



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Shree Dhanvantary Pharmacy College</b>
• Name of the Head of the institution	<b>Dr M N Noolvi</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>8141175355</b>
• Mobile no	<b>8141175355</b>
• Registered e-mail	<b>info@sdpc.co.in</b>
• Alternate e-mail	<b>noolvimalleshappa@gmail.com</b>
• Address	<b>Dhanvantary Campus Road, Near Railway station</b>
• City/Town	<b>Surat</b>
• State/UT	<b>Gujarat</b>
• Pin Code	<b>394110</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Gujarat Technological University</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Gujarat Technological University</b>				
• Name of the IQAC Coordinator	<b>Dr. Uttam A. More</b>				
• Phone No.	<b>8401841577</b>				
• Alternate phone No.	<b>8401841577</b>				
• Mobile	<b>8401841577</b>				
• IQAC e-mail address	<b>uttamsvd@gmail.com</b>				
• Alternate Email address	<b>uttamsvd@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://sdpc.co.in/naac/SSR.pdf">http://sdpc.co.in/naac/SSR.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://sdpc.co.in/kimimages/academic_cal_4.jpg">http://sdpc.co.in/kimimages/academic_cal_4.jpg</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.81</b>	<b>2021</b>	<b>30/03/2021</b>	<b>31/03/2026</b>
<b>6.Date of Establishment of IQAC</b>			<b>01/09/2015</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. M. N. Noolvi	RPS	AICTE	2020 two years	1100000
Dr. Uttam A. More	MODROB	AICTE	2020 two years	1200000
Dr. Suresh Kumar	MODROB	AICTE	2021 two years	1921569
Dr Pallavi KJ	Research Grant	BRNS	2020 three years	3617626
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>1</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Encourage staff to publish research papers in national and international journals				
Proposal for Autonomous Institute to UGC				
Proposal for Extension of NBA Accreditation				

The institute has taken initiatives during the COVID19 pandemic such as safety awareness programme for students, work from home (WFH) for employees, online teaching and examination, promoting online education using MOOCs, Workshops, FDPs, and Training Program, and using WebEX, Google Meet, and ZOOM.

Encourage and motivate faculty to participate in sports and other health-related activities.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Participation of institute in various accreditation/Award processes	Institute has applied for ARIIA Atal Ranking of Institutions on Innovation Achievements and Under 50 Rank in ARIIA-2020 Category B, Silver rank under AICTE-CII survey, rated 3 Star by GSIRF and submitted compliance report to NBA for extension and received one-year extension.
Publication of research papers in a reputed journal under quartile 4 category	Six research papers have been published in journals under quartile 4 category. More than 20 research papers were published by faculty members and two patents received FER.
Giving supportive staff hands-on training and organising a personality development programme for supportive staff	In-house workshops on chemical and animal handling were organised for supportive staff.
Research proposal submission to various funding agencies	Faculty members submitted more than five major research proposals to various funding agencies during the academic year 2020-21.
Revision to research committee as Institutional Development Committee IRDC	Institute Research Development Committee (IRDC) consists of up to seven members, Chairperson, Member Secretary, Management Member, Academic representative members. IRDC established in light of the update research and development strategy and impetus to the Institute research and development activities
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Management	31/03/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	12/09/2022

#### 15. Multidisciplinary / interdisciplinary

A holistic and multidisciplinary education would aim to develop all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. Our institute have signed MoU with Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh under Ek Bharat Shreshtha Bharat programme for the cultural exchange. Under Ek Bharat Shreshtha Bharat the bond of friendship between Chhattisgarh and Gujarat will get stronger and both the states will cherish the bond of brotherhood by promoting each other's culture, tradition and way of life. Under this umbrella we have cried out faculty exchange programme, for student's quiz completions on General knowledge about paired state (Gujarat-Chhattisgarh), IPR awareness webinar, COVID-19 Awareness Knowledge and quizzes, Folk Song & Folk Dance Painting Quiz Recipes.

Affiliated university GTU has started 100 Point Activity from 2017-18 pharmacy batch students. Normally the semester examination has been conducted to get good scores in the examination and then it became the next stage to enter for another semester. But this 100 point activity help you to improve your skill, problem-solving ability, thinking power, management skill etc. That's why the GTU has created 100 activity points to match this multi-skill requirement.

These are the two stages for earning activity points.

#### Major Activity Head

The Major Activity Head consist of the following courses.

- Bridge Course
- Technical/ Research Skill
- Sports and Cultural
- Community Outreach and Social Initiatives

### Sub Activity Head

The Sub Activity head includes the following heads

- Village Visit
- Learning Engineering
- History of Science & Technology
- Life Skills
- Group Discussion
- Technical quiz
- Aptitude/ Reasoning
- Tech-Fest
- Workshop
- STTP etc.

### Points to be Assigned to Activity

Based on their performance they assigned the points by the given levels

- College Level
- Zonal Level
- Inter college/ University (State) Level
- Inter College/ University (National) Level
- International level

### 16.Academic bank of credits (ABC):

Affiliated university GTU has started 100 Point Activity from 2017-18 pharmacy batch students. Normally the semester examination has been conducted to get good scores in the examination and then it became the next stage to enter for another semester. But this 100 point activity help you to improve your skill, problem-solving ability, thinking power, management skill etc. That's why the GTU has created 100 activity points to match this multi-skill requirement.

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- Zonal Level
- Inter college/ University (State) Level
- Inter College/ University (National) Level
- International level

After getting 100 point credit degree will be awarded to students

#### **17.Skill development:**

Our college provides a Skill development program for students

- PROGRAM 1 : Production of API & Formulations, GMP
- PROGRAM 2 : Quality Control, Quality Assurance, GLP
- PROGRAM 3 : Regulatory Affairs (RA) and Intellectual Property Rights (IPR)
- PROGRAM 4 : In silico drug designing and formulation development
- PROGRAM 5 : Preclinical GLP and Toxicology
- PROGRAM 6 : Cosmetics and Nutraceutical
- PROGRAM 7 : Pharmaceutical Sales and Management
- PROGRAM 8 : Soft skill and Personality Development
- INDUSTRIAL VISIT



This is a unique program module that adds value to students' professional endeavors and proves to be the right choice for growth and progress in their careers. This exhaustive module provides detailed inputs on current aspects of pharmaceutical needs. Throughout the program, we emphasize positioning GMP as a tool for successfully coordinating, controlling, improving quality, and developing regulatory control strategies. The program provides all participants with the confidence to apply GMP to their specific job responsibilities and the comfort level to interact with fellow employees concerning GMP issues, as well as build a foundation for making GMP a lifestyle at their companies. This program put emphasis on the requirements of the FDA. Also focuses on the aspects of analytical chemistry that have particular importance in the pharmaceutical field. After completing the course the undergraduate/postgraduate students should be able to know the theoretical foundations, the potential, and analytical applications of the most useful instrumental techniques, commonly available in a research lab and/or quality control, especially in the pharmaceutical sector.

Furthermore, students should acquire the conceptual basis for the identification of the most suitable methodologies and instrumental techniques to solve different analytical problems. Students will develop skills as per the needs of the industry which will be beneficial for finding jobs in a reputed pharmaceutical company. This is a fast-track and advanced course designed on a case-study-based approach for fresh pharmacy graduates and working professionals in full-time employment who wish to intensify their knowledge and skills in the area of management and sales for better visibility and awareness about the company's pharmaceutical and medical products and services to maximize sales growth. This course is highly beneficial for those who want to complete it in a shorter span of time.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institute have signed MoU with Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh under Ek Bharat Shreshtha Bharat programme for the cultural exchange. Under Ek Bharat Shreshtha Bharat the bond of friendship between Chhattisgarh and Gujarat will get stronger and both the states will cherish the bond of brotherhood by promoting each other's culture, tradition and way of life. Under this umbrella we have cried out faculty exchange programme, for student's quiz

completions on General knowledge about paired state (Gujarat-Chhattisgarh), IPR awareness webinar, COVID-19 Awareness Knowledge and quizzes, Folk Song & Folk Dance Painting Quiz Recipes.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institution being student centric in nature ensures that Program outcomes, Program specific outcomes and Course outcomes of all the programs are clearly stated. Measures are taken at various levels to ensure that the faculty and the students are made aware of the outcomes. Our Institution is affiliated to Gujarat Technological University, Ahmedabad. The PO are adopted from NBA guidelines for Pharmacy graduate attributes and the learning outcomes are stated as per the directives of the University.

The Institution ensures that the learning outcomes are stated in the website and communicated to the students during the "Orientation Programs" and also to the individual departments. The heads of the departments are sensitized regarding the updates if any in the learning outcomes introduced by the University. The faculty is informed about the updates in the departmental meetings and they are also trained in framing and mapping the learning outcomes with appropriate Teaching Learning Methods and assessments.

The institute has imbibed the practice of preparing instruction/teaching in vernacular medium for non-English speaking students. And give a hands-on training on operation of advanced instruments, Professional ethics and communication and preclinical experimentation to meet the stated PSO and PEO.

#### **20.Distance education/online education:**

During the 7th semester studies of B Pharm students they have practice school subject in which they have undergone training for that we allow students to enrolled on SWAYAM website and complete one course. Also, our faculty members created YouTube channel their students are getting online subject knowledge. During pandemic and also for Bihar, Bihar credit card, J&K students under PMSSS scheme taking benefit of it.

### **Extended Profile**

#### **1.Programme**

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 717

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 31Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 105

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 54

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 48

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>8</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>717</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>31</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>105</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>54</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	48
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	164.35
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution thoroughly follows the curriculum of Gujarat Technological University. However, for effective implementation of the curriculum, the institution adopts the following steps:

##### A. Pre-Planning:

1. By preparing college time-table scheduling the required number of classes per teacher per subject.
2. By preparing academic calendar covering various activities for the entire semester on the basis of the academic calendar of the Gujarat Technological University.
3. Faculties are preparing lesson plans and course files.

##### B. Effective implementation

1. Display of academic calendar to students and assignment of faculty duties.

2. Distribution of academic e-diaries through VMS teachers ERP system.
3. Academic head will be routinely checking the day today's academic activities.
4. Formation of 'Teacher-Guardian clusters'.
5. Continuous evaluation of students through regular class tests, assignments and practical viva followed by mid-term examinations.
6. Invites renowned academicians to deliver talk on recent technological aspects.
7. Keep update of the present and future development of pharmaceutical sciences installed digital scientific information board in the entrance under Prime Ministers Digital India Initiative.

#### C. Critical Analysis and Feedback Action:

1. Regular class-wise faculty meetings are conducted
2. If any divergence is observed
3. The feedback is taken after completion every semester.
4. The college regularly organize various seminars, workshops, FDP.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://sdpc.co.in/Admin/naac/1665581516_1.1.1.pdf">http://sdpc.co.in/Admin/naac/1665581516_1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As far as Midterm examinations are concerned, institute has planned two mid term examination (Theory) for each semester. Both the exams are compulsory and both are evaluated. Best of two examinations are considered for the marks and sent to the university through online marks entry system. Institute has incorporated quiz and assignment exercise for the students along with the routine midterm examination to enhance their conceptual

knowledge. The whole examination scheme is under ERP monitoring and now fully automated and time bound.

The student will be allowed to appear in the Theory (Final/External) of a semester exam only upon the satisfactory completion and the timely submission of the journals with not less than 75% Theory and practical attendance in every concerned subject of the semester and otherwise he/she cannot be admitted into the next semester and will have to repeat the semester.

Due to COVID-19 pandemic, MID exams are conducted online in MCQ/quiz format by generating google forms and also conducted VIVA VOCE online through google meet

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://sdpc.co.in/Admin/naac/1665581762_1.1.2.pdf">http://sdpc.co.in/Admin/naac/1665581762_1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

28

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Related Issues, are handled safely by internal complaint committee for sexual Harassment. The issues related to gender,



human rights etc., are critically discussed in Seminars, Rallies under the NSS, and professional program organized by various societies 2. Institute campus is ragging free. Ragging is completely prohibited in college and hostel 3. Our campus is tobacco free campus. Smoking, alcohol any other drug abuse is not allowed in college and hostel. 4. Environmental Sciences (BP206TT) - Environmental Sciences is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment. 5. Pharmaceutical Jurisprudence is the study of legislations relating to the Pharmaceutical profession, be it manufacturing, sale or distribution. It provides the professional ethics to be followed to become a pharmacy professional. 6. Human Resource The important components of HR Policies that were implemented and thus being followed are: Leave Policy Time and Attendance Policy Payroll Policy Grievance Policy Recruitment Policy Entry & Exit Policy PMS Policy, Etc

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

103

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**      **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://sdpc.co.in/Admin/naac/2020_21_1.4.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_1.4.1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://sdpc.co.in/Admin/naac/2020_21_1.4.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_1.4.1.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

180

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

31

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify low performer and advanced learner Institute has policy to counsel student mass and also assessment is done on the

basis of their mid semester examination performance. Students are then categorised as low performer and advanced learner. Faculty members are then allotted to a group of students as Mentor, who counsel them and provide required facilities to upgrade them. Slow performer students are provided with important question bank of individual subject. They are given assignment topic and also they have to appear of separate class test, arranged for them. Advanced learner students are provided the extra reference books for advancement. Separate class tests, Quiz etc. are arranged for them to improve their performances. Shree Dhanvantary Pharmacy College provides opportunity for advanced learners (teachers) to improve their skills by attending several staff development programmes/ seminars/conferences and by attending various training sessions sponsored by various government agencies. In case of the students, college arranges their training/projects in various pharmaceutical industries. Various extension lectures sponsored by various government agencies are organized to respond to learning needs of advanced learners. The students also get opportunity to participate in several national level events.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665581932_2.2.1.pdf">http://sdpc.co.in/Admin/naac/1665581932_2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
717	54

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For all round development, students are assigned Laboratory work / Practical exercises for experimental learning, field visits, group discussions/ seminar assignments based on Laboratory work/ Field work, visits to industries/ institutes, study tour, power point

presentation and other ICT based programmes. Assigning interdisciplinary project work enables students for project based learning to develop advanced skills. This project based learning is a mandatory component for all the UG and PG programmes of SDPC. The project work under the faculty helps the student to review the outcome and impact of research. It also helps the students to pool the findings and arrive at solutions. Students were exposed to hands on experiences at out side laboratories and or field environment visits for virtual learning. The classroom lectures are supplemented with audio visual aids especially in the form of Power Point presentations along with traditional black board module. In addition to the web based learning, online lectures, and popular lectures are appended by the faculty and experts from other agencies to enrich the knowledge content. Assistance is given to the students for effective presentations in seminar sessions, which enables students for self directed learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665581993_2.3.1.pdf">http://sdpc.co.in/Admin/naac/1665581993_2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Courses are modified as per current need of industries as well as well as academia. Besides using Power Point Presentation and ICT based lectures, group discussions, case studies/Problem base learning/Patient centric and evidence based learning and role plays are also used. Teachers at shree Dhanvantary Pharmacy College are using ICT enabled tools for effective teaching and learning which includes use of power point presentations, audio visual materials, online course material & Lectures. All UG and PG Faculties are Using ICT enabled Teaching Methodology and encourage students for the same. Audio visual and power point presentations enable students to understand the methodology in an effective manner. Animated video add more advantage to subject understanding as well as it is long lasting in memory. Uploading an important question bank and related study material on website enables students to get material promptly whenever and wherever they require it

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

179

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute has its own policy internal examination committee with dedicated members their in. Examination The examination committee based on their logistics, prepare the time frame for conducting the internal mid term & test examinations (exam schedule, evaluation schedule, result announcement schedule, marks submission schedule). This enables the examiners and examinees to know the time frame for completion of the process of evaluation and results. Regular notification regarding examination is also a feature of the teaching-learning and evaluation process of the institution. After evaluation of examinations, allotted marks before uploading online on university portal are further verified by the subject teachers. The marks window is then made open for students and after satisfaction only the portal is locked as per the university instruction. This whole method shows that the whole examination and evaluation system is robust and transparent

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665582290_2.5.1.pdf">http://sdpc.co.in/Admin/naac/1665582290_2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For internal exam, after completion of II midterm exams, remedial exams are planned. Students who could not appear for the both midterm exams due to any health issue or any other genuine issue, are given chance to appear into remedial exams. Students are identified based upon attendance sheets of mid term examination and identified students with valid proof are only permitted for remedial examination. University (Gujarat Technological University) has also provision of conducting remedial exams for those who could not appear for the regular exams with requisite fee. Students who qualify through these remedial exams are promoted for next semester. Separate remedial examination schedule is circulated by the university and students are intimated accordingly. They are instructed to fill the remedial forms with requisite fee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sdpc.co.in/Assessment.aspx">http://sdpc.co.in/Assessment.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcome is given for every programme of the university. For example, the Programme outcome for B. Pharmacy/M. Pharmacy/Pharm. D is given below:

- Students provided with the knowledge of medicines and their effects on the body. Students demonstrated about ability to synthesis the new drug molecules.
- Students demonstrated about ability to design and conduct experiments, analyze and interpret data.
- Students demonstrated about ability to visualize and work on



laboratory and multidisciplinary tasks.

- Students demonstrated about the skills to use modern tools, software and equipment to analyze the drug in formulations.
- Students demonstrated about the knowledge of professional and ethical responsibilities.
- Students made able to communicate effectively in both verbal and written form.
- Students have learnt about the understanding of impact of pharmacy on the society.
- Students are motivated to build confidence for self-education and ability for life-long learning.
- Students are motivated to developed confidence for self-education and ability for life-long learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://sdpc.co.in/CourseOutcomes.aspx">http://sdpc.co.in/CourseOutcomes.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program outcome, programme specific outcome and course outcome is achieved by well planned strategy adopted by the institute. Before start of each semester, subject teachers plan the course outcome for each subject as per the specific syllabus. The syllabus is then covered in that manner and midterm exam paper is then planned in a manner to evaluate attainment of COs. Half of the COs are attained in I midterm examination and remaining Half are attained in II Mid term examination. The whole UG and PG programme syllabus is designed by the university but in lieu of attaining all Programme outcome and programme specific outcome. The part of above, which is not covered by the university syllabus is covered by planning certain additional strategies. Keeping these programme outcomes in mind, faculty members adopt strategies to facilitate students to achieve the targets. Some of the strategies are given below:

- Industrial training and mini projects are given credit to motivate students
- Quality Assessments are given to students to make him/her to identify a problem in the society, look for solutions, choose the best solution and implement it.

- Some of the Projects are given
- Add on programs
- Coaching classes GPAT

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://sdpc.co.in/PROGRAMOUTCOMES.aspx">http://sdpc.co.in/PROGRAMOUTCOMES.aspx</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://sdpc.co.in/Admin/naac/1665582577_2.6.3.pdf">http://sdpc.co.in/Admin/naac/1665582577_2.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sdpc.co.in/Studentsatisfactionsurvey.aspx>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

94.09

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://sdpc.co.in/Research_Publication.asp">http://sdpc.co.in/Research_Publication.asp</a> x

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an eco-system for innovations including incubation centre (Shree Dhanvantary Pharmaceutical Analysis & Research Centre (SDPARC)) and other initiatives for creation and transfer of knowledge. The college has Research Committee IRDC to monitor and address issues of research activities under the chairmanship of M. N. Noolvi, Professor and Principal, senior professor Dr. Anand Deshmukh, Dr. Pallavi KJ, Dr. Uttam A More. The incubation facility at the institute is beneficial to both nurture new companies in the region and support the training (skill development) and gainful employment of college students. Institute constituted a research advisory committee in 2012 and revised committee members in 2014. Research Advisory Committee provides advisory regarding pertaining of new research project and grants. It also advises the faculty to undertake new and innovative research projects and assist them in writing for new research proposal and grants. The main function of IRDC is to encourage faculty members to write research proposals and submit them to various funding agencies or industries. It motivates faculty and students to publish research work in high-impact peer-reviewed journals. Also motivates to present their research work in national and international conferences. To sign MOU for collaborative research with universities and industries.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_3.2.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	<a href="http://sdpc.co.in/Research_Publication.asp">http://sdpc.co.in/Research_Publication.asp</a> x
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A free health check-up camp for the public was organized by the Pharm.D department of Shree Dhanvantary pharmacy college under the supervision of Dr. Suresh Chhabra (M.D. Physician). Free physical examination of BMI, Blood sugar, Blood Pressure, Haemoglobin assessment SpO<sub>2</sub> levels, were performed by students. Health activities like patient counselling, OTC drugs dispensing, awareness of sanitary hygiene, pad distribution were done. During two days of camp around 230 patients visited & students advised them for various medicines & consultation during the camp. Students interacted with each & every patient. Students motivated the patients for the healthy lifestyle living & food habits. The camp was coordinated successfully by the Pharm.D faculties of Shree Dhanvantary Pharmacy College. Our Students are also involved in Polio vaccination in connection with surat municipal corporation.

The institute has well established NSS unit which promotes the holistic development of the students by engaging them in various activities. This leads to the development of social responsibility and concern toward healthcare and community services. Major activities undertaken are women self defense program and women's day celebration, Tree plantation, Run for unity programme, Blood donation camp, Health checkup camp, EVM training program, Bharat ke veer fund, etc.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665586811_3.4.1.pdf">http://sdpc.co.in/Admin/naac/1665586811_3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**3**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**114**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As per the AICTE and PCI requirements, building and infrastructure facility is exclusively utilized by faculty as well as students of the institution. Infrastructure is optimally utilized by UG, PG,



Pharm. D, PhD students and staff members for their research work. They utilize infrastructure facilities on Sunday and official holidays also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Infrastucture.aspx?infa=3">http://sdpc.co.in/Infrastucture.aspx?infa=3</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institute focuses on overall development of the students through co-curricular and extra-curricular activities. Outdoor and indoor sports contribute significantly in grooming students.
- Qualities like leadership, team spirit, and competitiveness can be inculcated amongst the students through such sports activities.
- The Institute takes utmost care to provide adequate facilities for the sports arena. The institute has an open ground with provision for sports where cricket, football, volleyball, kabaddi, and kho-kho can be practiced and tournaments can be hosted.
- Indoor games like, carom, chess and table-tennis can also contribute towards developing specific attributes such as planning and intellectual thinking amongst the students.

Sr. No.

Facilities

Activities

Area/Size

Year of establishment

1

Sports ground

Volleyball, Football, Cricket, Kho-Kho, Kabbadi, Running Track

etc.

132sq.mtr

2008

2

Indoor Games

Carom, Chess, Badminton, Table Tennis

186.30 sq/ft

2008

3

Gymnasium

All indoor gym instruments with Adequate facilities available

180.0 sq/ft

2018

4

Yoga Centre

Yoga corridor with yoga trainer

186.30sq/ft

2010

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Infrastructure.aspx?infa=11">http://sdpc.co.in/Infrastructure.aspx?infa=11</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Infrastructure.aspx?infa=12">http://sdpc.co.in/Infrastructure.aspx?infa=12</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

164.35

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has user friendly & fully automated 'Library Management', installed in 2018 as Integrated Library Management System (ILMS). Auto Lib software provides powerful information management solutions to enable and to distribute content seamlessly. It is an integrated software package encompassing all aspects of library management. It helps library to give fastest library services to the user by using barcode. Using this software user can generate I-CARDS, print barcodes on any laser printer, Spine labels and data on book cards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://sdpc.co.in/Infrastucture.aspx?infa=2">http://sdpc.co.in/Infrastucture.aspx?infa=2</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.17

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

28

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- College regularly updates the IT facilities including the LAN facility. We have different internet connections from different service providers for uninterrupted internet facility.
- We have three different service providers for the internet services. Form earlier we having a separate BSNL internet line with the speed of more than 10 MBPS and Wi-Fi of same has been used.
- We have recently upgraded our BSNL internet to 40 MBPS plan for increasing the internet speed. The institute has also recently added another new connection of RAILTEL Corporation of India Ltd. that is providing the internet facility at the speed of 50 MBPS.
- Apart from this we have also signed a 'Wireless Internet Agreement' with RAILTEL for making our whole premises WiFi and networking since 2014.
- We have recently changed our RAILTEL internet to JIO (50 + 50 MBPS) plan for increasing the internet speed.
- To enhance the internal connectivity through LAN, we have network with core distribution and access segment for efficient flow of information and data traffic of all the building labs and library connected through high speed fiber optic cable and all nodes inside the building are connected through UTP copper cable to support Gigabyte speed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Infrastucture.aspx?infa=7">http://sdpc.co.in/Infrastucture.aspx?infa=7</a>

#### 4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

55.31

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Shree Dhanvantary Pharmacy College have a separate maintenance department, but it is also taken care by the respective departments.
- Each department is assigned the responsibility checking and maintaining the common facilities which includes all the common amenities and support systems such as water, electricity, power back-up, internet, green initiatives,

garden, sports ground, cultural center, gym, and securities.

No.

Facility

Equipments

Maintenance Procedure

1.

Infrastructure maintenance

Civil, plumbing, electrical, furniture repair and other

A dedicated team of electrician, plumbers, carpenter, gardner

2.

Laboratories

Clean Room, Fuming Cup-Board, Animal House,

Time to time cleanness and maintenance checkup

3.

Advanced Equipment

Sophisticated instruments like HPLC, FTIR, UV Stability chamber etc.

Regular Maintenance working record

4.

Small equipment

Balance, microscope, Ph meter, dissolution apparatus, mixer, hot plate

Maintain by laboratory record by the technician

5.

ICT tool

Computers, peripherals and networking

Regular check and update by Computer engineers

6.

Internet & Software

College management system, Library Management System, Stores management system etc.

Regular check and update by Computer engineers and service provider

8.

Library

Binding of books, journals and other readable

Regular maintenance of record by Librarian

9.

Washrooms

Toilets, Washrooms Staff, Students and guests

Fulltime Sweeper and toilet cleans twice daily

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Infrastructure.aspx?infa=1">http://sdpc.co.in/Infrastructure.aspx?infa=1</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**



### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

154

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://sdpc.co.in/Admin/naac/1665587256_5.1.3.pdf">http://sdpc.co.in/Admin/naac/1665587256_5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

98

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

98

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute has a student council, which is constituted as per the rules and regulations of the institute, and comprises of Principal, Teaching Staffs and students. This council usually

supports the management in framing policies for the welfare of the students. This in turn helps the students to grow their leadership skills and qualities. This helps in developing a spirit of partnership and co-operation between Student Council and teachers has benefits for both. The Student Council can also play an important role in recognizing and supporting the work of teachers.

The Student Council and the various committees shall regularly review the activities of the different clubs and associated bodies within their domain and make suggestions to improve their functioning, if and when necessary.

#### Composition:

- Chairperson
- President
- Vice president
- Faculty Members selected by Chairperson
- General Secretary
- Boys Hostel Secretary
- Girls Hostel Secretary
- College Canteen Incharge

The class-in charge of each year's advises the academically excellent, active students in sports, cultural events and other college co-curricular activities to take part in the selection process. The selection of the student members are made through interview panel. The positions of President and General Secretary are always kept reserved for the higher classes.

#### The Student Council & the various committees:

1. Hostel Committee
2. Cultural Committee
3. Alumni meet committee

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_5.3.2.pdf">http://sdpc.co.in/Admin/naac/2020_21_5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni organization of Shree Dhanvantary Pharmacy College came into existence in the year 2009-2010 and registered under the chairmanship of Dr. M. N. Noolvi , Principal with the following objectives

To encourage, promote and support close associations among the alumni themselves. To assist the present students of the institute in carrier planning, placement and industrial training. Expand financial help to economically backward or deserving students in the form of scholarship for higher studies. Improve library by donating books of different subjects.

The alumni are invited every year at institute as visitor lecturer to cooperate and share their knowledge, views and thoughts with current students and also conduct them in their carrier planning. Their criticism is also a essential involvement for the institute to increase a planned system. They also add their resources by support for placement, industrial training, industrial visits and provide gift samples of active pharmaceutical ingredients (API), polymers and other chemicals etc. for research projects of students as well as faculty members. Further, alumni contribute number of books related to pharmaceutical sciences and other which helps to grow library and motivates the students for sharing and regarding to their junior which create a defined culture in

college.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665587349_5.4.1.pdf">http://sdpc.co.in/Admin/naac/1665587349_5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of SDPC is the perfect fusion of vision of our parent body & suggestions received from the faculty as well as industry associates. SDPC intensions are to build quality professionals to contribute the profession and to bring about social transformation. SDPC believes in comprehensive development of the students, so as the institute can contributes towards effective global health care by developing innovative teaching practices and research. The aim is to develop Globally Competent Pharmacists by providing them the bunch of skills that would help them to excel in their career. Our mission is to develop Professional Pharmacist who will fulfil the Industrial and Community needs as well as shoulder the responsibility of reducing the suffering of community by providing effective Pharmaceutical care.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.1.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute delegate with independence to the head of the departments and various coordinators to work towards improved decentralized governance system in the following way:

1. The principal appoints heads of the department to execute various quality policies.
2. The coordinators of the various important bodies such as NSS, Training and placement, Research and development etc. work independently and report directly to the higher authorities.
3. Examination committee, grievances and anti-ragging committee, IQAC Cell, Training & Placement Committee, Hostel Committee, work independently in decentralized manner and report directly to the higher authorities.
4. Senior and qualified faculty is appointed as Head of the Department. The respective heads are given freedom in framing, executing and fulfilling departmental policies.
5. The respective heads in consultation with departmental colleagues can finalize laboratory

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.1.2.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Dr. N. D. Jivani Chairman with a commitment to offer excellence in the form of quality education in the rural area and committed to serving the cause of quality education in the field of Engineering, Pharmacy, Management, primary education, etc. All the institutes are approved by Government of Gujarat and recognized by respective regulatory authorities. Governance is the key activity that connects the management, staff, students and the community.



The institute has constituted governing body as per the regulatory norms. The Local Managing Committee is constituted as per the GTU Act. The academic and administrative bodies meet at regular intervals and the minutes of meetings are documented. The institute has constituted various committees (Anti ragging, Student Grievance Committee, Women welfare committee etc.) in accordance with regulatory guidelines to ensure safety and welfare of staff and students. The performance audit of core departments (Pharmaceutics, Pharmaceutical Chemistry, Pharmacology and QA) is carried out to understand the strengths and weakness of the departments. Through appraisal scheme the teaching and nonteaching staff members are trained to enhance their professional skill through various staff development, orientation and skill up gradation programs.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.2.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal nominates coordinators and members of the various committees and delegates the work to the committees along with the role and responsibilities. Principal holds meetings at regular intervals with the committee coordinators to take a follow-up of their work progress and suggestions wherever required. The various committees Student grievances committee act in response to complaints of students regarding academics, research, and misconduct within or outside the institute premises or any other matter or policy. The institute has Grievance compensation system in place as required by the All India Council of technical education (AICTE) regulations 2012. Grievance Committee respond to complaints related to teaching problems, assessment of internal examination answer sheets, Student academic progress, research problems, and admission of Students, misconduct within or outside the institute premises, administrative operations or decisions pertaining to academic matters or any other policy. The students report their grievances to Grievance cell or to Faculty mentors during mentoring sessions. These issues are communicated to the

corresponding in charge such as library issues are conveyed to the library in-charge. The grievances of students like change in the library timing, sports facility, and formation of departmental library and others are addressed through this mechanism.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.2.2.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="http://sdpc.co.in/BulletinBoardpdf.aspx?pdf=6.2.2_1573378399_2523.pdf">http://sdpc.co.in/BulletinBoardpdf.aspx?pdf=6.2.2_1573378399_2523.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institute Provides an ethical, healthy, competitive, research-oriented, focused, and supportive, professional work environment to its faculty, conveniences such as infrastructure, equipment, etc. are provided for undertaking research work and Leave and financial assistance are provided for participating in scientific events, Faculties get appreciation and incentives for their awards, recognition or professional achievements, Transport facility to teaching and non-teaching, Maternity leave for women Faculty. For the professional development of its Teaching staff

the institute makes the efforts like Promotes faculty to attend seminars/workshops/conferences/ faculty development program, Promotes faculty to publish and present research papers at the national and international level, Promotes faculty to undertake Ph.D. research work and Major/Minor research projects for funding agencies, Arranges faculty improvement program for enhancement of teaching skills, Organizes staff development program for young staff members to meet and interact with renowned researchers.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/BulletinBoardpdf.aspx?pdf=welfare.pdf">http://sdpc.co.in/BulletinBoardpdf.aspx?pdf=welfare.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of teaching faculty is evaluated by the Academic Performance Index (API) as per UGC Guidelines. The perform contains details of academic/administrative/cocurricular/extracurricular/research/extension/professional development

activities performed by the faculty. The performance of teaching staff is evaluated and reviewed by Principal and the management for better appraisal. The Annual Self-Assessment performance report duly filled by individual faculty member was evaluated critically by the Principal and the appraisal report was then sent for review to the management. The strengths and weaknesses identified by the Principal are discussed, and accordingly the decisions are taken. These are communicated to individual staff members. For professional development of teaching staff the institute promotes the faculty to attend seminars/workshops/conferences, to publish and present research papers, to attend orientation/ refresher courses, for membership of various professional societies like APTI, to undertake research work and research projects. Also arranges faculty improvement program for increasing teaching skills.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Naac.aspx">http://sdpc.co.in/Naac.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college assigns the available resources based on the projected requirements, keeping the curricular and beyond curricular activities, R & D, library, transport, and maintenance. The principal and head of the department ensures that allotted budget is spent as per their plans. The institution has monitor the effective and efficient use of financial resources as per the norms of Government and University resembling, Institutes detail Budget, Institutional receipts (tuition fee, prospectus fee, etc.) are properly deposited and utilized for students benefit such as laboratory, sports, identity cards, etc. This complete process is monitored by accounting staff and Principal. The finances in the form of funds received from various agencies like AICTE, etc. These funds are properly utilized for the purpose for which it was granted. This system is meticulously monitored by various committees.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.4.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15.20

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college assigns the available resources based on the projected requirements, keeping the curricular and beyond curricular activities, R & D, library, transport, and maintenance. The principal and head of the department ensures that allotted budget is spent as per their plans. The institution has monitor the effective and efficient use of financial resources as per the norms of Government and University resembling, Institutes detail Budget, Institutional receipts (tuition fee, prospectus fee, etc.) are properly deposited and utilized for students benefit such as laboratory, sports, identity cards, etc. This complete process is monitored by accounting staff and Principal. The finances in the form of funds received from various agencies like AICTE, etc. These funds are properly utilized for the purpose for which it was granted. This system is meticulously monitored by various committees.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665587601_6.4.3.pdf">http://sdpc.co.in/Admin/naac/1665587601_6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.5.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Courses are modified as per current need of industries as well as well as academia. Besides using Power Point Presentation and ICT based lectures, group discussions, case studies/Problem base learning/Patient centric and evidence-based learning and role plays are also used. For all round development, students are assigned Laboratory work / Practical exercises for experimental learning, field visits, group discussions/ seminar assignments

based on Laboratory work/ Field work, visits to industries/ institutes, study tour, power point presentation and other ICT based programmes. Assigning interdisciplinary project work enables students for project-based learning to develop advanced skills. This project-based learning is a mandatory component for all the UG and PG programmes of SDPC. The project work under the faculty helps the student to review outcome and impact of research. It also helps the students to pool the findings and arrive at solutions. Students were exposed to hands-on experiences about side laboratories and or field environment visits for virtual learning. In addition to the web-based learning, online lectures, and popular lectures are appended by the faculty and experts from other agencies to enrich the knowledge content. Assistance is given to the students for effective presentations in seminar sessions, which enables student self-directed learning.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665587655_6.5.2.pdf">http://sdpc.co.in/Admin/naac/1665587655_6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.5.3.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shree Dhanvantary Pharmacy College every year organize the gender equity program to promote growth of the girl ,empowerment of the women, aware the girls and women about the education, boost their moral supports as well as provide knowledge related to show their ability to complete their big dream. All the girl students and female faculty members are motivated to broad their prospective for the education for gaining the scholarships, facilities for the better education and to succeed their future goal. As the percentage of girl students studying at college have been increased tremendously, it is necessary for them to know about various legal as well as human rights. For the same various experts from different areas are invited to provide information on women empowerment, Prevention of sexual harassment at work place, various legal rights and laws in favor of women, self defense, various policies and scholarships are available under government of India for the benefits of women, stress management has been conducted by our institute. This women selfdefense committee organizes programs at regular intervals on various topics like health and mental well-being, entrepreneurship, and financial well-being of women.

File Description	Documents
Annual gender sensitization action plan	<a href="http://sdpc.co.in/Admin/naac/1665587944_7.1.1a.pdf">http://sdpc.co.in/Admin/naac/1665587944_7.1.1a.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://sdpc.co.in/Admin/naac/1665587909_7.1.1.pdf">http://sdpc.co.in/Admin/naac/1665587909_7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Shree Dhanvantary Pharmacy College ensure proper disposal of whatever waste is generated. Thus, ensuring a clean and healthy campus.**

**Following are the methods adopted for waste management**

**Solid waste management:**

- There are separate dustbins for the biodegradable and non-biodegradable wastes in campus.
- Biological waste from the microbiology and pharmacology department consisting of microorganisms and animals are properly disposed off by following proper treatment protocols and using incinerators.

**Liquid Waste Management:**

- Use of hazardous liquid chemicals and generating hazardous fumes are avoided.
- The other wastes generated and waste liquids are disposed through well-constructed drainage system leading to the closed collection tanks.

#### Efforts for Carbon neutrality

- The institution has herbal garden containing different medicinal plants.
- There is a prohibition of burning plastic in the campus. These help in Carbon Neutrality.

#### Bio-hazardous waste management

- The faculty members also guide and monitor the students for careful use and handling of chemicals in various laboratories.

#### E-Waste management

- E-wastes such as computers, laptops, scanner, printer etc. are collected centrally & their disposal is taken care of by software development cell of the college management.

#### Waste Water Recycling

The waste water generated in the institute is recycled for gardening purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony in our students, faculty staff members. The cultural committee works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and raising their level of self-confidence in interacting

with fellow students and peers, which aid to develop the overall personality of students. Cultural activities undertaken by the college motivate students by giving full support for participation in national and international events. The students actively participate in various extra-curricular activities including Social Awareness programs, Annual Gathering, Drama, quiz, debate, fashion-show, Rangoli, competition etc.

The students actively participated in various activities conducted by the National Service Scheme (NSS). NSS activities cover all the community, organizational and soft skills avenues. Students are participated in health camp for underprivileged people, blood donation camps, collection drives for national forum. Students as well as faculty staff members participated in various activities towards cultural, regional, socioeconomic and other diversities. The students also participate in outreach programs organized by their respective departments and student councils. The outreach programs allow the students to understand the different perspectives of social issues prevailing in the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute undertakes different initiatives each year, by organizing various activities to sensitize students and employees alike to our constitutional obligation: Values, Rights, Duties and Responsibilities of the citizens. On 26th January and 15th August our institute organizes Republic Day and Independence Day celebrations every year. Our students are participate in parades, march and offer their respect to the national flag. On Gandhi Jayanti, functions and photo exhibitions are held. National Unity Divas, MatruBhasha Divas, and Teachers day are celebrated. International yoga day is celebrated every year at institute level. Armed Force Flag Day has been organized by our institute to donate money support for our honoring the supreme sacrificed brave heart soldiers. Students and faculty members are participated in

tree plantation program to support clean and green environment and Swachh Bharat Abhiyan to received awards from our institute. Students and staff members are strictly follow the ban of plastic towards the safe environment. Gender sensitization program, awareness of sensitization champion various committees are actively organized various events. Grievance Redressal Cell, Anti-Ragging Committee and Student Council, Women development cell, Gender sensitization cell, Anti-discrimination cells are involved in Right to Equality & Freedom, Protection against Exploitation, and Constitutional Remedies. Student Council provides a platform for students to communicate with faculty for Right to Freedom, Freedom of Religion, Culture and Education. Our institute students and faculty members follow towards the ethics and scientific approaches. All employees are treated equally irrespective of faith/community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://sdpc.co.in/Admin/naac/2020_21_7.1.9.pdf">http://sdpc.co.in/Admin/naac/2020_21_7.1.9.pdf</a>
Any other relevant information	<a href="http://sdpc.co.in/Admin/naac/2020_21_7.1.9.pdf">http://sdpc.co.in/Admin/naac/2020_21_7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorating days, events and festivals of national importance honors the great heritage of India. Recognizing the momentous contributions of historical figures to freedom and justice, likewise, inspires the youth. Our institute observes several nationally and internationally significant occasions to educate our students on the history, traditions and practices of India in engaging and participatory ways. The institute is committed to promoting the values of nationalism preservation of cultural diversity and a sense of great civilization that India was enjoying once upon a time. Our institute observes the many important dates and festivals to inculcate the sense of patriotism, and responsibility towards the nation.

The institute celebrates national and international commemorative days with enthusiasm and dedication. Independence Day and Republic Day are celebrated by the University every year. International Women's day is celebrated every year at institute levels. Online webinar on "Swami Vivekananda: Message to Youth" is organized with ordination of NSS committee. The institute celebrated birth and death anniversary of the respected freedom fighters.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best PracticesSDPARC industrial training under skill development program to B.Pharm students.**

It provides students the opportunity to test their interest in a particular career before permanent commitments are made. It develops skills in the application of theory to practical work situations. It develops skills and techniques directly applicable to their careers. It provides confidence to students to attend various national and international conferences. It develops the capability to acquire and apply fundamental principles of course. It becomes updated to students with latest changes in technological world in pharma analytical skills and formulation skills, practical instrumental handling skill developments in the students. It develops Capability and enthusiasm for self-improvement through continuous professional development and life-long learning.

**Best PracticesObjective-based education through Course outcomes, Programme outcomes and Learning outcomes**

Each subject of the B.Pharm, M.Pharm and Pharm D practices has course outcomes give the short detail of the individual subject chapters. Form that students can easily understanding of the individual subject with proper knowledge about different terms and instrumental and analytical skill. Programme outcomes demonstrate knowledge of basic skills and techniques of drug manufacturing and development, drug design and quality assurance of pharmaceutical product in pharmacy practices.

File Description	Documents
Best practices in the Institutional website	<a href="http://sdpc.co.in/Admin/naac/1665588386_7.2.1.pdf">http://sdpc.co.in/Admin/naac/1665588386_7.2.1.pdf</a>
Any other relevant information	<a href="http://sdpc.co.in/nac.php">http://sdpc.co.in/nac.php</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SDPARC has vision to flourish as the premier drug discovery and development contract research organization providing the highest commitment for quality and integrated research services. SDPARC has mission to recognize as the leading contract research organization providing candor, cost-effective and customer satisfactory research services, to maintain the high standards of ethics, quality and integrity in research activities, to participate in national as well as international seminars and conferences to be well informed for advancement in research tools and methods and to collaborate with renowned national and international research companies, organizations and institutions for further growth and development of our organization.

SDPARC, set with state-of-the-art facilities has developed harmonized Quality Assurance Program to implement Quality Management System (QMS) in Research Facility. The dedicated staff members of QA department are committed to provide quality services by ensuring current quality and international standards are practiced. SDPARC considered employees as the most important asset.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution thoroughly follows the curriculum of Gujarat Technological University. However, for effective implementation of the curriculum, the institution adopts the following steps:

##### A. Pre-Planning:

1. By preparing college time-table scheduling the required number of classes per teacher per subject.
2. By preparing academic calendar covering various activities for the entire semester on the basis of the academic calendar of the Gujarat Technological University.
3. Faculties are preparing lesson plans and course files.

##### B. Effective implementation

1. Display of academic calendar to students and assignment of faculty duties.
2. Distribution of academic e-diaries through VMS teachers ERP system.
3. Academic head will be routinely checking the day today's academic activities.
4. Formation of 'Teacher-Guardian clusters'.
5. Continuous evaluation of students through regular class tests, assignments and practical viva followed by mid-term examinations.
6. Invites renowned academicians to deliver talk on recent technological aspects.
7. Keep update of the present and future development of pharmaceutical sciences installed digital scientific information board in the entrance under Prime Ministers Digital India Initiative.

##### C. Critical Analysis and Feedback Action:

1. Regular class-wise faculty meetings are conducted
2. If any divergence is observed

3. The feedback is taken after completion every semester.

4. The college regularly organize various seminars, workshops, FDP.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://sdpc.co.in/Admin/naac/1665581516_1.1.1.pdf">http://sdpc.co.in/Admin/naac/1665581516_1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As far as Midterm examinations are concerned, institute has planned two mid term examination (Theory) for each semester. Both the exams are compulsory and both are evaluated. Best of two examinations are considered for the marks and sent to the university through online marks entry system. Institute has incorporated quiz and assignment exercise for the students along with the routine midterm examination to enhance their conceptual knowledge. The whole examination scheme is under ERP monitoring and now fully automated and time bound.

The student will be allowed to appear in the Thoery (Final/External) of a semester exam only upon the satisfactory completion and the timely submission of the journals with not less than 75% Theory and practical attendance in every concerned subject of the semester and otherwise he/she cannot be admitted into the next semester and will have to repeat the semester.

Due to COVID-19 pandemic, MID exams are conducted online in MCQ/quiz format by generating google forms and also conducted VIVA VOCE online through google meet

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://sdpc.co.in/Admin/naac/1665581762_1.1.2.pdf">http://sdpc.co.in/Admin/naac/1665581762_1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

28

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

1. Gender Related Issues, are handled safely by internal complaint committee for sexual Harassment. The issues related to gender, human rights etc., are critically discussed in Seminars, Rallies under the NSS, and professional program organized by various societies 2. Institute campus is ragging free. Ragging is completely prohibited in college and hostel 3.Our campus is tobacco free campus. Smoking, alcohol any other drug abuse is not allowed in college and hostel.4. Environmental Sciences (BP206TT) - Environmental Sciences is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment.5. Pharmaceutical Jurisprudence is

the study of legislations relating to the Pharmaceutical profession, be it manufacturing, sale or distribution. It provides the professional ethics to be followed to become a pharmacy professional. 6. Human Resource The important components of HR Policies that were implemented and thus being followed are: Leave Policy Time and Attendance Policy Payroll Policy Grievance Policy Recruitment Policy Entry & Exit Policy PMS Policy, Etc

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

103

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://sdpc.co.in/Admin/naac/2020_21_1.4.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_1.4.1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://sdpc.co.in/Admin/naac/2020_21_1.4.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_1.4.1.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**



180	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
31	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>To identify low performer and advanced learner Institute has policy to counsel student mass and also assessment is done on the basis of their mid semester examination performance. Students are then categorised as low performer and advanced learner. Faculty members are then allotted to a group of students as Mentor, who counsel them and provide required facilities to upgrade them. Slow performer students are provided with important question bank of individual subject. They are given assignment topic and also they have to appear of separate class test, arranged for them. Advanced learner students are provided the extra reference books for advancement. Separate class tests, Quiz etc. are arranged for them to improve their performances. Shree Dhanvantary Pharmacy College provides opportunity for advanced learners (teachers) to improve their skills by attending several staff development programmes/ seminars/conferences and by attending various training sessions sponsored by various government agencies. In case of the students, college arranges their training/projects in various pharmaceutical industries. Various extension lectures sponsored by various government agencies are organized</p>	

to respond to learning needs of advanced learners. The students also get opportunity to participate in several national level events.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665581932_2.2.1.pdf">http://sdpc.co.in/Admin/naac/1665581932_2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
717	54

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For all round development, students are assigned Laboratory work / Practical exercises for experimental learning, field visits, group discussions/ seminar assignments based on Laboratory work/ Field work, visits to industries/ institutes, study tour, power point presentation and other ICT based programmes. Assigning interdisciplinary project work enables students for project based learning to develop advanced skills. This project based learning is a mandatory component for all the UG and PG programmes of SDPC. The project work under the faculty helps the student to review the outcome and impact of research. It also helps the students to pool the findings and arrive at solutions. Students were exposed to hands on experiences at out side laboratories and or field environment visits for virtual learning. The classroom lectures are supplemented with audio visual aids especially in the form of Power Point presentations along with traditional black board module. In addition to the web based learning, online lectures, and popular lectures are appended by the faculty and experts from other agencies to enrich the knowledge content. Assistance is given to the students for effective presentations in seminar

sessions, which enables students for self directed learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665581993_2.3.1.pdf">http://sdpc.co.in/Admin/naac/1665581993_2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Courses are modified as per current need of industries as well as well as academia. Besides using Power Point Presentation and ICT based lectures, group discussions, case studies/Problem base learning/Patient centric and evidence based learning and role plays are also used. Teachers at shree Dhanvantary Pharmacy College are using ICT enabled tools for effective teaching and learning which includes use of power point presentations, audio visual materials, online course material & Lectures. All UG and PG Faculties are Using ICT enabled Teaching Methodology and encourage students for the same. Audio visual and power point presentations enable students to understand the methodology in an effective manner. Animated video add more advantage to subject understanding as well as it is long lasting in memory. Uploading an important question bank and related study material on website enables students to get material promptly whenever and wherever they require it

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

179

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute has its own policy internal examination committee with dedicated members their in. Examination The examination committee based on their logistics, prepare the time frame for conducting the internal mid term & test examinations (exam schedule, evaluation schedule, result announcement schedule, marks submission schedule). This enables the examiners and examinees to know the time frame for completion of the process of evaluation and results. Regular notification regarding examination is also a feature of the teaching-learning and evaluation process of the institution. After evaluation of examinations, allotted marks before uploading online on university portal are further verified by the subject teachers. The marks window is then made open for students and after satisfaction only the portal is locked as per the university instruction. This whole method shows that the whole examination and evaluation system is robust and transparent

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665582290_2.5.1.pdf">http://sdpc.co.in/Admin/naac/1665582290_2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

For internal exam, after completion of II midterm exams, remedial exams are planned. Students who could not appear for the both midterm exams due to any health issue or any other genuine issue, are given chance to appear into remedial exams. Students are identified based upon attendance sheets of mid

term examination and identified students with valid proof are only permitted for remedial examination. University (Gujarat Technological University) has also provision of conducting remedial exams for those who could not appear for the regular exams with requisite fee. Students who qualify through these remedial exams are promoted for next semester. Separate remedial examination schedule is circulated by the university and students are intimated accordingly. They are instructed to fill the remedial forms with requisite fee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sdpc.co.in/Assessment.aspx">http://sdpc.co.in/Assessment.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcome is given for every programme of the university. For example, the Programme outcome for B. Pharmacy/M. Pharmacy/Pharm. D is given below:

- Students provided with the knowledge of medicines and their effects on the body. Students demonstrated about ability to synthesis the new drug molecules.
- Students demonstrated about ability to design and conduct experiments, analyze and interpret data.
- Students demonstrated about ability to visualize and work on laboratory and multidisciplinary tasks.
- Students demonstrated about the skills to use modern tools, software and equipment to analyze the drug in formulations.
- Students demonstrated about the knowledge of professional and ethical responsibilities.
- Students made able to communicate effectively in both verbal and written form.
- Students have learnt about the understanding of impact of pharmacy on the society.
- Students are motivated to build confidence for self-education and ability for life-long learning.
- Students are motivated to developed confidence for self-education and ability for life-long learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://sdpc.co.in/CourseOutcomes.aspx">http://sdpc.co.in/CourseOutcomes.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program outcome, programme specific outcome and course outcome is achieved by well planned strategy adopted by the institute. Before start of each semester, subject teachers plan the course outcome for each subject as per the specific syllabus. The syllabus is then covered in that manner and midterm exam paper is then planned in a manner to evaluate attainment of COs. Half of the COs are attained in I midterm examination and remaining Half are attained in II Mid term examination. The whole UG and PG programme syllabus is designed by the university but in lieu of attaining all Programme outcome and programme specific outcome. The part of above, which is not covered by the university syllabus is covered by planning certain additional strategies. Keeping these programme outcomes in mind, faculty members adopt strategies to facilitate students to achieve the targets. Some of the strategies are given below:

- Industrial training and mini projects are given credit to motivate students
- Quality Assessments are given to students to make him/her to identify a problem in the society, look for solutions, choose the best solution and implement it.
- Some of the Projects are given
- Add on programs
- Coaching classes GPAT

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://sdpc.co.in/PROGRAMOUTCOMES.aspx">http://sdpc.co.in/PROGRAMOUTCOMES.aspx</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://sdpc.co.in/Admin/naac/1665582577_2.6.3.pdf">http://sdpc.co.in/Admin/naac/1665582577_2.6.3.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<http://sdpc.co.in/Studentsatisfactionsurvey.aspx>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

94.09

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>



**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

4

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://sdpc.co.in/Research_Publication.aspx">http://sdpc.co.in/Research_Publication.aspx</a>

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Institution has created an eco-system for innovations including incubation centre (Shree Dhanvantary Pharmaceutical Analysis & Research Centre (SDPARC)) and other initiatives for creation and transfer of knowledge. The college has Research Committee IRDC to monitor and address issues of research activities under the chairmanship of M. N. Noolvi, Professor and Principal, senior professor Dr. Anand Deshmukh, Dr. Pallavi KJ, Dr. Uttam A More. The incubation facility at the institute is beneficial to both nurture new companies in the region and support the

training (skill development) and gainful employment of college students. Institute constituted a research advisory committee in 2012 and revised committee members in 2014. Research Advisory Committee provides advisory regarding pertaining of new research project and grants. It also advises the faculty to undertake new and innovative research projects and assist them in writing for new research proposal and grants. The main function of IRDC is to encourage faculty members to write research proposals and submit them to various funding agencies or industries. It motivates faculty and students to publish research work in high-impact peer-reviewed journals. Also motivates to present their research work in national and international conferences. To sign MOU for collaborative research with universities and industries.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_3.2.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	<a href="http://sdpc.co.in/Research_Publication.aspx">http://sdpc.co.in/Research_Publication.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A free health check-up camp for the public was organized by the Pharm.D department of Shree Dhanvantary pharmacy college under the supervision of Dr. Suresh Chhabra (M.D. Physician). Free physical examination of BMI, Blood sugar, Blood Pressure, Haemoglobin assessment SpO<sub>2</sub> levels, were performed by students. Health activities like patient counselling, OTC drugs dispensing, awareness of sanitary hygiene, pad distribution were done. During two days of camp around 230 patients visited & students advised them for various medicines & consultation during the camp. Students interacted with each & every patient. Students motivated the patients for the healthy lifestyle living & food habits. The camp was coordinated successfully by the Pharm.D faculties of Shree Dhanvantary Pharmacy College. Our Students are also involved in Polio vaccination in connection with surat municipal corporation.

The institute has well established NSS unit which promotes the holistic development of the students by engaging them in various activities. This leads to the development of social responsibility and concern toward healthcare and community services. Major activities undertaken are women self defense program and women's day celebration, Tree plantation, Run for unity programme, Blood donation camp, Health checkup camp, EVM training program, Bharat ke veer fund, etc.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665586811_3.4.1.pdf">http://sdpc.co.in/Admin/naac/1665586811_3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**3**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**114**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

06

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As per the AICTE and PCI requirements, building and infrastructure facility is exclusively utilized by faculty as well as students of the institution. Infrastructure is

optimally utilized by UG, PG, Pharm. D, PhD students and staff members for their research work. They utilize infrastructure facilities on Sunday and official holidays also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Infrastucture.aspx?infa=3">http://sdpc.co.in/Infrastucture.aspx?infa=3</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institute focuses on overall development of the students through co-curricular and extra-curricular activities. Outdoor and indoor sports contribute significantly in grooming students.
- Qualities like leadership, team spirit, and competitiveness can be inculcated amongst the students through such sports activities.
- The Institute takes utmost care to provide adequate facilities for the sports arena. The institute has an open ground with provision for sports where cricket, football, volleyball, kabaddi, and kho-kho can be practiced and tournaments can be hosted.
- Indoor games like, carom, chess and table-tennis can also contribute towards developing specific attributes such as planning and intellectual thinking amongst the students.

Sr. No.

Facilities

Activities

Area/Size

Year of establishment

1

Sports ground

Volleyball, Football, Cricket, Kho-Kho, Kabbadi, Running Track

etc.

132sq.mtr

2008

2

Indoor Games

Carom, Chess, Badminton, Table Tennis

186.30 sq/ft

2008

3

Gymnasium

All indoor gym instruments with Adequate facilities available

180.0 sq/ft

2018

4

Yoga Centre

Yoga corridor with yoga trainer

186.30sq/ft

2010

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Infrastructure.aspx?infa=11">http://sdpc.co.in/Infrastructure.aspx?infa=11</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**



15	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Infrastructure.aspx?infa=12">http://sdpc.co.in/Infrastructure.aspx?infa=12</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>
<b>4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)</b>	
<b>4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)</b>	
164.35	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>
<b>4.2 - Library as a Learning Resource</b>	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The institute has user friendly &amp; fully automated 'Library Management', installed in 2018 as Integrated Library Management System (ILMS). Auto Lib software provides powerful information management solutions to enable and to distribute content seamlessly. It is an integrated software package encompassing all aspects of library management. It helps library to give fastest library services to the user by using barcode. Using this software user can generate I-CARDS, print barcodes on any laser printer, Spine labels and data on book cards.</p>	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://sdpc.co.in/Infrastructure.aspx?infa=2">http://sdpc.co.in/Infrastructure.aspx?infa=2</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.17**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**28**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- College regularly updates the IT facilities including the LAN facility. We have different internet connections from different service providers for uninterrupted internet facility.
- We have three different service providers for the internet services. Form earlier we having a separate BSNL internet line with the speed of more than 10 MBPS and Wi-Fi of same has been used.
- We have recently upgraded our BSNL internet to 40 MBPS plan for increasing the internet speed. The institute has also recently added another new connection of RAILTEL Corporation of India Ltd. that is providing the internet facility at the speed of 50 MBPS.
- Apart from this we have also signed a 'Wireless Internet Agreement' with RAILTEL for making our whole premises WiFi and networking since 2014.
- We have recently changed our RAILTEL internet to JIO (50 + 50 MBPS) plan for increasing the internet speed.
- To enhance the internal connectivity through LAN, we have network with core distribution and access segment for efficient flow of information and data traffic of all the building labs and library connected through high speed fiber optic cable and all nodes inside the building are connected through UTP copper cable to support Gigabyte speed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Infrastructure.aspx?infa=7">http://sdpc.co.in/Infrastructure.aspx?infa=7</a>

#### 4.3.2 - Number of Computers

<b>120</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>55.31</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<ul style="list-style-type: none"> <li>• <b>Shree Dhanvantary Pharmacy College have a separate maintenance department, but it is also taken care by the respective departments.</b></li> <li>• <b>Each department is assigned the responsibility checking</b></li> </ul>	

and maintaining the common facilities which includes all the common amenities and support systems such as water, electricity, power back-up, internet, green initiatives, garden, sports ground, cultural center, gym, and securities.

No.

Facility

Equipments

Maintenance Procedure

1.

Infrastructure maintenance

Civil, plumbing, electrical, furniture repair and other

A dedicated team of electrician, plumbers, carpenter, gardner

2.

Laboratories

Clean Room, Fuming Cup-Board, Animal House,

Time to time cleanness and maintenance checkup

3.

Advanced Equipment

Sophisticated instruments like HPLC, FTIR, UV Stability chamber etc.

Regular Maintenance working record

4.

Small equipment

Balance, microscope, Ph meter, dissolution apparatus, mixer, hot plate

Maintain by laboratory record by the technician

5.

ICT tool

Computers, peripherals and networking

Regular check and update by Computer engineers

6.

Internet & Software

College management system, Library Management System, Stores management system etc.

Regular check and update by Computer engineers and service provider

8.

Library

Binding of books, journals and other readable

Regular maintenance of record by Librarian

9.

Washrooms

Toilets, Washrooms Staff, Students and guests

Fulltime Sweeper and toilet cleans twice daily

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Infrastructure.aspx?infa=1">http://sdpc.co.in/Infrastructure.aspx?infa=1</a>

**STUDENT SUPPORT AND PROGRESSION**

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
154	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
35	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="http://sdpc.co.in/Admin/naac/1665587256_5.1.3.pdf">http://sdpc.co.in/Admin/naac/1665587256_5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

98

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

98

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute has a student council, which is constituted as per the rules and regulations of the institute, and comprises

of Principal, Teaching Staffs and students. This council usually supports the management in framing policies for the welfare of the students. This in turn helps the students to grow their leadership skills and qualities. This helps in developing a spirit of partnership and co-operation between Student Council and teachers has benefits for both. The Student Council can also play an important role in recognizing and supporting the work of teachers.

The Student Council and the various committees shall regularly review the activities of the different clubs and associated bodies within their domain and make suggestions to improve their functioning, if and when necessary.

#### Composition:

- Chairperson
- President
- Vice president
- Faculty Members selected by Chairperson
- General Secretary
- Boys Hostel Secretary
- Girls Hostel Secretary
- College Canteen Incharge

The class-in charge of each year's advises the academically excellent, active students in sports, cultural events and other college co-curricular activities to take part in the selection process. The selection of the student members are made through interview panel. The positions of President and General Secretary are always kept reserved for the higher classes.

#### The Student Council & the various committees:

1. Hostel Committee
2. Cultural Committee
3. Alumni meet committee

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_5.3.2.pdf">http://sdpc.co.in/Admin/naac/2020_21_5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni organization of Shree Dhanvantary Pharmacy College came into existence in the year 2009-2010 and registered under the chairmanship of Dr. M. N. Noolvi , Principal with the following objectives

To encourage, promote and support close associations among the alumni themselves. To assist the present students of the institute in carrier planning, placement and industrial training. Expand financial help to economically backward or deserving students in the form of scholarship for higher studies. Improve library by donating books of different subjects.

The alumni are invited every year at institute as visitor lecturer to cooperate and share their knowledge, views and thoughts with current students and also conduct them in their carrier planning. Their criticism is also a essential involvement for the institute to increase a planned system. They also add their resources by support for placement, industrial training, industrial visits and provide gift samples of active pharmaceutical ingredients (API), polymers and other

chemicals etc. for research projects of students as well as faculty members. Further, alumni contribute number of books related to pharmaceutical sciences and other which helps to grow library and motivates the students for sharing and regarding to their junior which create a defined culture in college.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665587349_5.4.1.pdf">http://sdpc.co.in/Admin/naac/1665587349_5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of SDPC is the perfect fusion of vision of our parent body & suggestions received from the faculty as well as industry associates. SDPC intensions are to build quality professionals to contribute the profession and to bring about social transformation. SDPC believes in comprehensive development of the students, so as the institute can contributes towards effective global health care by developing innovative teaching practices and research. The aim is to develop Globally Competent Pharmacists by providing them the bunch of skills that would help them to excel in their career. Our mission is to develop Professional Pharmacist who will fulfil the Industrial and Community needs as well as shoulder the responsibility of reducing the suffering of community by providing effective Pharmaceutical care.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.1.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute delegate with independence to the head of the departments and various coordinators to work towards improved decentralized governance system in the following way:

1. The principal appoints heads of the department to execute various quality policies.
2. The coordinators of the various important bodies such as NSS, Training and placement, Research and development etc. work independently and report directly to the higher authorities.
3. Examination committee, grievances and anti-ragging committee, IQAC Cell, Training & Placement Committee, Hostel Committee, work independently in decentralized manner and report directly to the higher authorities.
4. Senior and qualified faculty is appointed as Head of the Department. The respective heads are given freedom in framing, executing and fulfilling departmental policies.
5. The respective heads in consultation with departmental colleagues can finalize laboratory

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.1.2.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Dr. N. D. Jivani Chairman with a commitment to offer excellence in the form of quality education in the rural area and committed to serving the cause of quality education in the field of Engineering, Pharmacy, Management, primary education, etc. All the institutes are approved by Government of Gujarat and recognized by respective regulatory authorities. Governance is the key activity that connects the management, staff, students and the community. The institute has constituted governing body as per the regulatory norms. The Local Managing Committee is constituted as per the GTU Act. The academic and administrative bodies meet at regular intervals and the minutes of meetings are documented. The institute has constituted various committees (Anti ragging, Student Grievance Committee, Women welfare committee etc.) in accordance with regulatory guidelines to ensure safety and welfare of staff and students. The performance audit of core departments (Pharmaceutics, Pharmaceutical Chemistry, Pharmacology and QA) is carried out to understand the strengths and weakness of the departments. Through appraisal scheme the teaching and nonteaching staff members are trained to enhance their professional skill through various staff development, orientation and skill up gradation programs.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.2.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.2.1.pdf</a>
Upload any additional information	No File Uploaded

## 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal nominates coordinators and members of the various committees and delegates the work to the committees along with the role and responsibilities. Principal holds meetings at regular intervals with the committee coordinators to take a follow-up of their work progress and suggestions wherever required. The various committees Student grievances committee act in response to complaints of students regarding academics, research, and misconduct within or outside the institute

premises or any other matter or policy. The institute has Grievance compensation system in place as required by the All India Council of technical education (AICTE) regulations 2012. Grievance Committee respond to complaints related to teaching problems, assessment of internal examination answer sheets, Student academic progress, research problems, and admission of Students, misconduct within or outside the institute premises, administrative operations or decisions pertaining to academic matters or any other policy. The students report their grievances to Grievance cell or to Faculty mentors during mentoring sessions. These issues are communicated to the corresponding in charge such as library issues are conveyed to the library in-charge. The grievances of students like change in the library timing, sports facility, and formation of departmental library and others are addressed through this mechanism.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.2.2.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="http://sdpc.co.in/BulletinBoardpdf.aspx?pdf=6.2.2_1573378399_2523.pdf">http://sdpc.co.in/BulletinBoardpdf.aspx?pdf=6.2.2_1573378399_2523.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>



### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute Provides an ethical, healthy, competitive, research-oriented, focused, and supportive, professional work environment to its faculty, conveniences such as infrastructure, equipment, etc. are provided for undertaking research work and Leave and financial assistance are provided for participating in scientific events, Faculties get appreciation and incentives for their awards, recognition or professional achievements, Transport facility to teaching and non-teaching, Maternity leave for women Faculty. For the professional development of its Teaching staff the institute makes the efforts like Promotes faculty to attend seminars/workshops/conferences/ faculty development program, Promotes faculty to publish and present research papers at the national and international level, Promotes faculty to undertake Ph.D. research work and Major/Minor research projects for funding agencies, Arranges faculty improvement program for enhancement of teaching skills, Organizes staff development program for young staff members to meet and interact with renowned researchers.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/BulletinBoardpdf.aspx?pdf=welfare.pdf">http://sdpc.co.in/BulletinBoardpdf.aspx?pdf=welfare.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of teaching faculty is evaluated by the Academic Performance Index (API) as per UGC Guidelines. The perform contains details of academic/administrative/cocurricular/extracurricular/research/extension/professional development activities performed by the faculty. The performance of teaching staff is evaluated and reviewed by Principal and the management for better appraisal. The Annual Self-Assessment performance report duly filled by individual faculty member was evaluated critically by the Principal and the appraisal report was then sent for review to the management. The strengths and weaknesses identified by the Principal are discussed, and accordingly the decisions are taken. These are communicated to individual staff members. For professional development of teaching staff the institute promotes the faculty to attend seminars/workshops/conferences, to publish and present research papers, to attend orientation/ refresher courses, for membership of various professional societies like APTI, to undertake research work and research projects. Also arranges faculty improvement program for increasing teaching skills.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Naac.aspx">http://sdpc.co.in/Naac.aspx</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college assigns the available resources based on the projected requirements, keeping the curricular and beyond curricular activities, R & D, library, transport, and maintenance. The principal and head of the department ensures that allotted budget is spent as per their plans. The institution has monitor the effective and efficient use of financial resources as per the norms of Government and University resembling, Institutes detail Budget, Institutional receipts (tuition fee, prospectus fee, etc.) are properly deposited and utilized for students benefit such as laboratory, sports, identity cards, etc. This complete process is monitored by accounting staff and Principal. The finances in the form of funds received from various agencies like AICTE, etc. These funds are properly utilized for the purpose for which it was granted. This system is meticulously monitored by various committees.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.4.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**15.20**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college assigns the available resources based on the projected requirements, keeping the curricular and beyond curricular activities, R & D, library, transport, and maintenance. The principal and head of the department ensures that allotted budget is spent as per their plans. The institution has monitor the effective and efficient use of financial resources as per the norms of Government and University resembling, Institutes detail Budget, Institutional receipts (tuition fee, prospectus fee, etc.) are properly deposited and utilized for students benefit such as laboratory, sports, identity cards, etc. This complete process is monitored by accounting staff and Principal. The finances in the form of funds received from various agencies like AICTE, etc. These funds are properly utilized for the purpose for which it was granted. This system is meticulously monitored by various committees.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665587601_6.4.3.pdf">http://sdpc.co.in/Admin/naac/1665587601_6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.5.1.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Courses are modified as per current need of industries as well as well as academia. Besides using Power Point Presentation and ICT based lectures, group discussions, case studies/Problem base learning/Patient centric and evidence-based learning and role plays are also used. For all round development, students are assigned Laboratory work / Practical exercises for experimental learning, field visits, group discussions/ seminar assignments based on Laboratory work/ Field work, visits to industries/ institutes, study tour, power point presentation and other ICT based programmes. Assigning interdisciplinary project work enables students for project-based learning to develop advanced skills. This project-based learning is a mandatory component for all the UG and PG programmes of SDPC. The project work under the faculty helps the student to review outcome and impact of research. It also helps the students to pool the findings and arrive at solutions. Students were exposed to hands-on experiences about side laboratories and or field environment visits for virtual learning. In addition to the web-based learning, online lectures, and popular lectures are appended by the faculty and experts from other agencies to enrich the knowledge content. Assistance is given to the students for effective presentations in seminar sessions, which enables studentsself-directed learning.

File Description	Documents
Paste link for additional information	<a href="http://sdpc.co.in/Admin/naac/1665587655_6.5.2.pdf">http://sdpc.co.in/Admin/naac/1665587655_6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**A. All of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality  
initiatives with other institution(s)  
Participation in NIRF any other quality  
audit recognized by state, national or  
international agencies (ISO Certification,  
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://sdpc.co.in/Admin/naac/2020_21_6.5.3.pdf">http://sdpc.co.in/Admin/naac/2020_21_6.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Shree Dhanvantary Pharmacy College every year organize the gender equity program to promote growth of the girl ,empowerment of the women, aware the girls and women about the education, boost their moral supports as well as provide knowledge related to show their ability to complete their big dream. All the girl students and female faculty members are motivated to broad their prospective for the education for gaining the scholarships, facilities for the better education and to succeed their future goal. As the percentage of girl students studying at college have been increased tremendously, it is necessary for them to know about various legal as well as human rights. For the same various experts from different areas are invited to provide information on women empowerment, Prevention of sexual harassment at work place, various legal rights and laws in favor of women, self defense, various policies and scholarships are available under government of India for the benefits of women, stress management has been

conducted by our institute. This women selfdefense committee organizes programs at regular intervals on various topics like health and mental well-being, entrepreneurship, and financial well-being of women.

File Description	Documents
Annual gender sensitization action plan	<a href="http://sdpc.co.in/Admin/naac/1665587944_7.1.1a.pdf">http://sdpc.co.in/Admin/naac/1665587944_7.1.1a.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://sdpc.co.in/Admin/naac/1665587909_7.1.1.pdf">http://sdpc.co.in/Admin/naac/1665587909_7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Shree Dhanvantary Pharmacy College ensure proper disposal of whatever waste is generated. Thus, ensuring a clean and healthy campus.

Following are the methods adopted for waste management

**Solid waste management:**

- There are separate dustbins for the biodegradable and non-biodegradable wastes in campus.
- Biological waste from the microbiology and pharmacology



department consisting of microorganisms and animals are properly disposed off by following proper treatment protocols and using incinerators.

#### Liquid Waste Management:

- Use of hazardous liquid chemicals and generating hazardous fumes are avoided.
- The other wastes generated and waste liquids are disposed through well-constructed drainage system leading to the closed collection tanks.

#### Efforts for Carbon neutrality

- The institution has herbal garden containing different medicinal plants.
- There is a prohibition of burning plastic in the campus. These help in Carbon Neutrality.

#### Bio-hazardous waste management

- The faculty members also guide and monitor the students for careful use and handling of chemicals in various laboratories.

#### E-Waste management

- E-wastes such as computers, laptops, scanner, printer etc. are collected centrally & their disposal is taken care of by software development cell of the college management.

#### Waste Water Recycling

The waste water generated in the institute is recycled for gardening purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The institution is highly committed to promote a cultural harmony in our students, faculty staff members. The cultural committee works with the objective of developing the academic**

and cultural talents of the students, improving their capabilities to work as a team and raising their level of self-confidence in interacting with fellow students and peers, which aid to develop the overall personality of students. Cultural activities undertaken by the college motivate students by giving full support for participation in national and international events. The students actively participate in various extra-curricular activities including Social Awareness programs, Annual Gathering, Drama, quiz, debate, fashion-show, Rangoli, competition etc.

The students actively participated in various activities conducted by the National Service Scheme (NSS). NSS activities cover all the community, organizational and soft skills avenues. Students are participated in health camp for underprivileged people, blood donation camps, collection drives for national forum. Students as well as faculty staff members participated in various activities towards cultural, regional, socioeconomic and other diversities. The students also participate in outreach programs organized by their respective departments and student councils. The outreach programs allow the students to understand the different perspectives of social issues prevailing in the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute undertakes different initiatives each year, by organizing various activities to sensitize students and employees alike to our constitutional obligation: Values, Rights, Duties and Responsibilities of the citizens. On 26th January and 15th August our institute organizes Republic Day and Independence Day celebrations every year. Our students are participate in parades, march and offer their respect to the national flag. On Gandhi Jayanti, functions and photo exhibitions are held. National Unity Divas, MatruBhasha Divas,

and Teachers day are celebrated. International yoga day is celebrated every year at institute level. Armed Force Flag Day has been organized by our institute to donate money support for our honoring the supreme sacrificed brave heart soldiers. Students and faculty members are participated in tree plantation program to support clean and green environment and Swachh Bharat Abhiyan to received awards from our institute. Students and staff members are strictly follow the ban of plastic towards the safe environment. Gender sensitization program, awareness of sensitization champion various committees are actively organized various events. Grievance Redressal Cell, Anti-Ragging Committee and Student Council, Women development cell, Gender sensitization cell, Anti-discrimination cells are involved in Right to Equality & Freedom, Protection against Exploitation, and Constitutional Remedies. Student Council provides a platform for students to communicate with faculty for Right to Freedom, Freedom of Religion, Culture and Education. Our institute students and faculty members follow towards the ethics and scientific approaches. All employees are treated equally irrespective of faith/community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://sdpc.co.in/Admin/naac/2020_21_7.1.9.pdf">http://sdpc.co.in/Admin/naac/2020_21_7.1.9.pdf</a>
Any other relevant information	<a href="http://sdpc.co.in/Admin/naac/2020_21_7.1.9.pdf">http://sdpc.co.in/Admin/naac/2020_21_7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorating days, events and festivals of national importance honors the great heritage of India. Recognizing the momentous contributions of historical figures to freedom and justice, likewise, inspires the youth. Our institute observes several nationally and internationally significant occasions to educate our students on the history, traditions and practices of India in engaging and participatory ways. The institute is committed to promoting the values of nationalism preservation of cultural diversity and a sense of great civilization that India was enjoying once upon a time. Our institute observes the many important dates and festivals to inculcate the sense of patriotism, and responsibility towards the nation.

The institute celebrates national and international commemorative days with enthusiasm and dedication. Independence Day and Republic Day are celebrated by the University every year. International Women's day is celebrated every year at institute levels. Online webinar on "Swami Vivekananda: Message to Youth" is organized with ordination of NSS committee. The institute celebrated birth and death anniversary of the respected freedom fighters.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practices**SSDPARC industrial training under skill development program to B.Pharm students.

It provides students the opportunity to test their interest in a particular career before permanent commitments are made. It develops skills in the application of theory to practical work situations. It develops skills and techniques directly applicable to their careers. It provides confidence to students to attend various national and international conferences. It develops the capability to acquire and apply fundamental principles of course. It becomes updated to students with latest changes in technological world in pharma analytical skills and formulation skills, practical instrumental handling skill developments in the students. It develops Capability and enthusiasm for self-improvement through continuous professional development and life-long learning.

**Best Practices**Objective-based education through Course outcomes, Programme outcomes and Learning outcomes

Each subject of the B.Pharm, M.Pharm and Pharm D practices has course outcomes give the short detail of the individual subject chapters. Form that students can easily understanding of the individual subject with proper knowledge about different terms and instrumental and analytical skill. Programme outcomes demonstrate knowledge of basic skills and techniques of drug manufacturing and development, drug design and quality assurance of pharmaceutical product in pharmacy practices.

File Description	Documents
Best practices in the Institutional website	<a href="http://sdpc.co.in/Admin/naac/1665588386_7.2.1.pdf">http://sdpc.co.in/Admin/naac/1665588386_7.2.1.pdf</a>
Any other relevant information	<a href="http://sdpc.co.in/nac.php">http://sdpc.co.in/nac.php</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SDPARC has vision to flourish as the premier drug discovery and development contract research organization providing the highest commitment for quality and integrated research services. SDPARC has mission to recognize as the leading contract research organization providing candor, cost-effective and customer satisfactory research services, to maintain the high standards of ethics, quality and integrity in research activities, to participate in national as well as international seminars and conferences to be well informed for advancement in research tools and methods and to collaborate with renowned national and international research companies, organizations and institutions for further growth and development of our organization.

SDPARC, set with state-of-the-art facilities has developed harmonized Quality Assurance Program to implement Quality Management System (QMS) in Research Facility. The dedicated staff members of QA department are committed to provide quality services by ensuring current quality and international standards are practiced. SDPARC considered employees as the most important asset.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

- We plan for A or above grade for upcoming cycle of NAAC Accreditation.
- Planning for Autonomous institution



- Some MOUs with global university
- Motivate students to participate in vaccination training campaign, and To organized various social activities
- Starting a new pharmacy skilled based courses in our campus
- Starting the Industrial training (skilled development - FDCA Approved) modules for upcoming year for undergraduates/ post graduates students. This program shall add value and training to our campus students for opportunities to become entrepreneur and eligible for the best placement.
- Planning of paramedical courses like physiotherapy, BHMS etc.
- Motivate faculties for more Publication of research paper in a reputed journal
- Motivate staff members to participate in FDP, Conference, Seminar, Webinar