinary / interdisciplinary

A holistic and multidisciplinary education would aim to develop all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. Our institute have signed MoU with Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh under Ek Bharat Shreshtha Bharat programme for the cultural exchange. Under Ek Bharat Shreshtha Bharat the bond of friendship between Chhattisgarh and Gujarat will get stronger and both the states will cherish the bond of brotherhood by promoting each other's culture, tradition and way of life. Under this umbrella we have cried out faculty exchange programme, for student's quiz completions on General knowledge about paired state (Gujarat-Chhattisgarh), IPR awareness webinar, COVID-19 Awareness Knowledge and quizzes, Folk Song & Folk Dance Painting Quiz Recipes.

Affiliated university GTU has started 100 Point Activity from 2017-18 pharmacy batch students. Normally the semester examination has been conducted to get good scores in the examination and then it became the next stage to enter for another semester. But this 100 point activity help you to improve your skill, problem-solving ability, thinking power, management skill etc. That's why the GTU has created 100 activity points to match this multi-skill requirement.

These are the two stages for earing activity points.

Major Activity Head

The Major Activity Head consist of the following courses.

- Bridge Course
- Technical/ Research Skill
- Sports and Cultural
- Community Outreach and Social Initiatives

Sub Activity Head

The Sub Activity head includes the following heads

- Village Visit

- Learning Engineering
- History of Science & Technology
- Life Skills
- Group Discussion
- Technical quiz
- Aptitude/ Reasoning
- Tech-Fest
- Workshop
- STTP etc.

Points to be Assigned to Activity

Based on their performance they assigned the points by the given levels

- College Level
- Zonal Level
- Inter college/ University (State) Level
- Inter College/ University (National) Level
- International level

16.Academic bank of credits (ABC):

Affiliated university GTU has started 100 Point Activity from 2017-18 pharmacy batch students. Normally the semester examination has been conducted to get good scores in the examination and then it became the next stage to enter for another semester. But this 100 point activity help you to improve your skill, problem-solving ability, thinking power, management skill etc. That's why the GTU has created 100 activity points to match this multi-skill requirement.

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Points to be Assigned to Activity

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- College Level
- Zonal Level
- Inter college/ University (State) Level
- Inter College/ University (National) Level
- International level

After getting 100 point credit degree will be awarded to students

17. Skill development:

Our college provides a Skill development program for students

- PROGRAM 1 : Production of API & Formulations, GMP
- PROGRAM 2 : Quality Control, Quality Assurance, GLP
- PROGRAM 3 : Regulatory Affairs (RA) and Intellectual Property Rights (IPR)
- PROGRAM 4 : In silico drug designing and formulation development
- PROGRAM 5 : Preclinical GLP and Toxicology
- PROGRAM 6 : Cosmetics and Nutraceutical
- PROGRAM 7 : Pharmaceutical Sales and Management
- PROGRAM 8 : Soft skill and Personality Development
- INDUSTRIAL VISIT

This is a unique program module that adds value to students' professional endeavors and proves to be the right choice for growth and progress in their careers. This exhaustive module provides detailed inputs on current aspects of pharmaceutical needs. Throughout the program, we emphasize positioning GMP as a tool for successfully coordinating, controlling, improving

quality, and developing regulatory control strategies. The program provides all participants with the confidence to apply GMP to their specific job responsibilities and the comfort level to interact with fellow employees concerning GMP issues, as well as build a foundation for making GMP a lifestyle at their companies. This program put emphasis on the requirements of the FDA. Also focuses on the aspects of analytical chemistry that have particular importance in the pharmaceutical field. After completing the course the undergraduate/postgraduate students should be able to know the theoretical foundations, the potential, and analytical applications of the most useful instrumental techniques, commonly available in a research lab and/or quality control, especially in the pharmaceutical sector.

Furthermore, students should acquire the conceptual basis for the identification of the most suitable methodologies and instrumental techniques to solve different analytical problems. Students will develop skills as per the needs of the industry which will be beneficial for finding jobs in a reputed pharmaceutical company. This is a fast-track and advanced course designed on a case-study-based approach for fresh pharmacy graduates and working professionals in full-time employment who wish to intensify their knowledge and skills in the area of management and sales for better visibility and awareness about the company's pharmaceutical and medical products and services to maximize sales growth. This course is highly beneficial for those who want to complete it in a shorter span of time.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institute have signed MoU with Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh under Ek Bharat Shreshtha Bharat programme for the cultural exchange. Under Ek Bharat Shreshtha Bharat the bond of friendship between Chhattisgarh and Gujarat will get stronger and both the states will cherish the bond of brotherhood by promoting each other's culture, tradition and way of life. Under this umbrella we have cried out faculty exchange programme, for student's quiz completions on General knowledge about paired state (Gujarat-Chhattisgarh), IPR awareness webinar, COVID-19 Awareness Knowledge and quizzes, Folk Song & Folk Dance Painting Quiz Recipes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution being student centric in nature ensures that Program outcomes, Program specific outcomes and Course outcomes

of all the programs are clearly stated. Measures are taken at various levels to ensure that the faculty and the students are made aware of the outcomes. Our Institution is affiliated to Gujarat Technological University, Ahmedabad. The PO are adopted from NBA guidelines for Pharmacy graduate attributes and the learning outcomes are stated as per the directives of the University.

The Institution ensures that the learning outcomes are stated in the website and communicated to the students during the "Orientation Programs" and also to the individual departments. The heads of the departments are sensitized regarding the updates if any in the learning outcomes introduced by the University. The faculty is informed about the updates in the departmental meetings and they are also trained in framing and mapping the learning outcomes with appropriate Teaching Learning Methods and assessments.

The institute has imbibed the practice of preparing instruction/ teaching in vernacular medium for non-English speaking students. And give a hands-on training on operation of advanced instruments, Professional ethics and communication and preclinical experimentation to meet the stated PSO and PEO.

20.Distance education/online education:

During the 7th semester studies of B Pharm students they have practice school subject in which they have undergone training for that we allow students to enrolled on SWAYAM website and complete one course. Also, our faculty members created YouTube channel their students are getting online subject knowledge. During pandemic and also for Bihar, Bihar credit card, J&K students under PMSSS scheme taking benefit of it.

Extended Profile

1.Programme

1.1   **8**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **802**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **36**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **130**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **59**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **48**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	8

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	802

File Description	Documents
Institutional Data in Prescribed Format	View File

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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	130

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	59

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**48**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**167.26**
4.3 Total number of computers on campus for academic purposes	**120**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution thoroughly follows the curriculum of Gujarat Technological University. However, for effective implementation of the curriculum, the institution adopts the following steps:

A. Pre-Planning:

1. **By preparing college time-table scheduling the required number of classes per teacher per subject.**
2. **By preparing academic calendar covering various activities for the entire semester on the basis of the academic calendar of the Gujarat Technological University.**
3. **Faculties are preparing lesson plans and course files.**

B. Effective implementation

1. **Display of academic calendar to students and assignment of faculty duties.**

2. Distribution of academic e-diaries through VMS teachers ERP system.
3. Academic head will be routinely checking the day todays academic activities.
4. Formation of 'Teacher-Guardian clusters'.
5. Continuous evaluation of students through regular class tests, assignments and practical viva followed by mid-term examinations.
6. Invites renowned academicians to deliver talk on recent technological aspects.
7. Keep update of the present and future development of pharmaceutical sciences installed digital scientific information board in the entrance under Prime Ministers Digital India Initiative.

C. Critical Analysis and Feedback Action:

1. Regular class-wise faculty meetings are conducted

2. If any divergence is observed

3. The feedback is taken after completion every semester.

4. The college regularly organize various seminars, workshops, FDP.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://sdpc.co.in/Admin/naac/1665588495_1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As far as Midterm examinations are concerned, institute has planned two mid term examination (Theory) for each semester. Both the exams are compulsory and both are evaluated. Best of two examinations are considered for the marks and sent to the university through online marks entry system. Institute has incorporated quiz and assignment exercise for the students along with the routine midterm examination to enhance their conceptual knowledge. The whole examination scheme is under ERP monitoring and now fully automated and time bound.

The student will be allowed to appear in the Thoery (Final/External) of a semester exam only upon the satisfactory completion and the timely submission of the journals with not less than 75% Theory and practical attendance in every concerned subject of the semester and otherwise he/she cannot be admitted into the next semester and will have to repeat the semester.

Due to COVID-19 pandemic, MID exams are conducted online in MCQ/quiz format by generating google forms and also conducted VIVA VOCE online through google meetduring lockdown examination only

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://sdpc.co.in/Admin/naac/1665588521_1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Related Issues, are handled safely by internal complaint committee for sexual Harassment. The issues related to gender, human rights etc., are critically discussed in Seminars, Rallies under the NSS, and professional program organized by

various societies 2. Institute campus is ragging free. Ragging is completely prohibited in college and hostel 3.Our campus is tobacco free campus. Smoking, alcohol any other drug abuse is not allowed in college and hostel.4. Environmental Sciences (BP206TT) - Environmental Sciences is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment.5. Pharmaceutical Jurisprudence is the study of legislations relating to the Pharmaceutical profession, be it manufacturing, sale or distribution. It provides the professional ethics to be followed to become a pharmacy professional. 6. Human Resource The important components of HR Policies that were implemented and thus being followed are: Leave Policy Time and Attendance Policy Payroll Policy Grievance Policy Recruitment Policy Entry & Exit Policy PMS Policy, Etc

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://sdpc.co.in/Admin/naac/2021_22_1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://sdpc.co.in/Admin/naac/2021_22_1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

171

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

40

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify low performer and advanced learner Institute has policy to counsel student mass and also assessment is done on

the basis of their mid semester examination performance. Students are then categorised as low performer and advanced learner. Faculty members are then allotted to a group of students as Mentor, who counsel them and provide required facilities to upgrade them. Slow performer students are provided with important question bank of individual subject. They are given assignment topic and also they have to appear of separate class test, arranged for them. Advanced learner students are provided the extra reference books for advancement. Separate class tests, Quiz etc. are arranged for them to improve their performances. Shree Dhanvantary Pharmacy College provides opportunity for advanced learners (teachers) to improve their skills by attending several staff development programmes/ seminars/conferences and by attending various training sessions sponsored by various government agencies. In case of the students, college arranges their training/projects in various pharmaceutical industries. Various extension lectures sponsored by various government agencies are organized to respond to learning needs of advanced learners. The students also get opportunity to participate in several national level events. They are constantly encouraged and guided for preparation of various competitions.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/1665588694_2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
812	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For all round development, students are assigned Laboratory work

/ Practical exercises for experimental learning, field visits, group discussions/ seminar assignments based on Laboratory work/ Field work, visits to industries/ institutes, study tour, power point presentation and other ICT based programmes. Assigning interdisciplinary project work enables students for project based learning to develop advanced skills. This project based learning is a mandatory component for all the UG and PG programmes of SDPC. The project work under the faculty helps the student to review the outcome and impact of research. It also helps the students to pool the findings and arrive at solutions. Students were exposed to hands on experiences at out side laboratories and or field environment visits for virtual learning. The classroom lectures are supplemented with audio visual aids especially in the form of Power Point presentations along with traditional black board module. In addition to the web based learning, online lectures, and popular lectures are appended by the faculty and experts from other agencies to enrich the knowledge content. Assistance is given to the students for effective presentations in seminar sessions, which enables students for self directed learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://sdpc.co.in/Admin/naac/1665588812_2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Courses are modified as per current need of industries as well as well as academia. Besides using Power Point Presentation and ICT based lectures, group discussions, case studies/Problem base learning/Patient centric and evidence based learning and role plays are also used. Teachers at shree Dhanvantary Pharmacy College are using ICT enabled tools for effective teaching and learning which includes use of power point presentations, audio visual materials, online course material & Lectures. All UG and PG Faculties are Using ICT enabled Teaching Methodology and encourage students for the same. Audio visual and power point presentations enable students to understand the methodology in an effective manner. Animated video add more advantage to subject understanding as well as it is long lasting in memory. Uploading an important question bank and related study material

on website enables students to get material promptly whenever and wherever they require it

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

190

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute has its own policy internal examination committee with dedicated members their in. Examination The examination committee based on their logistics, prepare the time frame for conducting the internal mid term & test examinations (exam schedule, evaluation schedule, result announcement schedule, marks submission schedule). This enables the examiners and examinees to know the time frame for completion of the process of evaluation and results. Regular notification regarding examination is also a feature of the teaching-learning and evaluation process of the institution. After evaluation of examinations, allotted marks before uploading online on university portal are further verified by the subject teachers. The marks window is then made open for students and after satisfaction only the portal is locked as per the university

instruction. This whole method shows that the whole examination and evaluation system is robust and transparent

File Description	Documents
Any additional information	View File
Link for additional information	http://sdpc.co.in/Admin/naac/1665588863_2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

For internal exam, after completion of II midterm exams, remedial exams are planned. Students who could not appear for the both midterm exams due to any health issue or any other genuine issue,are given chance to appear into remedial exams. Students are identified based upon attendance sheets of mid term examination and identified students with valid proof are only permitted for remedial examination. University (Gujarat Technological University) has also provision of conducting remedial exams for those who could not appear for the regular exams with requisite fee. Students who qualify through these remedial exams are promoted for next semester. Separate remedial examination schedule is circulated by the university and students are intimated accordingly. They are instructed to fill the remedial forms with requisite fee.

File Description	Documents
Any additional information	View File
Link for additional information	http://sdpc.co.in/Admin/naac/1665588884_2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcome is given for every programme of the university. For example, the Programme outcome for B. Pharmacy/M. Pharmacy/Pharm. D is given below:

- Students provided with the knowledge of medicines and their effects on the body. Students demonstrated about ability to synthesis the new drug molecules.

- Students demonstrated about ability to design and conduct experiments, analyze and interpret data.
- Students demonstrated about ability to visualize and work on laboratory and multidisciplinary tasks.
- Students demonstrated about the skills to use modern tools, software and equipment to analyze the drug in formulations.
- Students demonstrated about the knowledge of professional and ethical responsibilities.
- Students made able to communicate effectively in both verbal and written form.
- Students have learnt about the understanding of impact of pharmacy on the society.
- Students are motivated to build confidence for self-education and ability for life-long learning.
- Students are motivated to developed confidence for self-education and ability for life-long learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sdpc.co.in/CourseOutcomes.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program outcome, programme specific outcome and course outcome is achieved by well planned strategy adopted by the institute. Before start of each semester, subject teachers plan the course outcome for each subject as per the specific syllabus. The syllabus is then covered in that manner and midterm exam paper is then planned in a manner to evaluate attainment of COs. Half of the COs are attained in I midterm examination and remaining Half are attained in II Mid term examination. The whole UG and PG programme syllabus is designed by the university but in lieu of attaining all Programme outcome and programme specific outcome. The part of above, which is not covered by the university syllabus is covered by planning certain additional strategies. Keeping these programme outcomes in mind, faculty members adopt strategies to facilitate students to achieve the targets. Some of the strategies are given below:

- Industrial training and mini projects are given credit to motivate students.
- Quality Assessments are given to students to make him/her to identify a problem in the society, look for solutions, choose the best solution and implement it.
- Some of the Projects are given.
- Add on programs.
- Coaching classes are conducted forGPAT

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sdpc.co.in/PROGRAMOUTCOMES.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://sdpc.co.in/Admin/naac/1665588963_2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sdpc.co.in/Admin/naac/1665588993_2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.83

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	<u>http://sdpc.co.in/Research_Publication.aspx</u>

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an eco-system for innovations including incubation centre (Shree Dhanvantary Pharmaceutical Analysis & Research Centre (SDPARC)) and other initiatives for creation and transfer of knowledge. The college has Research Committee IRDC to monitor and address issues of research activities under the chairmanship of M. N. Noolvi, Professor and Principal, senior professor Dr. Anand Deshmukh, Dr. Pallavi KJ, Dr. Uttam A More. The incubation facility at the institute is beneficial to both nurture new companies in the region and support the training (skill development) andgainful employment of college students. Institute constituted a research advisory committee in 2012 and revised committee members in 2014. Research Advisory Committee provides advisory regarding pertaining of new research project and grants. It also advises the faculty to undertake new and innovative research projects and assist them in writing for new research proposal and grants. The main function of IRDC is to encourage faculty members to write research proposals and submit them to various funding agencies or industries. It motivates faculty and students to publish research work in high-impact peer-reviewed journals. Also motivates to present their research work in national and international conferences. To sign MOU for collaborative research with universities and industries.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[http://sdpc.co.in/Admin/naac/2021_22_3.2.1.pdf]()

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	http://sdpc.co.in/Research_Publication.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A free health check-up camp for the public was organized by the Pharm.D department of Shree Dhanvantary pharmacy college under the supervision of Dr. Suresh Chhabra (M.D. Physician). Free physical examination of BMI, Blood sugar, Blood Pressure, Haemoglobin assessment SpO 2 levels, were performed by students. Health activities like patient counselling, OTC drugs dispensing, awareness of sanitary hygiene, pad distribution were done. During two days of camp around 230 patients visited &students advised them for various medicines &consultation during the camp. Students interacted with each &every patient. Students motivated the patients for the healthy lifestyle living &food habits. The camp was coordinated successfully by the Pharm.D faculties of Shree Dhanvantary Pharmacy College. Our Students are also involved in Polio vaccination in connection with surat municipal corporation.

The institute has well established NSS unit which promotes the holistic development of the students by engaging them in various activities. This leads to the development of social responsibility and concern toward healthcare and community services. Major activities undertaken are women self defense program and women's day celebration, Tree plantation, Run for unity programme, Blood donation camp, Health checkup camp, EVM training program, Bharat ke veer fund, etc.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As per the AICTE and PCI requirements, building and infrastructure facility is exclusively utilized by faculty as well as students of the institution. Infrastructure is optimally utilized by UG, PG, Pharm. D, PhD students and staff members for their research work. They utilize infrastructure facilities on Sunday and official holidays also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sdpc.co.in/Infrastucture.aspx?infa=3

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The institute focuses on overall development of the students through co-curricular and extra-curricular activities. Outdoor and indoor sports contribute significantly in grooming students.**
- **Qualities like leadership, team spirit, and competitiveness can be inculcated amongst the students through such sports activities.**
- **The Institute takes utmost care to provide adequate facilities for the sports arena. The institute has an open ground with provision for sports where cricket, football, volleyball, kabaddi, and kho-kho can be practiced and**

tournaments can be hosted.
- Indoor games like, carom, chess and table-tennis can also contribute towards developing specific attributes such as planning and intellectual thinking amongst the students.

Sr. No.

Facilities

Activities

Area/Size

Year of establishment

1

Sports ground

Volleyball, Football, Cricket, Kho-Kho, Kabbadi, Running Track etc.

132sq.mtr

2008

2

Indoor Games

Carom, Chess, Badminton, Table Tennis

186.30 sq/ft

2008

3

Gymnasium

All indoor gym instruments with Adequate facilities available

180.0 sq/ft

2018

4

Yoga Centre

Yoga corridor with yoga trainer

186.30sq/ft

2010

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sdpc.co.in/Infrastucture.aspx?infa=11

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sdpc.co.in/Infrastucture.aspx?infa=12
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

167.26

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has user friendly & fully automated 'Library Management', installed in 2018 as Integrated Library Management System (ILMS). Auto Lib software provides powerful information management solutions to enable and to distribute content seamlessly. It is an integrated software package encompassing all aspects of library management. It helps library to give fastest library services to the user by using barcode. Using this software user can generate I-CARDS, print barcodes on any laser printer,Spine labels and data on book cards.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://sdpc.co.in/Infrastucture.aspx?infa=2

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.26

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **College regularly updates the IT facilities including the LAN facility. We have different internet connections from different service providers for uninterrupted internet facility.**
- **We have three different service providers for the internet services. Form earlier we having a separate BSNL internet line with the speed of more than 10 MBPS and Wi-Fi of same has been used.**
- **We have recently upgraded our BSNL internet to 40 MBPS plan for increasing the internet speed. The institute has also recently added another new connection of RAILTEL Corporation of India Ltd. that is providing the internet facility at the speed of 50 MBPS.**
- **Apart from this we have also signed a 'Wireless Internet**

- Agreement' with RAILTEL for making our whole premises WiFi and networking since 2014.
- We have recentlychanged our RAILTEL internet to JIO (50 + 50 MBPS) plan for increasing the internet speed.
- To enhance the internal connectivity through LAN, we have network with core distribution and access segment for efficient flow of information and data traffic of all the building labs and library connected through high speed fiber optic cable and all nodes inside the building are connected through UTP copper cable to support Gigabyte speed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sdpc.co.in/Infrastucture.aspx?infa=7

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.07

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Shree Dhanvantary Pharmacy College have a separate maintenance department, but it is also taken care by the respective departments.**
- **Each department is assigned the responsibility checking and maintaining the common facilities which includes all the common amenities and support systems such as water, electricity, power back-up, internet, green initiatives, garden, sports ground, cultural center, gym, and securities.**

No.

Facility

Equipments

Maintenance Procedure

1.

Infrastructure maintenance

Civil, plumbing, electrical, furniture repair and other

A dedicated team of electrician, plumbers, carpenter, gardner

2.

Laboratories

Clean Room, Fuming Cup-Board, Animal House,

Time to time cleanness and maintenance checkup

3.

Advanced Equipment

Sophisticated instruments like HPLC, FTIR, UV Stability chamber etc.

Regular Maintenance working record

4.

Small equipment

Balance, microscope, Ph meter, dissolution apparatus, mixer, hot plate

Maintain by laboratory record by the technician

5.

ICT tool

Computers, peripherals and networking

Regular check and update by Computer engineers

6.

Internet & Software

College management system, Library Management System, Stores management system etc.

Regular check and update by Computer engineers and service provider

8.

Library

Binding of books, journals and other readable

Regular maintenance of record by Liberian

9.

Washrooms

Toilets, Washrooms Staff, Students and guests

Fulltime Sweeper and toilet cleans twice daily

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sdpc.co.in/Infrastucture.aspx?infa =1

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

174

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://sdpc.co.in/Admin/naac/1665589341_5.1.3.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

288

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

288

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has a student council, which is constituted as per the rules and regulations of the institute, and comprises of Principal, Teaching Staffs and students. This council usually supports the management in framing policies for the welfare of the students. This in turn helps the students to grow their leadership skills and qualities.This helps in developing a spirit of partnership and co-operation between Student Council and teachers has benefits for both. The Student Council can also play an important role in recognizing and supporting the work of teachers.

The Student Council and the various committees shall regularly review the activities of the different clubs and associated bodies within their domain and make suggestions to improve their functioning, if and when necessary.

Composition:

- **Chairperson**
- **President**
- **Vice president**
- **Faculty Members selected by Chairperson**
- **General Secretary**
- **Boys Hostel Secretary**
- **Girls Hostel Secretary**
- **College Canteen Incharge**

The class-in charge of each year's advises the academically excellent, active students in sports, cultural events and other college co-curricular activities to take part in the selection

process. The selection of the student members are made through interview panel. The positions of President and General Secretary are always kept reserved for the higher classes.

The Student Council & the various committees:

1. **Hostel Committee**
2. **Cultural Committee**
3. **Alumni meet committee**

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni organization of Shree Dhanvantary Pharmacy College came into existence in the year 2005-2006 and registered on 16th February 2017 under the chairmanship of Dr. M. N. Noolvi, Principal with the following objectives

To encourage, promote and support close associations among the alumni themselves. To assist the present students of the institute in carrier planning, placement, and industrial training. Expand financial help to economically backward or deserving students in the form of scholarship for higher studies. Improve library by donating books of different subjects.

The alumni are invited every year at institute as visitor lecturers to cooperate and share their knowledge, views and thoughts with current students and also conduct them in their carrier planning. Their criticism is also an essential involvement for the institute to increase a planned system. They also add their resources by support for placement, industrial training, and industrial visits and provide gift samples of API, polymers,other chemicals etc. for research projects of students as well as faculty members. Further, alumni contribute number of books related to pharmaceutical sciences and other which helps to grow library and motivates the students for sharing and regarding to their junior which create a defined culture in college.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/1665589433_5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of SDPC is the perfect fusion of vision of our parent body & suggestions received from the faculty as well as industry associates. SDPC intensions are to build

quality professionals to contribute the profession and to bring about social transformation. SDPC believes in comprehensive development of the students, so as the institute can contributes towards effective global health care by developing innovative teaching practices and research. The aim is to develop Globally Competent Pharmacists by providing them the bunch of skills that would help them to excel in their career. Our mission is to develop Professional Pharmacist who will fulfil the Industrial and Community needs as well as shoulder the responsibility of reducing the suffering of community by providing effective Pharmaceutical care.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute delegate with independence to the head of the departments and various coordinators to work towards improved decentralized governance system in the following way:

1. The principal appoints heads of the department to execute various quality policies.

2. The coordinators of the various important bodies such as NSS, Training and placement, Research and development etc. work independently and report directly to the higher authorities.

3. Examination committee, grievances and anti-ragging committee, IQAC Cell, Training & Placement Committee, Hostel Committee, work independently in decentralized manner and report directly to the higher authorities.

4. Senior and qualified faculty is appointed as Head of the Department. The respective heads are given freedom in framing, executing and fulfilling departmental policies.

5. The respective heads in consultation with departmental colleagues can finalize laboratory

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Dr. N. D. Jivani Chairmanwith a commitment to offer excellence in the form of quality education in the rural area and committed to serving the cause of quality education in the field of Engineering, Pharmacy, Management, primary education, etc. All the institutes are approved by Government of Gujarat and recognized by respective regulatory authorities. Governance is the key activity that connects the management, staff, students and the community. The institute has constituted governing body as per the regulatory norms. The Local Managing Committee is constituted as per the GTU Act. The academic and administrative bodies meet at regular intervals and the minutes of meetings are documented. The institute has constituted various committees (Anti ragging, Student Grievance Committee, Women welfare committee etc.) in accordance with regulatory guidelines to ensure safety and welfare of staff and students. The performance audit of core departments (Pharmaceutics, Pharmaceutical Chemistry, Pharmacology and QA) is carried out to understand the strengths and weakness of the departments. Through appraisal scheme the teaching and nonteaching staff members are trained to enhance their professional skill through various staff development, orientation and skill up gradation programs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_6.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal nominates coordinators and members of the various committees and delegates the work to the committees along with the role and responsibilities. Principal holds meetings at regular intervals with the committee coordinators to take a follow-up of their work progress and suggestions wherever required. The various committees Student grievances committee act in response to complaints of students regarding academics, research, and misconduct within or outside the institute premises or any other matter or policy.The institute has Grievance compensation system in place as required by the All India Council of technical education (AICTE) regulations 2012. Grievance Committee respond to complaints related toteaching problems, assessment of internal examination answer sheets, Student academic progress, research problems, and admission of Students, misconduct within or outside the institute premises, administrativeoperations or decisions pertaining to academic matters or any other policy.The students report their grievances to Grievance cell or to Faculty mentors during mentoring sessions. These issues are communicated to the corresponding in charge such as library issues are conveyed to thelibrary in-charge. The grievances of students like change in the library timing, sports facility, and formation of departmental library and others are addressed through this mechanism.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_6.2.2.pdf
Link to Organogram of the institution webpage	http://sdpc.co.in/BulletinBoardpdf.aspx?pdf=6.2.2_1573378399_2523.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute Provides an ethical, healthy, competitive, research-oriented, focused, and supportive, professional work environment to its faculty, conveniences such as infrastructure, equipment, etc. are provided for undertaking research work and Leave and financial assistance are provided for participating in scientific events, Faculties get appreciation and incentives for their awards, recognition or professional achievements, Transport facility to teaching and non-teaching, Maternity leave for women Faculty. For the professional development of its Teaching staff the institute makes the efforts like Promotes faculty to attend seminars/workshops/conferences/ faculty development program, Promotes faculty to publish and present research papers at the national and international level, Promotes faculty to undertake Ph.D. research work and Major/Minor research projects for funding agencies, Arranges faculty improvement program for enhancement of teaching skills, Organizes staff development program for young staff members to meet and interact with renowned researchers.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/BulletinBoardpdf.aspx?pdf=welfare.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of teaching faculty is evaluated by the Academic Performance Index (API) as per UGC Guidelines. The perform contains details of academic/administrative/cocurricular /extracurricular/research/extension/professional development activities performed by the faculty. The performance of teaching staff is evaluated and reviewed by Principal and the management for better appraisal. The Annual Self-Assessment performance report duly filled by individual faculty member was evaluated critically by the Principal and the appraisal report was then sent for review to the management. The strengths and weaknesses identified by the Principal are discussed, and accordingly the decisions are taken. These are communicated to individual staff members. For professional development of teaching staff the institute promotes the faculty to attend seminars/workshops/conferences, to publish and present research papers, to attend orientation/ refresher courses, for membership of various professional societies like APTI, to undertake research work and research projects. Also arranges faculty improvement program for increasing teaching skills.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/1665589647_6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college assigns the available resources based on the projected requirements, keeping the curricular and beyond curricular activities, R & D, library, transport, and maintenance. The principal and head of the department ensures that allotted budget is spent as per their plans. The institution has monitor the effective and efficient use of financial resources as per the norms of Government and University resembling, Institutes detail Budget, Institutional receipts (tuition fee, prospectus fee, etc.) are properly deposited and utilized for students benefit such as laboratory, sports, identity cards, etc. This complete process is monitored by accounting staff and Principal. The finances in the form of funds received from various agencies like AICTE, etc. These funds are properly utilized for the purpose for which it was granted. This system is meticulously monitored by various committees.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_6.4.1.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college assigns the available resources based on the projected requirements, keeping the curricular and beyond curricular activities, R & D, library, transport, and maintenance. The principal and head of the department ensures that allotted budget is spent as per their plans. The institution has monitor the effective and efficient use of financial resources as per the norms of Government and University resembling, Institutes detail Budget, Institutional receipts (tuition fee, prospectus fee, etc.) are properly deposited and utilized for students benefit such as laboratory, sports, identity cards, etc. This complete process is monitored by accounting staff and Principal.The finances in the form of funds received from various agencies like AICTE, etc. These funds are properly utilized for the purpose for which it was granted. This system is meticulously monitored by various committees.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/1665589833_6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), proposes that every accredited

institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Courses are modified as per current need of industries as well as well as academia. Besides using Power Point Presentation and ICT based lectures, group discussions, case studies/Problem base learning/Patient centric and evidence-based learning and role plays are also used. For all round development, students are assigned Laboratory work / Practical exercises for experimental learning, field visits, group discussions/ seminar assignments based on Laboratory work/ Field work, visits to industries/ institutes, study tour, power point presentation and other ICT based programmes. Assigning interdisciplinary project work enables students for project-based learning to develop advanced skills. This project-based learning is a mandatory component for all the UG and PG programmes of SDPC. The project work under the faculty helps the student to review outcome and impact of research. It also helps the students to pool the findings and arrive at solutions. Students were exposed to hands-on experiences about side laboratories and or field environment visits for virtual learning. In addition to the web-based learning, online lectures, and popular lectures are appended by the faculty and experts from other agencies to enrich the knowledge content. Assistance is given to the students for effective presentations in seminar sessions, which enables studentsself-directed learning.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/1665589889_6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://sdpc.co.in/Admin/naac/2021_22_6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shree Dhanvantary Pharmacy College every year organize the gender equity program to promote growth of the girl, empowerment of the women, aware the girls and women about the education, boost their moral supports as well as provide knowledge related to show their ability to complete their big dream. All the girl students and female faculty members are motivated to broad their prospective for the education for gaining the scholarships,

facilities for the better education and to succeed their future goal. As the percentage of girl students studying at college have been increased tremendously, it is necessary for them to know about various legal as well as human rights. For the same various experts from different areas are invited to provide information on women empowerment, Prevention of sexual harassment at work place, various legal rights and laws in favor of women, self defense, various policies and scholarships are available under government of India for the benefits of women, stress management has been conducted by our institute. This women selfdefense committee organizes programs at regular intervals on various topics like health and mental well-being, entrepreneurship, and financial well-being of women.

File Description	Documents
Annual gender sensitization action plan	http://sdpc.co.in/Admin/naac/1665589997_7.1.1a.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sdpc.co.in/Admin/naac/2021_22_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Shree Dhanvantary Pharmacy College ensure proper disposal of whatever waste is generated. Thus, ensuring a clean and healthy campus.

Following are the methods adopted for waste management

Solid waste management:

- There are separate dustbins for the biodegradable and non-biodegradable wastes in campus.
- Biological waste from the microbiology and pharmacology department consisting of microorganisms and animals are properly disposed off by following proper treatment protocols and using incinerators.

Liquid Waste Management:

- Use of hazardous liquid chemicals and generating hazardous fumes are avoided.
- The other wastes generated and waste liquids are disposed through well-constructed drainage system leading to the closed collection tanks.

Efforts for Carbon neutrality

- The institution has herbal garden containing different medicinal plants.
- There is a prohibition of burning plastic in the campus. These help in Carbon Neutrality.

Bio-hazardous waste management

- The faculty members also guide and monitor the students for careful use and handling of chemicals in various laboratories.

E-Waste management

- E-wastes such as computers, laptops, scanner, printer etc. are collected centrally & their disposal is taken care of by software development cell of the college management.

Waste Water Recycling

The waste water generated in the institute is recycled for gardening purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students actively participated in various activities conducted by the National Service Scheme (NSS). Activities like,

- **Our institute has contributed in the rendering of the National anthem of India as per government of India guidelines from ministry of culture and 75 crore suryanamskar project conducted in support of NYSF with AYUSH logo events and related events were celebrated in Azadi ka Amrit Mahotsav. Our institute students are participated under EBSB (Ek Bharat Shreshtha Bharat) scheme under various competitions.**
- **A free health check-up camp for public has been organized with help of Dr. Suresh Chhabra (M.D. Physician). Pharmacist week has been organized with various competitions.**
- **Armed Force Flag Day has been celebrated by donating money support for our honoring the supreme sacrificed brave heart soldiers.**
- **Our institute students took training in Pulse Polio Immunization Campaign organized by Surat Municipal Corporation (SMC) in different UHC centers of SMC. Students have learned about how to give polio vaccination to children.**
- **Our institute has organized Ganesh Chaturthi, Navratri, Makar Sankranti and Holi festival with great enthusiasm and spirituality. Institute has organized Pharmaspectra 2.0 including various activities related to Pharmacy background and sports activities and also organized Fresher's party for newly join students.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute organizes Republic Day and Independence Day

celebrations every year. Our students are participate in parades, march and offer their respect to the national flag. National Unity Divas, MatruBhasha Divas, and Teachers day are celebrated. International yoga day is celebrated every year at institute level. Free health check up and blood donation camp has been organized to help the unprivileged people. Armed Force Flag Day has been organized to donate money support for our honoring the supreme sacrificed brave heart soldiers. Institute organized tree plantation program to support clean, green environment and Swachh Bharat Abhiyan program. Students and staff members are strictly follow the ban of plastic towards the safe environment. Gender sensitization program, awareness of sensitization champion various committees are actively organized various events. Grievance Redressal Cell, Anti-Ragging Committee and Student Council, Women development cell, Gender sensitization cell, Anti-discrimination cells are involved in Right to Equality & Freedom, Protection against Exploitation, and Constitutional Remedies. Student Council provides a platform for students to communicate with faculty for Right to Freedom, Freedom of Religion, Culture and Education. Our institute students and faculty members follow towards the ethics and scientific approaches. All employees are treated equally irrespective of faith/community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://sdpc.co.in/Admin/naac/2021_22_7.1.9.pdf
Any other relevant information	http://sdpc.co.in/nac.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute is committed to promoting the values of nationalism preservation of cultural diversity and a sense of great civilization that India was enjoying once upon a time. So that many important dates and festivals are observes to inculcate the sense of patriotism, and responsibility towards the nation. Independence Day and Republic Day are celebrated by the University every year. International Women's day is celebrated every year at institute levels. Our institute has contributed in the rendering of the National anthem of India as per government of India guidelines from ministry of culture and 75 crore suryanamskar project conducted in support of NYSF with AYUSH logo events celebrates in Azadi ka Amrit Mahotsav. As well as various events such as Desh Bhakti Geet writing, Rangoli making, Petriotic Lori writing are celebrated under the Azadi ka Amrit Mahotsav Gurupurnima is celebrated by Google meet online platform due to Covid 19 outbreak. The students and faculties are participated and deliver speech on Guru and highlight the importance of the Guru in our lives. On Teacher's day celebration various competitions such as teaching the students, slogan writing, painting, speech and poster making were organized and students are participated in that.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices: Industrial Training (Skill Development) Module

Students gain more practical knowledge, theory as well as practical training. Undergraduate, post graduate of life science, pharmacy students and Industry personnel can join Industrial training module. Learning objective of the program to explain regulatory requirements and the origin, status and legal basis of the FDA and describe how DCGI and FDA directives fit into the regulatory picture. Apply a fundamental knowledge of GMPs related to pharmaceutical industry operations. Demonstrate a better understanding of how regulatory authorities review the production of pharmaceutical products. After successful completion of the program students will get certificate as "FDA APPROVED CHEMIST"

Best Practices: Objective-based education through Course outcomes, Programme outcomes and Learning outcomes

Each subject of the B.Pharm, M.Pharm and Pharm D practices has course outcomes give the short detail of the individual subject chapters. Form that students can easily understanding of the individual subject with proper knowledge about different terms and instrumental and analytical skill. Program outcomes demonstrate knowledge of basic skills and techniques of drug manufacturing and development, drug design and quality assurance of pharmaceutical product in pharmacy practices.

File Description	Documents
Best practices in the Institutional website	http://sdpc.co.in/Admin/naac/2021_22_7.2.1.pdf
Any other relevant information	http://sdpc.co.in/nac.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Skill Development

Ever increasing demand for skilled manpower to the pharmaceutical industry has motivated us to start real time training program to new upcoming undergraduate students from pharma and life science background as well as industrial personal as per the skilled required by the every pharmaceutical industry. Targets of the skill India initiative are that we need to formalize the informally self-learned sector. Students gain more practical knowledge, theory as well as practical training. UG/PG of life science, pharmacy students and Industry personnel can join Industrial training module. This is a unique program module which shall add value to your professional endeavors and shall prove to be a right choice for growth and progress in your career. This exhaustive module provides detailed inputs on current aspects of pharmaceutical needs. Students will achieve holistic development through training in communicative skills, life skills, leadership qualities, analytical skills, interview and interpersonal skills. To attain physical and mental fitness through sports and games, yoga, meditation and personal counseling emerge as job providers rather than mere job seekers. To face interviews and competitive examinations with confidence. To become socially responsible citizens Benefit of the program is to nurture students' knowledge as per the industry requirement.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution thoroughly follows the curriculum of Gujarat Technological University. However, for effective implementation of the curriculum, the institution adopts the following steps:

A. Pre-Planning:

1. By preparing college time-table scheduling the required number of classes per teacher per subject.
2. By preparing academic calendar covering various activities for the entire semester on the basis of the academic calendar of the Gujarat Technological University.
3. Faculties are preparing lesson plans and course files.

B. Effective implementation

1. Display of academic calendar to students and assignment of faculty duties.
2. Distribution of academic e-diaries through VMS teachers ERP system.
3. Academic head will be routinely checking the day todays academic activities.
4. Formation of 'Teacher-Guardian clusters'.
5. Continuous evaluation of students through regular class tests, assignments and practical viva followed by mid-term examinations.
6. Invites renowned academicians to deliver talk on recent technological aspects.
7. Keep update of the present and future development of pharmaceutical sciences installed digital scientific information board in the entrance under Prime Ministers Digital India Initiative.

C. Critical Analysis and Feedback Action:

1. Regular class-wise faculty meetings are conducted

2. If any divergence is observed

3. The feedback is taken after completion every semester.

4. The college regularly organize various seminars, workshops, FDP.

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	http://sdpc.co.in/Admin/naac/1665588495_1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As far as Midterm examinations are concerned, institute has planned two mid term examination (Theory) for each semester. Both the exams are compulsory and both are evaluated. Best of two examinations are considered for the marks and sent to the university through online marks entry system. Institute has incorporated quiz and assignment exercise for the students along with the routine midterm examination to enhance their conceptual knowledge. The whole examination scheme is under ERP monitoring and now fully automated and time bound.

The student will be allowed to appear in the Thoery (Final/External) of a semester exam only upon the satisfactory completion and the timely submission of the journals with not less than 75% Theory and practical attendance in every concerned subject of the semester and otherwise he/she cannot be admitted into the next semester and will have to repeat the semester.

Due to COVID-19 pandemic, MID exams are conducted online in MCQ/quiz format by generating google forms and also conducted VIVA VOCE online through google meetduring lockdown examination only

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sdpc.co.in/Admin/naac/1665588521_1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

29

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Related Issues, are handled safely by internal complaint committee for sexual Harassment. The issues related to gender, human rights etc., are critically discussed in Seminars, Rallies under the NSS, and professional program organized by various societies 2. Institute campus is ragging free. Ragging is completely prohibited in college and hostel 3.Our campus is tobacco free campus. Smoking, alcohol any other drug abuse is not allowed in college and hostel.4. Environmental Sciences (BP206TT) - Environmental Sciences is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment.5.

Pharmaceutical Jurisprudence is the study of legislations relating to the Pharmaceutical profession, be it manufacturing, sale or distribution. It provides the professional ethics to be followed to become a pharmacy professional. 6. Human Resource The important components of HR Policies that were implemented and thus being followed are: Leave Policy Time and Attendance Policy Payroll Policy Grievance Policy Recruitment Policy Entry & Exit Policy PMS Policy, Etc

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://sdpc.co.in/Admin/naac/2021_22_1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sdpc.co.in/Admin/naac/2021_22_1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

171

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

40

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify low performer and advanced learner Institute has policy to counsel student mass and also assessment is done on the basis of their mid semester examination performance. Students are then categorised as low performer and advanced learner. Faculty members are then allotted to a group of students as Mentor, who counsel them and provide required facilities to upgrade them. Slow performer students are provided with important question bank of individual subject. They are given assignment topic and also they have to appear of separate class test, arranged for them. Advanced learner students are provided the extra reference books for advancement. Separate class tests, Quiz etc. are arranged for them to improve their performances. Shree Dhanvantary Pharmacy College provides opportunity for advanced learners (teachers) to improve their skills by attending several staff development programmes/ seminars/conferences and by attending various training sessions sponsored by various government

agencies. In case of the students, college arranges their training/projects in various pharmaceutical industries. Various extension lectures sponsored by various government agencies are organized to respond to learning needs of advanced learners. The students also get opportunity to participate in several national level events. They are constantly encouraged and guided for preparation of various competitions.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/1665588694_2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
812	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For all round development, students are assigned Laboratory work / Practical exercises for experimental learning, field visits, group discussions/ seminar assignments based on Laboratory work/ Field work, visits to industries/ institutes, study tour, power point presentation and other ICT based programmes. Assigning interdisciplinary project work enables students for project based learning to develop advanced skills. This project based learning is a mandatory component for all the UG and PG programmes of SDPC. The project work under the faculty helps the student to review the outcome and impact of research. It also helps the students to pool the findings and arrive at solutions. Students were exposed to hands on experiences at out side laboratories and or field environment visits for virtual learning. The classroom lectures are supplemented with audio

visual aids especially in the form of Power Point presentations along with traditional black board module. In addition to the web based learning, online lectures, and popular lectures are appended by the faculty and experts from other agencies to enrich the knowledge content. Assistance is given to the students for effective presentations in seminar sessions, which enables students for self directed learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://sdpc.co.in/Admin/naac/1665588812_2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Courses are modified as per current need of industries as well as well as academia. Besides using Power Point Presentation and ICT based lectures, group discussions, case studies/Problem base learning/Patient centric and evidence based learning and role plays are also used. Teachers at shree Dhanvantary Pharmacy College are using ICT enabled tools for effective teaching and learning which includes use of power point presentations, audio visual materials, online course material & Lectures. All UG and PG Faculties are Using ICT enabled Teaching Methodology and encourage students for the same. Audio visual and power point presentations enable students to understand the methodology in an effective manner. Animated video add more advantage to subject understanding as well as it is long lasting in memory. Uploading an important question bank and related study material on website enables students to get material promptly whenever and wherever they require it

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

190

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute has its own policy internal examination committee with dedicated members their in. Examination The examination committee based on their logistics, prepare the time frame for conducting the internal mid term & test examinations (exam schedule, evaluation schedule, result announcement schedule, marks submission schedule). This enables the examiners and examinees to know the time frame for completion of the process of evaluation and results. Regular notification regarding examination is also a feature of the teaching-learning and evaluation process of the institution. After evaluation of examinations, allotted marks before uploading online on university portal are further verified by the subject teachers. The marks window is then made open for students and after satisfaction only the portal is locked as per the university instruction. This whole method shows that the whole examination and evaluation system is robust and transparent

File Description	Documents
Any additional information	View File
Link for additional information	http://sdpc.co.in/Admin/naac/1665588863_2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

For internal exam, after completion of II midterm exams, remedial exams are planned. Students who could not appear for the both midterm exams due to any health issue or any other genuine issue,are given chance to appear into remedial exams. Students are identified based upon attendance sheets of mid term examination and identified students with valid proof are only permitted for remedial examination. University (Gujarat Technological University) has also provision of conducting remedial exams for those who could not appear for the regular exams with requisite fee. Students who qualify through these remedial exams are promoted for next semester. Separate remedial examination schedule is circulated by the university and students are intimated accordingly. They are instructed to fill the remedial forms with requisite fee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://sdpc.co.in/Admin/naac/1665588884_2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcome is given for every programme of the university. For example, the Programme outcome for B. Pharmacy/M. Pharmacy/Pharm. D is given below:

- Students provided with the knowledge of medicines and their effects on the body. Students demonstrated about ability to synthesis the new drug molecules.
- Students demonstrated about ability to design and conduct experiments, analyze and interpret data.
- Students demonstrated about ability to visualize and work on laboratory and multidisciplinary tasks.
- Students demonstrated about the skills to use modern tools, software and equipment to analyze the drug in formulations.
- Students demonstrated about the knowledge of professional and ethical responsibilities.
- Students made able to communicate effectively in both verbal and written form.
- Students have learnt about the understanding of impact

of pharmacy on the society.
- **Students are motivated to build confidence for self-education and ability for life-long learning.**
- **Students are motivated to developed confidence for self-education and ability for life-long learning.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://sdpc.co.in/CourseOutcomes.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program outcome, programme specific outcome and course outcome is achieved by well planned strategy adopted by the institute. Before start of each semester, subject teachers plan the course outcome for each subject as per the specific syllabus. The syllabus is then covered in that manner and midterm exam paper is then planned in a manner to evaluate attainment of COs. Half of the COs are attained in I midterm examination and remaining Half are attained in II Mid term examination. The whole UG and PG programme syllabus is designed by the university but in lieu of attaining all Programme outcome and programme specific outcome. The part of above, which is not covered by the university syllabus is covered by planning certain additional strategies. Keeping these programme outcomes in mind, faculty members adopt strategies to facilitate students to achieve the targets. Some of the strategies are given below:

- **Industrial training and mini projects are given credit to motivate students.**
- **Quality Assessments are given to students to make him/her to identify a problem in the society, look for solutions, choose the best solution and implement it.**
- **Some of the Projects are given.**
- **Add on programs.**
- **Coaching classes are conducted forGPAT**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://sdpc.co.in/PROGRAMOUTCOMES.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://sdpc.co.in/Admin/naac/1665588963_2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sdpc.co.in/Admin/naac/1665588993_2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.83

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://sdpc.co.in/Research_Publication.aspx

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation

and transfer of knowledge

Institution has created an eco-system for innovations including incubation centre (Shree Dhanvantary Pharmaceutical Analysis & Research Centre (SDPARC)) and other initiatives for creation and transfer of knowledge. The college has Research Committee IRDC to monitor and address issues of research activities under the chairmanship of M. N. Noolvi, Professor and Principal, senior professor Dr. Anand Deshmukh, Dr. Pallavi KJ, Dr. Uttam A More. The incubation facility at the institute is beneficial to both nurture new companies in the region and support the training (skill development) andgainful employment of college students. Institute constituted a research advisory committee in 2012 and revised committee members in 2014. Research Advisory Committee provides advisory regarding pertaining of new research project and grants. It also advises the faculty to undertake new and innovative research projects and assist them in writing for new research proposal and grants. The main function of IRDC is to encourage faculty members to write research proposals and submit them to various funding agencies or industries. It motivates faculty and students to publish research work in high-impact peer-reviewed journals. Also motivates to present their research work in national and international conferences. To sign MOU for collaborative research with universities and industries.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	http://sdpc.co.in/Research_Publication.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A free health check-up camp for the public was organized by the Pharm.D department of Shree Dhanvantary pharmacy college under the supervision of Dr. Suresh Chhabra (M.D. Physician). Free physical examination of BMI, Blood sugar, Blood Pressure, Haemoglobin assessment SpO 2 levels, were performed by students. Health activities like patient counselling, OTC drugs dispensing, awareness of sanitary hygiene, pad distribution were done. During two days of camp around 230 patients visited &students advised them for various medicines &consultation during the camp. Students interacted with each &every patient. Students motivated the patients for the healthy lifestyle living &food habits. The camp was coordinated successfully by the Pharm.D faculties of Shree Dhanvantary Pharmacy College. Our Students are also involved in Polio vaccination in connection with surat municipal corporation.

The institute has well established NSS unit which promotes the holistic development of the students by engaging them in various activities. This leads to the development of social responsibility and concern toward healthcare and community services. Major activities undertaken are women self defense program and women's day celebration, Tree plantation, Run for unity programme, Blood donation camp, Health checkup camp, EVM training program, Bharat ke veer fund, etc.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during

year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

As per the AICTE and PCI requirements, building and infrastructure facility is exclusively utilized by faculty as well as students of the institution. Infrastructure is optimally utilized by UG, PG, Pharm. D, PhD students and staff members for their research work. They utilize infrastructure facilities on Sunday and official holidays also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sdpc.co.in/Infrastucture.aspx?infa=3

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The institute focuses on overall development of the students through co-curricular and extra-curricular activities. Outdoor and indoor sports contribute significantly in grooming students.**
- **Qualities like leadership, team spirit, and competitiveness can be inculcated amongst the students through such sports activities.**
- **The Institute takes utmost care to provide adequate facilities for the sports arena. The institute has an**

- open ground with provision for sports where cricket, football, volleyball, kabaddi, and kho-kho can be practiced and tournaments can be hosted.
- Indoor games like, carom, chess and table-tennis can also contribute towards developing specific attributes such as planning and intellectual thinking amongst the students.

Sr. No.	Facilities	Activities	Area/Size	Year of establishment
1	Sports ground	Volleyball, Football, Cricket, Kho-Kho, Kabbadi, Running Track etc.	132sq.mtr	2008
2	Indoor Games	Carom, Chess, Badminton, Table Tennis	186.30 sq/ft	2008
3	Gymnasium	All indoor gym instruments with Adequate facilities available	180.0 sq/ft	

2018

4

Yoga Centre

Yoga corridor with yoga trainer

186.30sq/ft

2010

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sdpc.co.in/Infrastucture.aspx?infa=11

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sdpc.co.in/Infrastucture.aspx?infa=12
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

167.26

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has user friendly & fully automated 'Library Management', installed in 2018 as Integrated Library Management System (ILMS). Auto Lib software provides powerful information management solutions to enable and to distribute content seamlessly. It is an integrated software package encompassing all aspects of library management. It helps library to give fastest library services to the user by using barcode. Using this software user can generate I-CARDS, print barcodes on any laser printer,Spine labels and data on book cards.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://sdpc.co.in/Infrastucture.aspx?infa=2

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.26

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **College regularly updates the IT facilities including the LAN facility. We have different internet connections from different service providers for**

uninterrupted internet facility.

- We have three different service providers for the internet services. Form earlier we having a separate BSNL internet line with the speed of more than 10 MBPS and Wi-Fi of same has been used.
- We have recently upgraded our BSNL internet to 40 MBPS plan for increasing the internet speed. The institute has also recently added another new connection of RAILTEL Corporation of India Ltd. that is providing the internet facility at the speed of 50 MBPS.
- Apart from this we have also signed a 'Wireless Internet Agreement' with RAILTEL for making our whole premises WiFi and networking since 2014.
- We have recentlychanged our RAILTEL internet to JIO (50 + 50 MBPS) plan for increasing the internet speed.
- To enhance the internal connectivity through LAN, we have network with core distribution and access segment for efficient flow of information and data traffic of all the building labs and library connected through high speed fiber optic cable and all nodes inside the building are connected through UTP copper cable to support Gigabyte speed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sdpc.co.in/Infrastucture.aspx?infa=7

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.07

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Shree Dhanvantary Pharmacy College have a separate maintenance department, but it is also taken care by the respective departments.**
- **Each department is assigned the responsibility checking and maintaining the common facilities which includes all the common amenities and support systems such as water, electricity, power back-up, internet, green initiatives, garden, sports ground, cultural center, gym, and securities.**

No.

Facility

Equipments

Maintenance Procedure

1.

Infrastructure maintenance

Civil, plumbing, electrical, furniture repair and other

A dedicated team of electrician, plumbers, carpenter, gardner

2.

Laboratories

Clean Room, Fuming Cup-Board, Animal House,

Time to time cleanness and maintenance checkup

3.

Advanced Equipment

Sophisticated instruments like HPLC, FTIR, UV Stability chamber etc.

Regular Maintenance working record

4.

Small equipment

Balance, microscope, Ph meter, dissolution apparatus, mixer, hot plate

Maintain by laboratory record by the technician

5.

ICT tool

Computers, peripherals and networking

Regular check and update by Computer engineers

6.

Internet & Software

College management system, Library Management System, Stores management system etc.

Regular check and update by Computer engineers and service provider

8.

Library

Binding of books, journals and other readable

Regular maintenance of record by Liberian

9.

Washrooms

Toilets, Washrooms Staff, Students and guests

Fulltime Sweeper and toilet cleans twice daily

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sdpc.co.in/Infrastucture.aspx?infa=1

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

174

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://sdpc.co.in/Admin/naac/1665589341_5.1.3.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

288

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

288

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has a student council, which is constituted as

per the rules and regulations of the institute, and comprises of Principal, Teaching Staffs and students. This council usually supports the management in framing policies for the welfare of the students. This in turn helps the students to grow their leadership skills and qualities.This helps in developing a spirit of partnership and co-operation between Student Council and teachers has benefits for both. The Student Council can also play an important role in recognizing and supporting the work of teachers.

The Student Council and the various committees shall regularly review the activities of the different clubs and associated bodies within their domain and make suggestions to improve their functioning, if and when necessary.

Composition:

- Chairperson
- President
- Vice president
- Faculty Members selected by Chairperson
- General Secretary
- Boys Hostel Secretary
- Girls Hostel Secretary
- College Canteen Incharge

The class-in charge of each year's advises the academically excellent, active students in sports, cultural events and other college co-curricular activities to take part in the selection process. The selection of the student members are made through interview panel. The positions of President and General Secretary are always kept reserved for the higher classes.

The Student Council & the various committees:

1. Hostel Committee
2. Cultural Committee
3. Alumni meet committee

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni organization of Shree Dhanvantary Pharmacy College came into existence in the year 2005-2006 and registered on 16th February 2017 under the chairmanship of Dr. M. N. Noolvi, Principal with the following objectives

To encourage, promote and support close associations among the alumni themselves. To assist the present students of the institute in carrier planning, placement, and industrial training. Expand financial help to economically backward or deserving students in the form of scholarship for higher studies. Improve library by donating books of different subjects.

The alumni are invited every year at institute as visitor lecturers to cooperate and share their knowledge, views and thoughts with current students and also conduct them in their carrier planning. Their criticism is also an essential involvement for the institute to increase a planned system. They also add their resources by support for placement, industrial training, and industrial visits and provide gift samples of API, polymers,other chemicals etc. for research projects of students as well as faculty members. Further, alumni contribute number of books related to pharmaceutical sciences and other which helps to grow library and motivates the students for sharing and regarding to their junior which create a defined culture in college.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/1665589433_5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of SDPC is the perfect fusion of vision of our parent body & suggestions received from the faculty as well as industry associates. SDPC intensions are to build quality professionals to contribute the profession and to bring about social transformation. SDPC believes in comprehensive development of the students, so as the institute can contributes towards effective global health care by developing innovative teaching practices and research. The aim is to develop Globally Competent Pharmacists by providing them the bunch of skills that would help them to excel in their career. Our mission is to develop

Professional Pharmacist who will fulfil the Industrial and Community needs as well as shoulder the responsibility of reducing the suffering of community by providing effective Pharmaceutical care.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute delegate with independence to the head of the departments and various coordinators to work towards improved decentralized governance system in the following way:

1. The principal appoints heads of the department to execute various quality policies.

2. The coordinators of the various important bodies such as NSS, Training and placement, Research and development etc. work independently and report directly to the higher authorities.

3. Examination committee, grievances and anti-ragging committee, IQAC Cell, Training & Placement Committee, Hostel Committee, work independently in decentralized manner and report directly to the higher authorities.

4. Senior and qualified faculty is appointed as Head of the Department. The respective heads are given freedom in framing, executing and fulfilling departmental policies.

5. The respective heads in consultation with departmental colleagues can finalize laboratory

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Dr. N. D. Jivani Chairmanwith a commitment to offer excellence in the form of quality education in the rural area and committed to serving the cause of quality education in the field of Engineering, Pharmacy, Management, primary education, etc. All the institutes are approved by Government of Gujarat and recognized by respective regulatory authorities. Governance is the key activity that connects the management, staff, students and the community. The institute has constituted governing body as per the regulatory norms. The Local Managing Committee is constituted as per the GTU Act. The academic and administrative bodies meet at regular intervals and the minutes of meetings are documented. The institute has constituted various committees (Anti ragging, Student Grievance Committee, Women welfare committee etc.) in accordance with regulatory guidelines to ensure safety and welfare of staff and students. The performance audit of core departments (Pharmaceutics, Pharmaceutical Chemistry, Pharmacology and QA) is carried out to understand the strengths and weakness of the departments. Through appraisal scheme the teaching and nonteaching staff members are trained to enhance their professional skill through various staff development, orientation and skill up gradation programs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_6.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal nominates coordinators and members of the various committees and delegates the work to the committees along with the role and responsibilities. Principal holds meetings at regular intervals with the committee coordinators to take a follow-up of their work progress and suggestions wherever required. The various committees Student grievances committee act in response to complaints of students regarding academics, research, and misconduct within or outside the institute premises or any other matter or policy.The institute has Grievance compensation system in place as required by the All India Council of technical education (AICTE) regulations 2012. Grievance Committee respond to complaints related toteaching problems, assessment of internal examination answer sheets, Student academic progress, research problems, and admission of Students, misconduct within or outside the institute premises, administrativeoperations or decisions pertaining to academic matters or any other policy.The students report their grievances to Grievance cell or to Faculty mentors during mentoring sessions. These issues are communicated to the corresponding in charge such as library issues are conveyed to thelibrary in-charge. The grievances of students like change in the library timing, sports facility, and formation of departmental library and others are addressed through this mechanism.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_6.2.2.pdf
Link to Organogram of the institution webpage	http://sdpc.co.in/BulletinBoardpdf.aspx?pdf=6.2.2_1573378399_2523.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute Provides an ethical, healthy, competitive, research-oriented, focused, and supportive, professional work environment to its faculty, conveniences such as infrastructure, equipment, etc. are provided for undertaking research work and Leave and financial assistance are provided for participating in scientific events, Faculties get appreciation and incentives for their awards, recognition or professional achievements, Transport facility to teaching and non-teaching, Maternity leave for women Faculty. For the professional development of its Teaching staff the institute makes the efforts like Promotes faculty to attend seminars/workshops/conferences/ faculty development program, Promotes faculty to publish and present research papers at the national and international level, Promotes faculty to undertake Ph.D. research work and Major/Minor research projects for funding agencies, Arranges faculty improvement program for enhancement of teaching skills, Organizes staff development program for young staff members to meet and interact with renowned researchers.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/BulletinBoardpdf.aspx ?pdf=welfare.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes

viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of teaching faculty is evaluated by the Academic Performance Index (API) as per UGC Guidelines. The perform contains details of academic/administrative/cocurricular/extracurricular/research/extension/professional development activities performed by the faculty. The performance of teaching staff is evaluated and reviewed by Principal and the management for better appraisal. The Annual Self-Assessment performance report duly filled by individual faculty member was evaluated critically by the Principal and the appraisal report was then sent for review to the management. The strengths and weaknesses identified by the Principal are discussed, and accordingly the decisions are taken. These are communicated to individual staff members. For professional development of teaching staff the institute promotes the faculty to attend seminars/workshops/conferences, to publish and present research papers, to attend orientation/ refresher courses, for membership of various professional societies like APTI, to undertake research work and research projects. Also arranges faculty improvement program for increasing teaching skills.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/1665589647_6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college assigns the available resources based on the projected requirements, keeping the curricular and beyond curricular activities, R & D, library, transport, and maintenance. The principal and head of the department ensures that allotted budget is spent as per their plans. The institution has monitor the effective and efficient use of financial resources as per the norms of Government and University resembling, Institutes detail Budget, Institutional receipts (tuition fee, prospectus fee, etc.) are properly deposited and utilized for students benefit such as laboratory, sports, identity cards, etc. This complete process is monitored by accounting staff and Principal. The finances in the form of funds received from various agencies like AICTE, etc. These funds are properly utilized for the purpose for which it was granted. This system is meticulously monitored by various committees.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_6.4.1.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college assigns the available resources based on the projected requirements, keeping the curricular and beyond curricular activities, R & D, library, transport, and maintenance. The principal and head of the department ensures that allotted budget is spent as per their plans. The institution has monitor the effective and efficient use of financial resources as per the norms of Government and University resembling, Institutes detail Budget, Institutional receipts (tuition fee, prospectus fee, etc.) are properly deposited and utilized for students benefit such as laboratory, sports, identity cards, etc. This complete process is monitored by accounting staff and Principal.The finances in the form of funds received from various agencies like AICTE, etc. These funds are properly utilized for the purpose for which it was granted. This system is meticulously monitored by various committees.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/1665589833_6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of

institutions of higher education, the National Assessment and
Accreditation Council (NAAC), proposes that every accredited
institution should establish an Internal Quality Assurance
Cell (IQAC) as a post-accreditation quality sustenance
measure. Since quality enhancement is a continuous process,
the IQAC will become a part of the institution's system and
work towards realisation of the goals of quality enhancement
and sustenance. The prime task of the IQAC is to develop a
system for conscious, consistent and catalytic improvement in
the overall performance of institutions. For this, during the
post-accreditation period, it will channelize all efforts and
measures of the institution towards promoting its holistic
academic excellence.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/2021_22_6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Courses are modified as per current need of industries as
well as well as academia. Besides using Power Point
Presentation and ICT based lectures, group discussions, case
studies/Problem base learning/Patient centric and evidence-
based learning and role plays are also used. For all round
development, students are assigned Laboratory work /
Practical exercises for experimental learning, field visits,
group discussions/ seminar assignments based on Laboratory
work/ Field work, visits to industries/ institutes, study
tour, power point presentation and other ICT based
programmes. Assigning interdisciplinary project work enables
students for project-based learning to develop advanced
skills. This project-based learning is a mandatory component
for all the UG and PG programmes of SDPC. The project work
under the faculty helps the student to review outcome and
impact of research. It also helps the students to pool the
findings and arrive at solutions. Students were exposed to
hands-on experiences about side laboratories and or field
environment visits for virtual learning. In addition to the
web-based learning, online lectures, and popular lectures are

appended by the faculty and experts from other agencies to enrich the knowledge content. Assistance is given to the students for effective presentations in seminar sessions, which enables studentsself-directed learning.

File Description	Documents
Paste link for additional information	http://sdpc.co.in/Admin/naac/1665589889_6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://sdpc.co.in/Admin/naac/2021_22_6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shree Dhanvantary Pharmacy College every year organize the

gender equity program to promote growth of the girl, empowerment of the women, aware the girls and women about the education, boost their moral supports as well as provide knowledge related to show their ability to complete their big dream. All the girl students and female faculty members are motivated to broad their prospective for the education for gaining the scholarships, facilities for the better education and to succeed their future goal. As the percentage of girl students studying at college have been increased tremendously, it is necessary for them to know about various legal as well as human rights. For the same various experts from different areas are invited to provide information on women empowerment, Prevention of sexual harassment at work place, various legal rights and laws in favor of women, self defense, various policies and scholarships are available under government of India for the benefits of women, stress management has been conducted by our institute. This women selfdefense committee organizes programs at regular intervals on various topics like health and mental well-being, entrepreneurship, and financial well-being of women.

File Description	Documents
Annual gender sensitization action plan	http://sdpc.co.in/Admin/naac/1665589997_7.1.1a.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sdpc.co.in/Admin/naac/2021_22_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Shree Dhanvantary Pharmacy College ensure proper disposal of whatever waste is generated. Thus, ensuring a clean and healthy campus.

Following are the methods adopted for waste management

Solid waste management:

- **There are separate dustbins for the biodegradable and non-biodegradable wastes in campus.**
- **Biological waste from the microbiology and pharmacology department consisting of microorganisms and animals are properly disposed off by following proper treatment protocols and using incinerators.**

Liquid Waste Management:

- **Use of hazardous liquid chemicals and generating hazardous fumes are avoided.**
- **The other wastes generated and waste liquids are disposed through well-constructed drainage system leading to the closed collection tanks.**

Efforts for Carbon neutrality

- **The institution has herbal garden containing different medicinal plants.**
- **There is a prohibition of burning plastic in the campus. These help in Carbon Neutrality.**

Bio-hazardous waste management

- **The faculty members also guide and monitor the students for careful use and handling of chemicals in various laboratories.**

E-Waste management

- **E-wastes such as computers, laptops, scanner, printer etc. are collected centrally & their disposal is taken care of by software development cell of the college management.**

Waste Water Recycling

The waste water generated in the institute is recycled for gardening purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft	B. Any 3 of the above

copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students actively participated in various activities conducted by the National Service Scheme (NSS). Activities like,

- **Our institute has contributed in the rendering of the National anthem of India as per government of India guidelines from ministry of culture and 75 crore suryanamskar project conducted in support of NYSF with AYUSH logo events and related events were celebrated in Azadi ka Amrit Mahotsav. Our institute students are participated under EBSB (Ek Bharat Shreshtha Bharat) scheme under various competitions.**
- **A free health check-up camp for public has been organized with help of Dr. Suresh Chhabra (M.D. Physician). Pharmacist week has been organized with various competitions.**
- **Armed Force Flag Day has been celebrated by donating money support for our honoring the supreme sacrificed brave heart soldiers.**
- **Our institute students took training in Pulse Polio Immunization Campaign organized by Surat Municipal Corporation (SMC) in different UHC centers of SMC. Students have learned about how to give polio vaccination to children.**
- **Our institute has organized Ganesh Chaturthi, Navratri, Makar Sankranti and Holi festival with great enthusiasm**

and spirituality. Institute has organized Pharmaspectra 2.0 including various activities related to Pharmacy background and sports activities and also organized Fresher's party for newly join students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute organizes Republic Day and Independence Day celebrations every year. Our students are participate in parades, march and offer their respect to the national flag. National Unity Divas, MatruBhasha Divas, and Teachers day are celebrated. International yoga day is celebrated every year at institute level. Free health check up and blood donation camp has been organized to help the unprivileged people. Armed Force Flag Day has been organized to donate money support for our honoring the supreme sacrificed brave heart soldiers. Institute organized tree plantation program to support clean, green environment and Swachh Bharat Abhiyan program. Students and staff members are strictly follow the ban of plastic towards the safe environment. Gender sensitization program, awareness of sensitization champion various committees are actively organized various events. Grievance Redressal Cell, Anti-Ragging Committee and Student Council, Women development cell, Gender sensitization cell, Anti-discrimination cells are involved in Right to Equality & Freedom, Protection against Exploitation, and Constitutional Remedies. Student Council provides a platform for students to communicate with faculty for Right to Freedom, Freedom of Religion, Culture and Education. Our institute students and faculty members follow towards the ethics and scientific approaches. All employees are treated equally irrespective of faith/community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://sdpc.co.in/Admin/naac/2021_22_7.1.9.pdf
Any other relevant information	http://sdpc.co.in/nac.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute is committed to promoting the values of nationalism preservation of cultural diversity and a sense of great civilization that India was enjoying once upon a time. So that many important dates and festivals are observes to inculcate the sense of patriotism, and responsibility towards the nation. Independence Day and Republic Day are celebrated

by the University every year. International Women's day is celebrated every year at institute levels. Our institute has contributed in the rendering of the National anthem of India as per government of India guidelines from ministry of culture and 75 crore suryanamskar project conducted in support of NYSF with AYUSH logo events celebrates in Azadi ka Amrit Mahotsav. As well as various events such as Desh Bhakti Geet writing, Rangoli making, Petriotic Lori writing are celebrated under the Azadi ka Amrit Mahotsav Gurupurnima is celebrated by Google meet online platform due to Covid 19 outbreak. The students and faculties are participated and deliver speech on Guru and highlight the importance of the Guru in our lives. On Teacher's day celebration various competitions such as teaching the students, slogan writing, painting, speech and poster making were organized and students are participated in that.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices: Industrial Training (Skill Development) Module

Students gain more practical knowledge, theory as well as practical training. Undergraduate, post graduate of life science, pharmacy students and Industry personnel can join Industrial training module. Learning objective of the program to explain regulatory requirements and the origin, status and legal basis of the FDA and describe how DCGI and FDA directives fit into the regulatory picture. Apply a fundamental knowledge of GMPs related to pharmaceutical industry operations. Demonstrate a better understanding of how regulatory authorities review the production of pharmaceutical products. After successful completion of the

program students will get certificate as "FDA APPROVED CHEMIST"

Best Practices: Objective-based education through Course outcomes, Programme outcomes and Learning outcomes

Each subject of the B.Pharm, M.Pharm and Pharm D practices has course outcomes give the short detail of the individual subject chapters. Form that students can easily understanding of the individual subject with proper knowledge about different terms and instrumental and analytical skill. Program outcomes demonstrate knowledge of basic skills and techniques of drug manufacturing and development, drug design and quality assurance of pharmaceutical product in pharmacy practices.

File Description	Documents
Best practices in the Institutional website	http://sdpc.co.in/Admin/naac/2021_22_7.2.1.pdf
Any other relevant information	http://sdpc.co.in/nac.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Skill Development

Ever increasing demand for skilled manpower to the pharmaceutical industry has motivated us to start real time training program to new upcoming undergraduate students from pharma and life science background as well as industrial personal as per the skilled required by the every pharmaceutical industry. Targets of the skill India initiative are that we need to formalize the informally self-learned sector. Students gain more practical knowledge, theory as well as practical training. UG/PG of life science, pharmacy students and Industry personnel can join Industrial training module. This is a unique program module which shall add value to your professional endeavors and shall prove to be a right choice for growth and progress in your career. This exhaustive module provides detailed inputs on current aspects of pharmaceutical needs. Students will achieve

holistic development through training in communicative skills, life skills, leadership qualities, analytical skills, interview and interpersonal skills. To attain physical and mental fitness through sports and games, yoga, meditation and personal counseling emerge as job providers rather than mere job seekers. To face interviews and competitive examinations with confidence. To become socially responsible citizens Benefit of the program is to nurture students' knowledge as per the industry requirement.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Participation of Institute in various accreditation process such as NBA, NAAC, ARIIA, AICTE
- Motivate faculties for more Publication of research paper in a reputed journal
- Motivate staff members to participate in FDP, Conference, Seminar, Webinar
- Submission of Research proposal to various funding agencies AICTE, MODROB
- Arranging Campus Placement Drive for all final year B.Pharm and M.Pharm students
- We plan for A or above grade for upcoming cycle of NAAC Accreditation.
- Planning for Autonomous institution
- Some MOUs with global university
- Starting a new pharmacy skilled based courses in our campus
- Industrial training (skilled development – FDCA Approved) modules will be upgraded in upcoming year for undergraduates/ post graduates students. This program shall add value and training to our campus students for opportunities to become entrepreneur and eligible for the best placement.
- Planning of paramedical courses like physiotherapy, BHMS etc.