



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SHREE DHANVANTARY PHARMACY COLLEGE

NEAR RAILWAY STATION, KIM (E), DHANVANTARY CAMPUS ROAD

394110

www.sdpc.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shree Dhanvantary Pharmacy College (SDPC), established in 2005 by Shree Sahkar Education Trust, Surat. During this brief tenure of twelve years, it has made rapid strides of progress to become one of the premier institutes of Pharmacy in Gujarat. This institute is approved by AICTE, PCI & affiliated to GTU and currently offering B.Pharm, M.Pharm (Pharmaceutical Chemistry, Pharmaceutics, Pharmacology & Quality Assurance), Pharm.D. & Ph. D. courses. SDPC is 1st Full NBA accredited institute in Gujarat & youngest to achieved this milestone. We are the only self-financed institute to receive SIRO-DSIR approval. Our sister wing cum incubation facility centre SDPARC, established in 2006 to maintain the innovation ecosystem. With the Prime ministers vision we extended the this incubation centre as Ribosome Research Centre Pvt. Ltd.

Our vision is to grow into a globally prominent one in pharmacy and collaborative research by establishing state of art facilities of global prospective. We intend to mold the institute into a pace setting one in professional education and research and producing highly skilled manpower to meet the ever-increasing needs of industry and community. We owe to provide a supportive and enriching environment for learning, research and growth and to prepare our students, alumni and staff to positively impact the society.

Our Institute stand 47th Rank in All India Pharmacy Colleges conducted by National Institutional Ranking Framework (NIRF) 2016, MHRD, Govt. of India.

Our institute signed an MOU's with International Universities, **University of Ulsan, South Korea, University of KwaZulu-Natal, Durban, South Africa & Texas State University, USA, Lamar University, University in Beaumont, Texas, Jinan University, China** for faculty & student exchange and Joint Research Proposal.

Vision

- Shree Dhanvantary Pharmacy College will lead the way toward effective global health care by developing innovative teaching practices, advancing research and practice, and merging true entrepreneurial spirit with care and compassion.
- We are committed to build quality professionals to contribute to profession and to bring about social transformation.

Mission

- The Shree Dhanvantary Pharmacy College fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional degree students to provide compassionate pharmacist-delivered patient care, and inspire our students through innovative problem-based learning, rich experiential curricula, and inter-professional collaboration.
- We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences.
- We strive to improve quality of life locally, nationally, and globally.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institute has state of art infrastructure to cater the need of the program under consideration.
- Institute has competent staff with good educational background and Industrial experience.
- Institute has bagged many state government and central government projects that bring the competitive advantage in education and research.

Institutional Weakness

- Location of the institute away from city and requires constant efforts to attract quality students.
- The quality of basic education in nearby schools is ordinary; it presents a challenge to develop competitive professionals.

Institutional Opportunity

- Institute has good rapport with nearby industries, raising maximum job opportunities for students.
- The existing infrastructure allows attracting quality researchers and faculty from all over Gujarat as well as pharmaceutical industries to invest in joint research and educational programs.

Institutional Challenge

- Lack of motivation in good quality students to study in area away from big cities.
- Retention of staff due to remote location of institute

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute follows the curriculum designed by Gujarat Technological University (GTU). The University follows multidimensional approach on curriculum design and development namely, need base assessment, demand of society, suggestions from stakeholders and guidelines of regulatory bodies. The university conducts the curriculum development workshops where faculty members participate to give their suggestions on curriculum. Faculty members of the institute have participated in the workshop conducted by University for revision of syllabus (B. Pharm. & M.Pharm.) and contributed towards strengthening the programme curriculum. The Choice Based System (CBS) with CGPA has been adopted by the institute as prescribed by GTU. Research projects are designed in such a way that students get exposure to different disciplines like synthesis, formulation, analysis and biological/phytochemical screening of the pharmaceutical products. The institution is taking extra efforts for the enrichment of curriculum through various modes. Institute also aims for curriculum enrichment through activities such as In house projects/ training /workshops, Poster competitions, Field work, Industrial visit, Hospital Visit etc. Institute has also organized activities in consonance with National Health Programme.

Teaching-learning and Evaluation

The most important part in teaching, learning process of any institute is the capability of faculty to create an environment of teaching and understanding, motivate their students, ignite their interest and generate curiosity. If the faculty are trained enough and in sufficient numbers, then students have more opportunity to upgrade themselves. In view of this SDPC have policy to encourage its faculty to participate in various conferences/workshops/seminars/symposia/FDP/QIP to increase their knowledge and skill and make their skills and expertise more innovative and effective. The institute is under Gujarat Technological University (GTU), so follows admission rules of GTU. Through ACPC (Admission Committee for professional Courses), admissions are done. After taking admission in the institute, students are supposed to be stick with the academic calendar of the Institute made as per GTU schedule. The Academic calendar shows every curricular and extracurricular activity during an academic period for the students. Time table, Examination and other activities are planned as per the academic calendar and executed. Academic committee within the college, monitors and co-ordinate all the curricular, co-curricular and extra curricular activities of the college and composed of senior faculty members. This committee is also responsible to provide all types of support to teaching faculty and students for smooth functioning of teaching and learning process. Feedback system is followed in the institute for finding out if any lacuna exist in the process and remedial measures are taken if needed. Evaluation process is quite transparent, unambiguous and also robust. All policies are well defined and clarified among students during their orientation programme.

Research, Innovations and Extension

Institute creates an enabling environment to foster research culture providing required research infrastructure and support. Institute has 27 research projects funded by government and non-government agencies with research grant amount of 2.10 cr. At present institute has 12 teachers recognised as research guides, 05 students completed their PhD and 124 students completed their master in last five years. A dedicated IPR cell is established to help faculty for patent filing and commercialization. 12 patents have been filed in the last 5 years. SDPC in collaboration with SDPARC has set up Innovation Facilitation Centre to facilitate faculty and students to market their innovations. One of the faculty received 2nd prize 3.00 lakhs cash prize Icreate Vibrant Gujarat Summit 2016 for innovation “Safe and economic biodegradable hydrogels for water conservation in agriculture using green technology”. The institution provides incentives to teachers who receive state, national and international recognition/awards. Institute felicitate teachers with cash prize and appreciation certificate during annual function. Institute promotes faculty engagement in authoring research/review paper, books publications, newsletters, organizing seminars, conferences, workshops, consultancy and training. Institute follows policy Guidelines for Plagiarism prevention using “Turnitin plagiarism software” There are more than 100 research/review articles, 13 book chapters and h index of the institute period is 16 from Scopus. The institution has created a platform to have active interaction between the faculty, students and the eminent researchers through invited lectures as well as during conferences. Institute organized 6 international and 2 national conferences, more than 40 guest lectures. Institute conducts number of extension programmes like Tree plantation, blood donation, thalassemia test, Health checkups, health awareness, Swachh Bharat Abhiyan. Blood donation, Raising of funds bhara ke veer and Swachhta abhiyan is a very common program for which the college has been continuously felicitated. Institute has signed 31 MoUs with national/international institutions/universities/ industries, corporate houses for training, academic and research collaborations.

Infrastructure and Learning Resources

For the growth of college, it is imperative to develop the infrastructure. It is not only important to build new infrastructure it is also essential to maintain, renovate and augment the existing ones. The institute focuses on overall development of the students through co-curricular and extra-curricular activities. Outdoor and indoor sports contribute significantly in grooming students. Shree Dhanvantary Pharmacy College campus is located in the kim near to railway station and as well NH-48 of Gujarat. Institution is highly committed to providing and promoting a safe environment for our students, faculty, staff and visitors. Cleanliness drive and green initiative have been started under the Swachata programed by the students and staff from time to time. A dedicated team of electricians, plumbers, carpenters, gardener and other personnel provide various services to Laboratories, library, hostels and gardens. Clinical experience, or experience in the 'real world' of practice, is a fundamental component of many health professional courses. Shree Dhanvantary Pharmacy College has believed in excellent teaching learning facilities for the comfort of student and demand of current scenario, the college classrooms are design with the adequate student's capacity with providing modern teaching facilities in the classroom, laboratory and library facilities. The advancement in technology has changed the learning & acquiring information dramatically SDPC strongly believes in adapting the change hence we at SDPC have subscribe DELNET by this the students and staff can now access several literature even if they are away from the campus this initiative provided uninterrupted and unconditional learning to our students as well as to our staff. Institute has a separate computer laboratory and almost all the chambers of staff members that are connected through LAN and an integrated server. All the computers in the premises are monitored and maintained from time-to-time by the full time system analyst. All computers and peripherals are checked regularly for any problem. The software updates, ICT tool and internet related problems are resolved from the respective service providers. Shree Dhanvantary Pharmacy College have a separate maintenance department, but it is also taken care by the respective departments.

Student Support and Progression

Students are the primary stakeholders of the institution and the institution has been evolving measures like student empowerment, inclusive practices and skill development which are student supportive and student centric. The practice of social inclusion, financial incentives and welfare measures has been internalized in the institutional processes. The prospectus containing the different student scholarship and student services is given to all those who aspire to join the college. The student support services are displayed on the institutional website and updated regularly. Academic support for slow learners and advanced learners exist along with guidance to face several competitive examinations. Several co – curricular, extra – curricular and sports activities are being conducted to facilitate holistic development of the student and emerge as a socially matured individual. Some of the students have cleared national level competitive examinations and either have progressed to higher levels of learning or employment. Placement services are offered in the college with an average of about **52%** of outgoing students offered campus recruitments. Students progressed to higher education on an average about **35%**. The social profile of input students to the college has the following distribution: **SC: 5%; ST:4% OBC:20 Minority 10%; GM:61%; Boys:35% and Girls:65%** Student results are quite encouraging in the college. Institute received over 70 university Ranks over past 5 years and 5 gold medals at PG level and 1 at UG level. Several students have excelled in sports with 1 student participated Reverse skating World record, about 6 students participated at National Level games and won several prizes, several students have represented state and University in various competitions. Our college E-bulletin published quarterly encourage the students for publishing their talent in terms of research and other hobbies. The college ensures the prompt application schedule and payment of SC/ST/OBC scholarship provided by the State Government and the Government of India. The total number of students benefitted by the different scholarships available in the college is about 540 students (15% average). The alumni always helps to their juniors for placements and train them for how to face the interviews.

Governance, Leadership and Management

The vision, mission and programme educational objectives (PEO) of the institute are framed and it promotes participative management by being receptive to suggestions and advice from teaching staff, non-teaching staff and stake holders through their involvement in different committees like IQAC, Anti ragging committee, Grievance Redressal Cells, Industry Institute Partnership Cell, student council. The leadership qualities of the faculty members are groomed by shouldering them with various responsibilities in capacities of coordinator of various committees. The senior faculties are also appointed by University as Chairman/Member for LEC (Local Enquiry Committee) inspections, Staff selection meetings, representation in University academic bodies like Board of Studies and Member of Faculty. The institute has a well-established student council as per Gujarat technological university guidelines which give a platform to develop and portray their leadership qualities. Governance is the key activity that connects between the management, staff, students and the community. The academic and administrative bodies meet at regular intervals and the minutes of meetings are documented. The performance audit of core departments is carried out to understand the strengths and weakness of the departments. Through appraisal scheme the teaching and non-teaching staff members are trained to enhance their professional skill through various staff development, orientation and skill upgradation programs. Staff welfare schemes like Employee insurance schemes are made available. There is a proper allocation and utilization of the annual budget.

Institutional Values and Best Practices

Institute Shree Dhanvantary Pharmacy College have core values based on integrity, learning, professionalism, innovation and respect makes us to organize every year gender equity program to build up self confidence, stress management, motivation, spread awareness and education knowledge to them to boost up the moral support to achieved the ability to complete their big dream. The campus is proved to be very secure due to its well-maintained security system. Discipline is a way of life at Shree Dhanvantary Pharmacy college has a discipline committee who does a close monitoring to ensure security and safety of students. Institutional values maintain by the developing the green and clean campus followed green practices including use of bicycles, public transport, bus facilities, plastic free environment and green landscaping with trees and plants. For maintaining clean campus various waste managing systems apply for separate dustbins for biodegradable and non biodegradable waste, proper disposal of whatever waste is generated. The waste water generated in the institute is recycled for gardening purpose. Campus has alternative energy sources such as solar lights, solar heaters and LED bulbs and lights for minimizing power requirement. The institute has provided special ramps for easy movement of wheel chairs and specialized corridor facility for differently-abled persons. Code of conduct and ethics for faculties, students and principal followed as per policies prepared according to rules and regulations. Our institution emphasize various social and national festivals, the birth anniversaries of various great Indian personalities, heroes and leaders related programs, motivational lectures related for the encouragement and skill development, cultural event and a scientific interaction to provide a platform for students growth development. Institute has created most excellent practices for academic and student progress. SDPARC (Shree Dhanvantary Pharmaceutical Analysis and Research Centre) organized a training and skill development program for B.pharm students. SDPARC is having state of art facility to carry out the Preformulation, Preclinical, Microbiological, Medicinal Chemistry and Analytical studies. Our institutes' students is achieved by abridged the gap between finest corporate houses and corporate learning through placement.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHREE DHANVANTARY PHARMACY COLLEGE
Address	Near Railway station, Kim (E), Dhanvantary Campus Road
City	KIM SURAT
State	Gujarat
Pin	394110
Website	www.sdpc.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M.n. Noolvi	02621-233348	9904204850	02621-231077	info@sdpc.co.in
IQAC / CIQA coordinator	Sushil Raut	-	9844781582	-	sushilraut01@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	23-06-2005

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Gujarat	Gujarat Technological University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	01-07-2019	12	Approved
AICTE	View Document	01-07-2019	12	Approved

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Best Pharmacy College in Gujarat
Date of recognition	11-08-2018

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Railway station, Kim (E), Dhanvantary Campus Road	Rural	8.32498	3930.68

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Pharmacy	48	HSSC GUJCET	English	124	124
PG	MPharm, Pharmacy	24	BPharm PG CET GPAT	English	25	17
PG	Pharm D, Pharmacy	72	HSSC or BPharm	English	35	35
Doctoral (Ph.D)	PhD or DPhil, Pharmacy	36	MPharm or PharmD	English	10	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				8				42			
Recruited	4	1	0	5	5	0	0	5	16	26	0	42
Yet to Recruit	0				3				0			
Sanctioned by the Management/Society or Other Authorized Bodies	5				8				42			
Recruited	4	1	0	5	5	0	0	5	16	26	0	42
Yet to Recruit	0				3				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				47
Recruited	20	27	0	47
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	9	0	9
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	1	0	5	0	0	0	0	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	16	26	0	42

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	5		0		5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	60	7	0	0	67
	Female	56	2	0	0	58
	Others	0	0	0	0	0
PG	Male	17	2	0	0	19
	Female	32	0	0	0	32
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	1	0	0	1
	Female	4	0	0	0	4
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	1	1	0
	Female	3	3	0	5
	Others	0	0	0	0
ST	Male	2	0	4	2
	Female	2	3	4	2
	Others	0	0	0	0
OBC	Male	19	14	13	4
	Female	21	7	16	7
	Others	0	0	0	0
General	Male	53	63	53	47
	Female	42	61	61	52
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		142	152	152	119

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 5

File Description	Document
Institutional Data in Prescribed Format	View Document

1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	3	3

2 Students

2.1

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
471	474	471	471	471

File Description	Document
Institutional Data in Prescribed Format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
231	233	190	142	127

File Description	Document
Institutional data in prescribed format	View Document

2.3**Number of outgoing / final year students year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
120	80	68	51	90
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3 Teachers**3.1****Number of full time teachers year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
35	33	30	23	19
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3.2**Number of sanctioned posts year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
35	33	30	23	19
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Total number of classrooms and seminar halls****Response: 10****4.2****Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
156.04	95.011	58.92	49.02	31.29

4.3**Number of computers****Response: 121**

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

We adopt the objective based learning system. The institute has gone through NBA accreditation and accredited for 3 years UG programme. It is the first institute in the Gujarat state to achieve this milestone. To promote research activities among faculties, post graduate students and Ph.D students. The institute has received recognition approval as Scientific Industrial Research Organisation status by DSIR-SIRO, DST, Govt. of India.. Institute has been established Research Advisory Committee in the year 2012 under the chairmanship of Dr. T. Aminabhavi, former chairman, Department of Polymer science, Karnataka University, Dhaewad. Under his guidance the faculties and students have been trained for applying for grants in various schemes and received the financial aids. With this background institute lead to establish the SDPARC and Ribosomes Research Centre Pvt. Ltd., which fulfil the learning objectives of the students. The institute follows the curricular framework and structure prescribed by GTU in terms of duration, content, delivery, evaluation and certification. The university reviews and restructures the syllabus and curriculum at regular interval where the minimum requirements, standards and quality of education are maintained as per statutory bodies like PCI and AICTE. The GTU follows multidimensional approach on curriculum design and development; namely need based assessment, demand of society, analysis from stakeholders and guidelines of regulatory bodies. Based on the critical evaluation of suggestion by all the stake holders, IQAC members design the curriculum of each subject.

The institution thoroughly follows the curriculum of Gujarat Technological University. However, for effective implementation of the curriculum, the institution adopts the following steps:

A. Pre-Planning:

1. By preparing college time-table scheduling the required number of classes per teacher per subject.
2. By preparing academic calendar covering various activities for the entire semester on the basis of the academic calendar of the Gujarat Technological University.
3. Faculties are preparing lesson plans and course files of their respective subjects well in advance before start of the semester.

B. Effective implementation

1. Display of academic calendar to students and assignment of faculty duties.
2. Distribution of academic e-diaries through VMS teachers ERP system.
3. Academic head will be routinely checking the day today's academic activities.
4. Formation of 'Teacher-Guardian clusters'.
5. Continuous evaluation of students through regular class tests, assignments and practical viva followed by mid-term examinations.
6. Invites renowned academicians to deliver talk on recent technological aspects.

7. Keep update of the present and future development of pharmaceutical sciences installed digital scientific information board in the entrance under Prime Ministers Digital India Initiative.

C. Critical Analysis and Feedback Action:

1. Regular class-wise faculty meetings are conducted by the Principal to review the action plan of teachers, the results, attendance, etc.
2. If any divergence is observed from the stated plan of action then remedial actions and strategies are devised to cover the gaps.
3. The feedback is taken after completion every semester and based on statistical report any faculty less than 50% will be issued a warning letter for improvement.
4. The college regularly organize various seminars, workshops, faculty development programs to encourage faculty members to interact with outside world.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 28

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	11	6	5	6

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 432.14

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
25	25	24	23	24

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years	
Response: 20	
1.2.1.1 How many new courses are introduced within the last five years	
Response: 1	
File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document
1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented	
Response: 25	
1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.	
Response: 1	
File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document
1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years	
Response: 17.44	

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
86	69	53	40	68

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

1. Gender Related Issues, are handled safely by internal complaint committee for sexual Harassment. The issues related to gender, human rights etc., are critically discussed in Seminars, Rallies under the NSS, and professional program organized by various societies

2. Institute campus is ragging free. Ragging is completely prohibited in college and hostel

3. Our campus is tobacco free campus. Smoking, alcohol any other drug abuse is not allowed in college and hostel.

4. **Environmental Sciences (BP206TT)** - Environmental Sciences is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment. It is an indispensable part of the curriculum which makes each and every student responsible and accountable for the Earth we live on.

5. **Pharmaceutical Jurisprudence**– Pharmaceutical Jurisprudence is the study of legislations relating to the Pharmaceutical profession, be it manufacturing, sale or distribution. It provides the professional ethics to be followed to become a pharmacy professional. Also it includes the prevention of cruelty to animals which goes far beyond the human values which are also taken care of in other subject such as social and preventive medicine. Other than, this the college regularly organizes lectures, seminars pertaining to human values, soft skills and personality development to have professionalism imbibed in the students. National Service Scheme is the platform through which the concern for Environment and Sustainability is fulfilled. Every year there are activities pertaining to Environment and Sustainability like tree plantations, campus cleanness are conducted. Also human values are taken care of by organizing blood donation and disease awareness/ diagnosis camps in and around campus (nearby places, villages). College students have

uniform and post graduate students on Saturday are in a professional attire to inculcate the professionalism along with regular programs relating to soft skills, CV writing, Interview techniques, Group Discussion.

6. Human Resource Department of Shree Sahkar Education Trust was established on **1st November, 2017** with a clear vision to develop organisational culture and uniformity among the staffs regarding employee rights and responsibilities. The complete written HR policies were developed and implemented within a short span of time by the management with the supervision of qualified and experienced professionals, and the same is being updated time to time according to the changes in government policies and technological advancement. The important components of HR Policies that were implemented and thus being followed are:

- **Leave Policy**
- **Time and Attendance Policy**
- **Payroll Policy**
- **Grievance Policy**
- **Recruitment Policy**
- **Entry & Exit Policy**
- **PMS Policy, Etc**

The employees are very much being clarified and communicated regarding their rights and provisions from the institution at the time of joining and complete documentation is being done during the same.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 1

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 1

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships	
Response: 58.74	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 289	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise	
Response: A. Any 4 of the above	
File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:	
Response: B. Feedback collected, analysed and action has been taken	
File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.64

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	2	5	2	00

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 71.52

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
141	155	110	78	84

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
155	185	185	155	115

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 15.06

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
41	28	31	18	21

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

To identify low performer and advanced learner Institute has policy to counsel student mass and also assessment is done on the basis of their mid semester examination performance. Students are then categorised as low performer and advanced learner. Faculty members are then allotted to a group of students as Mentor, who counsel them and provide required facilities to upgrade them. Slow performer students are provided with important question bank of individual subject. They are given assignment topic and also they have to appear of separate class test, arranged for them. Advanced learner students are provided the extra reference books for advancement. Separate class tests, Quiz etc. are arranged for them to improve their performances. Shree Dhanvantary Pharmacy College provides opportunity for advanced learners (teachers) to improve their skills by attending several staff development programmes/seminars/conferences and by attending various training sessions sponsored by various government agencies. In case of the students, college arranges their training/projects in various pharmaceutical industries.

Various extension lectures sponsored by various government agencies are organized to respond to learning needs of advanced learners. The students also get opportunity to participate in several national level events. They are constantly encouraged and guided for preparation of various competitions. Extra support is given to them for participating in national and international contests.

Shree Dhanvantary Pharmacy College offers advance level courses/training for extra credit, and also encourages all UG/PG/Ph.D. students to publish research papers in conferences and journals.

Shree Dhanvantary Pharmacy College provides all the funds to the researchers to file their patents/copyrights.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio	
Response: 13.46	
File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls	
Response: 0	
2.2.3.1 Number of differently abled students on rolls	
Response: 00	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>Courses are modified as per current need of industries as well as well as academia. Besides using Power Point Presentation and ICT based lectures, group discussions, case studies/Problem base learning/Patient centric and evidence based learning and role plays are also used.</p> <p>For all round development, students are assigned Laboratory work / Practical exercises for experimental learning, field visits, group discussions/ seminar assignments based on Laboratory work/ Field work, visits to industries/ institutes, study tour, power point presentation and other ICT based programmes.</p> <p>Assigning interdisciplinary project work enables students for project based learning to develop advanced skills.</p> <p>This project based learning is a mandatory component for all the UG and PG programmes of SDPC. The project work under the faculty helps the student to review the outcome and impact of research. It also helps</p>
--

the students to pool the findings and arrive at solutions. Students were exposed to hands on experiences atout side laboratories and or field environment visits for virtual learning.

The classroom lectures are supplemented with audio visual aids especially in the form of PowerPoint presentations along with traditional black board module. In addition to the web based learning, online lectures, and popular lectures are appended by the faculty and experts from other agencies to enrich the knowledge content. Assistance is given to the students for effective presentations in seminar sessions, which enables students for **self directed learning**.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 27.66

2.3.2.1 Number of teachers using ICT

Response: 13

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 335:32

2.3.3.1 Number of mentors

Response: 47

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Shree Dhanvantary Pharmacy College nurtures the creativity and scientific temper among the learners by giving case studies, classroom projects and assignments to the students. Through regular presentations in the class students get skilled in their presentations with their motivation and creativity. Expert's lecture on specific topics also enhances the creativity of the students. At intervals institute organizes seminars, conferences and students are encouraged to participate in these events by presenting research work or their views and interacting with reputed resource persons during the events. In this manner they learn a lot about the research.

SDPC always believe in skill development of their students and 100% placement is the result of this exercise. To enhance skill development, SDPC has already developed a Skill development center as SDPARC, where students are getting training and hands on exposure on various sophisticated instruments like HPLC, UV, IR , AAS and many more in their final year so that they could be skilled in their analytical part and later on they are easily absorbed by the industry.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 33.34

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	10	11	09	05

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years**Response:** 5.66

2.4.3.1 Total experience of full-time teachers

Response: 265.8

File Description**Document**

Any additional information

[View Document](#)**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)

e-copies of award letters (scanned or soft copy)

[View Document](#)**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 53.29

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
25	18	12	11	10

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

As far as Midterm examinations are concerned, institute has planned two mid term examination (Theory) for each semester. Both the exams are compulsory and both are evaluated. Best of two examinations are considered for the marks and sent to the university through online marks entry system. Institute has incorporated quiz and assignment exercise for the students along with the routine midterm examination to enhance their conceptual knowledge. The whole examination scheme is under ERP monitoring and now fully automated and time bound.

1. Each academic semester shall consist of a minimum of 15 weeks instructions. i. e. $15 \times 6 = 90$ instructional (actual teaching) days. A minimum of 75% attendance in the theory and practical of each subject is compulsory for appearing at the external (university) examination.
2. **Twenty** (20) marks shall be allotted for internal (sessional) examination and **Eighty** (80) marks for external (university) examination in theory and/or practical of each subject. Theory and practical component of the same course shall be considered as separate head.
3. There shall be **two** internal (sessional) examinations (each of 20 marks and one and half hour) in **theory** of each subject during each academic semester. The best of two shall form the basis of calculating sessional marks for internal theory assessment of 20 marks of each subject. If a student does not appear in any one of the two internal (sessional) theory examinations on account of illness, or if the student do not secure 8 marks out of 20, the student may be permitted to appear at the Remedial sessional theory examination which is conducted at the end of the second sessional exam, and it covers the entire syllabus of the subject. If a student has not appeared in compulsory sessional exams including block exam due to any reason, his/her term will not to be granted and he/she will be detained for one year.

The student will be allowed to appear in the Thoery (Final/External) of a semester exam only upon the satisfactory completion and the timely submission of the journals with not less than 75% Theory and practical attendance in every concerned subject of the semester and otherwise he/she cannot be admitted into the next semester and will have to repeat the semester.

1. There shall be **one** internal (sessional) examination in **practicals** of the subject (**of 3 hours**) at the end of the semester. The internal (sessional) marks in practical shall be allotted as bellow:

- (i) Actual performance in one internal (sessional) examination of 10 marks and
- (ii) Day to day attendance, conduct, practical performance, laboratory records, viva, etc. of 10 marks.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Institute has its own policy internal examination committee with dedicated members therein. Examination The examination committee based on their logistics, prepare the time frame for conducting the internal mid-term & test examinations (exam schedule, evaluation schedule, result announcement schedule, marks submission schedule). This enables the examiners and examinees to know the time frame for completion of the process of evaluation and results. Regular notification regarding examination is also a feature of the teaching-learning and evaluation process of the institution.

After evaluation of examinations, allotted marks before uploading online on university portal are further verified by the subject teachers. The marks window is then made open for students and after satisfaction only the portal is locked as per the university instruction. This whole method shows that the whole examination and evaluation system is robust and transparent

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

For internal exam, after completion of II midterm exams, remedial exams are planned. Students who could not appear for the both midterm exams due to any health issue or any other genuine issue, are given chance to appear into remedial exams.

Students are identified based upon attendance sheets of mid term examination and identified students with valid proof are only permitted for remedial examination.

University (Gujarat Technological University) has also provision of conducting remedial exams for those

who could not appear for the regular exams with requisite fee. Students who qualify through these remedial exams are promoted for next semester.

Separate remedial examination schedule is circulated by the university and students are intimated accordingly. They are instructed to fill the remedial forms with requisite fee. A separate examination time table is then given by the university and remedial examination are then conducted as well.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The Principal of Shree Dhanvantary Pharmacy College, in consultation with GTU Co-Ordinator and other faculty members, schedules an academic calendar before the commencement of the session.

Teaching Plan

The detailed layout of the teaching plan is offered in the Academic Calendar. The plans generally highlight the content and time schedule for completion of the chapters. This enables the students to know the academic programme and the components to be learnt and to give examination. Moreover, the teachers would know the time frame for teaching-learning process and ensure the total attention for the completion of syllabi and possible revision.

Every teacher draws his/her teaching plan, broadly taking into consideration, the ability of his/her students. Monitoring and necessary mid-term corrections are made primarily by the Principal in consultation with respective teachers in the departmental meetings.

Evaluation

Examination Sub-Committee based on their logistics, prepare the time frame for conducting the internal mid-term & test examinations (exam schedule, evaluation schedule, result announcement schedule, marks submission schedule). This enables the examiners and examinees to know the time frame for completion of the process of evaluation and results. Regular notification regarding examination is also a feature of the teaching-learning and evaluation process of the institution.

After evaluation of examinations, allotted marks before uploading online on university portal are further verified by the subject teachers. The marks window is then made open for students and after satisfaction only the portal is locked as per the university instruction. This whole method shows that the whole examination and evaluation system is robust and transparent

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Learning outcome is given for every programme of the university. For example, the Programme outcome for B. Pharmacy/M. Pharmacy/Pharm. D is given below:

- Students provided with the knowledge of medicines and their effects on the body.
- Students demonstrated about ability to synthesis the new drug molecules.
- Students demonstrated about ability to design and conduct experiments, analyze and interpret data.
- Students demonstrated about ability to visualize and work on laboratory and multidisciplinary tasks.
- Students demonstrated about the skills to use modern tools, software and equipment to analyze the drug in formulations.
- Students demonstrated about the knowledge of professional and ethical responsibilities.
- Students made able to communicate effectively in both verbal and written form.
- Students have learnt about the understanding of impact of pharmacy on the society.
- Students are motivated to build confidence for self-education and ability for life-long learning.
- Students are motivated to developed confidence for self-education and ability for life-long learning.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Attainment of Program outcome, programme specific outcome and course outcome is achieved by well planned strategy adopted by the institute. Before start of each semester, subject teachers plan the course outcome for each subject as per the specific syllabus. The syllabus is then covered in that manner and

midterm exam paper is then planned in a manner to evaluate attainment of COs. Half of the COs are attained in I midterm examination and remaining Half are attained in II Mid term examination. The whole UG and PG programme syllabus is designed by the university but in lieu of attaining all Programme outcome and programme specific outcome. The part of above, which is not covered by the university syllabus is covered by planning certain additional strategies.

Keeping these programme outcomes in mind, faculty members adopt strategies to facilitate students to achieve the targets. Some of the strategies are given below:

- Industrial training and mini projects are given credit to motivate students to receive training from industries and also to take up creative steps to do projects.
- Quality Assessments are given to students to make him/her to identify a problem in the society, look for solutions, choose the best solution and implement it
- Some of the Projects are given to make students to learn how to do research. By varying certain parameters, they are able to collect data and analyze them to find better working conditions
- Add on programs are conducted to provide pharmaceutical skills using the latest software and technologies used in industries as per the current practice.
- Coaching classes are conducted to prepare students to pass competitive exams like GPAT.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 85

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 102

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 120

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.55

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 214.83

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
43.58	77.00	54.87	32.88	6.50

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 25.53

3.1.2.1 Number of teachers recognised as research guides

Response: 12

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.65

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 27

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 207

File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Innovation Ecosystem

Institution has created an eco-system for innovations including incubation centre (Shree Dhanvantary Pharmaceutical Analysis & Research Centre (SDPARC)) and other initiatives for creation and transfer of knowledge. The college has Research Committee to monitor and address issues of research activities under the chairmanship of M. N. Noolvi, Professor and Principal, senior professor Dr. Pallavi KJ & Dr. Suresh Jain and associate professors Dr. Sushil Raut, Dr. Uttam A. More. The incubation facility at the institute is beneficial to both nurture new companies in the region and support the training (skill development) and gainful employment of college students. Institute constituted research advisory committee in 2012 and revised committee members in 2014. Research Advisory Committee provides advisory regarding pertaining of new research project and grants. It also advises the faculty to undertake new and innovative research project and assist them in writing for new research proposal and grants. Various projects and funds were received through the Research Advisory Committee.

Functions of the committee:

The main function of Research Committee is to encourage faculty members to write research proposals and submit to various funding agencies or industries. It motivates faculty and students to publish research work in high impact peer-reviewed journals. Also motivates to present their research work in national and international conferences. To sign MOU for collaborative research with universities and industries it also helps to provide seed fund to transform an idea into a product.

Outcomes:

- Faculty members received research grant from GUJCOST (24.45 lakhs) and BRNS (67.37 lakhs)
- One of the faculty (Dr. Anand Deshmukh) won the second prize (3.00 lakhs) for his project on safe and economic biodegradable hydrogels for water conservation in agriculture using green technology from vibrant Gujarat Startup Summit 2016.
- Faculty members received industrial projects from Good Health Pvt. Ltd. GreenKem Organics Pvt

Ltd., CPA Pharma LLP, Nanotherapeutics etc.

- With the help of incubation facility “diet-o-fit” product developed for CPA Pharma LLP and many more product/processes developed.
- Faculty members filed 12 Indian patents for their research work.
- Faculty members Published their research work in high impact Peer-reviewed journals.
- Faculty members are awarded PhD (04) enrolled for PhD (08).
- Signed MOU with several international universities (Texas State US, Lamar University-Texas, Jinan University-China, University of KwaZulu-Natal- South Africa, University of Ulsan-South Korea), and pharmaceutical industries.
- Signed MoU with Jinan University China for the research project with amount of RMB 9000000 (9 Million)
- SDPARC, Linkages and MoUs All Students of final year B. Pharm and M. Pharm undergo industrial training for one month successfully.
- Several research awards have been received by faculty from various professional and research organization.
- Alumni of the institute have started their marketing firms, Pharmacies/Drug stores, Wholesale and other allied pharmacy related business.
- With these R & D activities institute received SIRO-DSIR approval.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 6

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	2

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: Yes	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards	
Response: Yes	
File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 0	
3.3.3.1 How many Ph.Ds awarded within last five years	
Response: 1	
3.3.3.2 Number of teachers recognized as guides during the last five years	
File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years	
Response: 0	
3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years	

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.32

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	2	0	5

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

In a view to develop and increase the social responsibility and accountability, the institute through its NSS unit has made remarkable efforts to sensitize its faculty and students about their social responsibilities through their direct or indirect participation on burning social issues. It includes organization of cultural events, seminars/ workshops/training, awareness programs, blood donation camps, and tree plantation other such outreach programs.

The institute has well established NSS unit which promotes holistic development of the students by

engaging them in various activities. This leads to development of social responsibility and concern toward healthcare and community services. Major activities undertaken are: women self defense program and women's day celebration, Tree plantation, Run for unity programme, Blood donation camp, Health checkup camp, EVM training program, bharat ke veer fund etc. The institute ensures the students enthusiastic involvement in various social movements / activities that promote citizenship roles include through continuous monitoring:

1. Through NSS coordinators: The institute has one or more faculty members as NSS coordinators, critically monitoring the involvement of most of the student of the institute in various social activities, and also tracking the achievement of students.
2. The institute encourages the students to develop a leadership qualification as well as motivates other student to participate in various activities social and cultural events held at the institute. The student volunteers and monitors various social activities to be conducted throughout the year. The institute addresses the issues of empowering the underprivileged and the most vulnerable sections of society through various NSS extension activities.

Some of the initiatives undertaken by the institute include:

1. Awareness program on social issues like Blood Donation Camp, water conservation awareness rally, Thalassaemia Screening Camp, Poster presentation on Infectious diseases & Cancer, Health Awareness Rally.
2. Orientation program on various social issues like women' day celebration, women self defense program.
3. Awareness program about rationale use of medicine
4. NSS activities related to allegiance for the country like Sainik Welfare & Resettlement fund, bharat ke veer fund, run for unity, republic day celebration, Independence day celebration Live Telecast on National youth parliament Festive, swacch bharat abhiyaan.

The institute ensures the involvement of the community in its outreach activities. Many of its social outreach activities are conducted in collaboration with various government and private agencies.

The institute boosts up students to inculcate in such social activites without disturbing their curriculum. These programme aims to implant the idea of social welfare in students, and to provide service to society without bias. Students of our college work to ensure that everyone who is needy gets help to enhance their role in the society as an individual and also to develop their inner personality. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 12

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	3	3	2

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 32

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	6	7	7	5

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 46.68

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
337	275	144	194	151

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 1

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 6

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	2	0	2

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

For the growth of college, it is imperative to develop the infrastructure. It is not only important to build new infrastructure it is also essential to maintain, renovate and augment the existing ones.

The Governing Body is committed in providing state of the art facilities to the functional management of the institution.

- Guest houses for faculty and others,
- Technology mediated classrooms,
- Qualified faculty and technical staff,
- Good administrative support,
- Extension activities in rural and semi-rural areas
- Gymkhana facilities for co-curricular, extracurricular and recreational activities of staff and students of the institute,
- Learning resources such as library and information center,
- E-Resources, internet and Wi-Fi facilities,
- CCTV for online supervision,
- Software for various academic, preclinical and research programme etc.

The laboratory oratories are designed with the safety features imbibed in the infrastructure resulting in an excellent ambience and atmosphere for academic and research work.

Building is also supported by 24x7 powers backup with generator so that there is no interruption in the academic environment.

The water needs for the hostels, laboratory oratories, landscape and consumption are met through the effective use of ground water resources within the campus. The water supply is ensured through the strategically located overhead tanks.

As per the AICTE and PCI requirements, building and infrastructure facility is exclusively utilized by faculty as well as students of the institution. Infrastructure is optimally utilized by UG, PG, Pharm. D, PhD students and staff members for their research work. They utilize infrastructure facilities on Sunday and official holidays also.

Students also avail the computer facility for internet-surfing without disturbing the routine time table.

Infrastructure is also optimally utilized for organizing scientific seminars, conferences and extracurricular program and social activities like blood donation camp. Faculty of institution utilizes the animal house

facility for their research work.

Library referencing facilities are also utilized for students of institution and faculty members.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Sports:

- The institute focuses on overall development of the students through co-curricular and extra-curricular activities. Outdoor and indoor sports contribute significantly in grooming students.
- Qualities like leadership, team spirit, and competitiveness can be inculcated amongst the students through such sports activities.
- The Institute takes utmost care to provide adequate facilities for the sports arena. The institute has an open ground with provision for sports where cricket, football, volleyball, kabaddi, and kho-kho can be practiced and tournaments can be hosted.
- Indoor games like, carom, chess and table-tennis can also contribute towards developing specific attributes such as planning and intellectual thinking amongst the students.
- Inter-departmental sports, games and competitions are held in the institute. The winners in such competitions are awarded with certificates and participants are appreciated.
- The institute encourages the students to participate in various colleges, zonal, inter zonal, state and national level sports activities. In these activities students have participated and won different prizes.
- The sports room was established in 2008, having an area of 132 sq.mtr. The ground is also available for outdoor sports such as Volleyball, Kabaddi and Kho-Kho. By considering different sports activities in and off the campus, the user rate is around 200 users/week.
- For physical and mental health, Yoga is promoted and practiced in the institute. A Yoga center is established in year 2010 and available to the students where they can practice Yoga.
- The institute has appointed Dr. Satish Patel as yoga teacher. 'International Yoga Day' is organized in the institute to increase awareness amongst the students.
- The institute also believes that cultural activities are an integral part of overall development of a person.
- Every year, a theme is set for cultural activities based on problems addressed by the nation such as, "Swachhata abhiyan", "Blood donation camp", "Pharmacist day Celebration" and "Tree Plantation".
- Apart from this, college organizes various cultural events under the ambit of students. Students are also encouraged to participate in various cultural events organized at university level, intra and intercollegiate events viz. 'GTU Zonal Techfest, 'Apocalypse, 'Scintilla' and 'Technovation'.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 69.23

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 9

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 50.64

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
120	50	30	20	10

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- The institute has user friendly & fully automated 'Library Management', installed in 2018 as Integrated Library Management System (ILMS). Auto Lib software provides powerful information management solutions to enable and to distribute content seamlessly. It is an integrated software package encompassing all aspects of library management. It helps library to give fastest library services to the user by using barcode. Using this software user can generate I-CARDS, print barcodes on any laser printer, Spine labels and data on book cards. It takes care of the following activities:
 - Book Ordering and serial control made simple.
 - Circulation i.e. Issue, Returns, Renewal, Recall, Reservation/ Reservation cancel, overdue report, -Statics and sending e-mails for transactions.
 - Book Accession e-register and Online Public Access Catalogue.
 - Search the database using important fields such as accession number, call number, author, title, edition, year, publisher, subject, keywords, availability etc.
 - Handles plenty of records more efficiently.
 - Simple and fast counter transactions
 - Online stock verification support. online stock verification of library resources using Barcode Scanner, Data Capturing Unit and generate reports of books such as -
 - missing, lost, issued, binding, transferred condemned, available, etc.
 - Efficient circulation management system
 - Sorting / printing large number of reports and can export into Excel file formats.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

- Library collection mainly includes books / journals in Pharmaceutics, Pharmacy, Chemistry, Pharmacology, Pharmacognosy, Pharmacy Management & related subjects; Reference sources like USP, BP, IP, Martindale, Merck Index, Manuals etc. Library has good collection of old Reference Books & Bound Volumes of Journals. At present the Library has collection of 10608 books, 10 national & international Journals, 261 theses in the fields of Pharmaceutics, Pharmacology, Pharmaceutical Chemistry & Quality Assurance. The Library has a small collection of 90 non book materials i.e. cassettes, CD's etc

- Institute has number of handbooks for different branches of pharmacy as well pharmacy reports (undergraduate and post graduate) are available for student reference. Institute has special collection of competitive exam i.e. GATE and GPAT. Institute has many reference books on pharmacy & collection of biographies of some famous personalities. It also provides National Digital library of India facility for huge collection of e-learning resources

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 15.16

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
22.03	16.31	13.93	12.05	11.50

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library	
Response: Yes	
File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students	
Response: 47.23	
4.2.6.1 Average number of teachers and students using library per day over last one year	
Response: 239	
File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi	
Response:	
<ul style="list-style-type: none"> • Shree Dhanvantary Pharmacy College has believed in excellent teaching learning facilities for the comfort of student and demand of current scenario, the college classrooms are design with the adequate student's capacity with providing modern teaching facilities in the classroom, laboratory and library facilities. Institute has a separate computer laboratory and almost all the chambers of staff members that are connected through LAN and an integrated server. The computer lab consists of 30 computers whereas library has 30 computers and other at different departments. Almost all the computers in chemistry department are supported and installed with various latest software's required for the academics purpose and higher studies. For the PG students we have provided CADD lab facilities and having various software installed computer facilities. Various legal software's are provided for the students which help them to carry their work with accuracy and within very short time. • College regularly updates the IT facilities including the LAN facility. We have different internet connections from different service providers for uninterrupted internet facility. 	

- We have two different service providers for the internet services. Form earlier we having a separate BSNL internet line with the speed of more than 10 MBPS and Wi-Fi of same has been used.
- We have recently upgraded our BSNL internet to 40 MBPS plan for increasing the internet speed. The institute has also recently added another new connection of RAILTEL Corporation of India Ltd. that is providing the internet facility at the speed of 50 MBPS.
- Apart from this we have also signed a 'Wireless Internet Agreement' with Reliance JIO for making our whole premises WiFi and networking since 2014.
- To enhance the internal connectivity through LAN, we have network with core distribution and access segment for efficient flow of information and data traffic of all the building labs and library connected through high speed fiber optic cable and all nodes inside the building are connected through UTP copper cable to support Gigabyte speed.
- The Wi-Fi is enabled through deployment of secured based wireless access point with centralized authentication. Every year we upgrade the internet facility to higher configuration and speed.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 3.89

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 35-50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 49.61

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
46.55	10.28	44.60	24.75	25.41

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- Shree Dhanvantary Pharmacy College have a separate maintenance department, but it is also taken care by the respective departments.
- Each department is assigned the responsibility checking and maintaining the common facilities which includes all the common amenities and support systems such as water, electricity, power back-up, internet, green initiatives, garden, sports ground, cultural center, gym, and securities.
- The faculty members inform to maintenance department about any damage or spoilage of areas. Other sports/ recreational facilities are available like; cricket ground, cultural center, volley ball ground and others, the maintenance of which is done at institute level.
- In every department one of the staff members is assigned to oversee the laboratories, equipment's and its maintenance. He /She would be responsible for safe and smooth maintenance of the equipment, and facilities in their particular laboratories.
- Log book is maintained to ensure entries and problems if any. The Heads of the Departments supervise all the facilities.
- For some important equipment's and services Annual Maintenance Contract (AMC) is entered where the company representatives visit regularly for the same whereas some Lab equipment's are maintained by the dedicated technicians in the labs on a periodic basis generally during summer and winter vacations.

- All the computers in the premises are monitored and maintained from time-to-time by the full time system analyst. All computers and peripherals are checked regularly for any problem.
- The software updates, ICT tool and internet related problems are resolved from the respective service providers.
- To improve the physical ambience of the campus, numbers of initiatives are taken from time to time like periodic white washing and painting of building and laboratories, ground-men for maintaining grounds, lawns and upkeep of plants and shrubs.
- Tree plantation drives is done through NSS activities, adequate Housekeeping staff are available for general cleaning, Dustbins are installed at all the corridors, laboratories, and class-rooms.
- Cleanliness drive and green initiative have been started under the Swachata programme by the students and staff from time to time. A dedicated team of electricians, plumbers, carpenters, gardener and other personnel provide various services to Laboratories, library, hostels and gardens.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 20.51

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
180	139	85	56	24

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

Any additional information

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 9.42

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
58	36	32	58	38

File Description

Document

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 43.46

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
239	136	118	109	179

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 14.25

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
108	40	40	30	50

File Description	Document
Details of the students benefitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 49.13

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
62	41	32	25	42

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)**Response:** 20.83**5.2.2.1 Number of outgoing students progressing to higher education**

Response: 25

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**Response:** 41.02**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
17	11	11	10	12

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
28	25	30	27	45

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	01	01	01	01

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Students Council

The institute has a student council, which is constituted as per the rules and regulations of the institute, and comprises of Principal, Teaching Staffs and students. This council usually supports the management in framing policies for the welfare of the students. This in turn helps the students to grow their leadership skills and qualities.

OBJECTIVE:

1. To interact with each other and share the common platform.
2. To organize state, national or university level events in each year
3. To motivate students to participate in various events.
4. For smooth conduct of the Institute events i.e.

1. Annual Day every year

2. Fresher's day
3. Prevention of ragging on the campus through counseling senior students.

1. To suggest the administration regarding improvement of the student amenities so as to improve their career and personality.
2. The student council helps, share, ideas, interest and concerns with teachers and principal and also the Guiding the junior to improve their technical, organizational and managerial skills.
3. To encourage innovative and creative skills of the undergraduate and post – graduate students.
4. To maintain peace and harmony among campus community in general and student community in particular.
5. To arrange expert lectures from eminent persons in the society for career and personality development.
6. To organize tree plantation, celebration of Republic day, Independence Day, self governance on Teacher day.
7. To organize annual alumni meet.
8. To encourage their participation in development of the institute.
9. To analyze the performance of the alumni and their appreciation at appropriate platform.
10. To encourage their involvement in institute industry interaction.
11. To address various grievances about facilities, academic problems to the principal office through the student council.

STUDENTS COUNCIL

The Student Council and the various committees shall regularly review the activities of the different clubs and associated bodies within their domain and make suggestions to improve their functioning, if and when necessary.

The Student Council & the various committees:

1. Hostel Committee
2. Cultural Committee
3. Alumni meet committee

STUDENT COUNCIL 2018-2019

SR.NO.	NAME OF MEMBER	DESIGNATION	
1	Dr. M.N.Noolvi	Chairman	
2	Dr. Suresh Jain	Member	
3	Dr.Pallavi K J	Member	
4	Vishal Rajput	President	

5	Patel Sameer	Vice President
6	Abhishek Singh Somavanshi	General Secretary
7	Devarsh Desai	Cultural Secretary
8	Jayan Patel	Sports Secretary
9	Fatemabanu Shaikh	Sports Secretary
10	Chintan Patel	Boys Hostel Secretary
11	Arzoo Salim Shaikh	Girls Hostel Secretary
12	Shraddha Wadiwala	Bus Secretary
13	Amit Mithileshhai Rai	College Canteen In charge
14	Asma Gangat	Ladies Representative (M.Pharm)
15	Kadam Manali	Ladies Representative (B.Pharm)
16	Salomi Lokhande	Ladies Representative (Pharm.D)
17	Meet Lathiya	CR B.Pharm First Year
18	Nihar Thakur	CR B.Pharm Second Year
19	Jayan Patel	CR B.Pharm Third Year
20	Ashish Dhundat	CR B.Pharm Fourth Year
21	Ammar Patel	CR Pharm.D First Year
22	Pradyumansinh Rajput	CR Pharm.D Second Year
23	Nidhi Brahmabhatt	CR Pharm.D Third Year

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 23.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
22	25	23	25	23

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni are the representative of the institution in the society and reveal specialized quality and describe the importance of an institute. Alumni are special persons for an institute as their only attention to see the institute grow and develop in build and are the most faithful group of the institute. A well-built alumni family member is an vital part of institution progress activities. The organization fosters a strength of reliability and promotes the common benefit of the institute, it supports the institute to achieve goals and strengthen the ties between them and present students. The alumni organization of Shree Dhanvantary Pharmacy College came into existence in the year 2005-2006 and registered on 16th February 2017 under the chairmanship of Dr. M. N. Noolvi , Principal with the following objectives

To encourage, promote and support close associations among the alumni themselves. To assist the present students of the institute in carrier planning, placement and industrial training. Expand financial help to economically backward or deserving students in the form of scholarship for higher studies. Improve library by donating books of different subjects.

The alumni are invited every year at institute as visitor lecturer to cooperate and share their knowledge, views and thoughts with current students and also conduct them in their carrier planning. Their criticism is also a essential involvement for the institute to increase a planned system. They also add their resources by support for placement, industrial training, industrial visits and provide gift samples of active pharmaceutical ingredients (API), polymers and other chemicals etc. for research projects of students as well as faculty members. Further, alumni contribute number of books related to pharmaceutical sciences and other which helps to grow library and motivates the students for sharing and regarding to their junior which create a defined culture in college.

SDPC ALUMNI ASSOCIATION

SR-NO	NAME	DESIGNATION	
1	Dr.M.N.Noolvi	President	
2	Mrs. Dhara vashi	secretary	
3	Ma. Hetal Bhenjaliya	Join Secretary	
4	Ms. Parin Sidat	Treasurer	
5	Ms. Payal Jain	Join Treasurer	
6	Ms. Shikha Singh	Executive Member	
7	Ms. Pinkisha Patel	Executive Member	
8	Ms. Mukesh Vaja	Executive Member	
9	Mr. Vivek zalavadiya	Executive Member	
10	Mr. Vishal Rajaput	Executive Member	

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: 3 Lakhs - 4 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 6

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	00	02	00	02

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The vision and mission of SDPC is the perfect fusion of vision of our parent body & suggestions received from the faculty as well as industry associates. SDPC intension is to build quality professionals to contribute the profession and to bring about social transformation. SDPC believe in comprehensive development of the students, so as the institute can contributes towards effective global health care by developing innovative teaching practices and research. The aim is to develop Globally Competent Pharmacists by Providing them the bunch of skills that would help them to excel in their career. Our mission is to develop Professional Pharmacist who will fulfil the Industrial and Community needs as well as shoulder the responsibility of reducing the suffering of community by providing effective Pharmaceutical care.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Institute delegate with independence to the head of the departments and various coordinators to work towards improved decentralized governance system in the following way:

1. The principal, appoints heads of the department to execute various quality policies.
2. The coordinators of the various important bodies such as NSS, Training and placement, Research and development etc. work independently and report directly to the higher authorities.
3. Examination committee, grievances and anti-ragging committee, IQAC Cell, Training & Placement Committee, Hostel Committee, work independently in decentralized manner and report directly to the higher authorities.
4. Senior and qualified faculty is appointed as Head of the Department. The respective heads are given freedom in framing, executing and fulfilling departmental policies.
5. The respective heads in consultation with departmental colleagues can finalize laboratory requirements and suggests future plans for development/ expansion.

Participative management:

The institute believes in participative management involving majority of its stakeholders

1. External Representation:

Following Institutional Committees have External Representation:

Animal Ethical Committee, Anti-ragging Committee, Internal Complaint committee, IQAC

2. Students Representation:

Following Institutional Committees have Students Representation:

Students Council, Hostel Committee, Anti-ragging Committee, Internal Complaint committee IQAC,

3. Parents Representation

Following Institutional Committees have Parent Representation

IQAC, Anti-ragging Committee, Hostel Committee, Internal Complaint committee

4. Non-teaching staff Representation:

Following Institutional Committees have Non-teaching Staff Representation

, Anti-ragging Committee, Internal Complaint committee

5. Teaching Staff Representation:

Following Institutional Committees have Teaching Staff Representation

Institute Advisory Board, IQAC, Faculty development cell, Academic planning and mentoring committee, Animal Ethical Committee, Library Committee, Training and Placement Cell, Research and Development Cell, NSS Cell, Anti-ragging Committee, Internal complaint Committee, Student Grievances Committee, Admission committee

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment**6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution**

Response:

Dr. N. D. Jivani Chairman was established with a vision for commitment to offer excellence in the form of quality education in the rural area by Dr. N. D. Jivani Chairman in year 2005 under the Societies Registration Act of India. The Society is committed towards serving the cause of quality education in the field of Engineering, Pharmacy, Management, primary education ,etc. All the institutes are approved by Government of Gujarat and recognized by respective regulatory authorities. Governance is the key activity that connects between the management, staff, students and the community. The institute has constituted governing body as per the regulatory norms. The Local Managing Committee is constituted as per the GTU Act. The academic and administrative bodies meet at regular intervals and the minutes of meetings are documented. The institute has constituted various committees (Anti ragging, Student Grievance Committee, Women welfare committee etc.) in accordance with regulatory guidelines to ensure safety and welfare of staff and students. The performance audit of core departments (Pharmaceutics, Pharmaceutical Chemistry, Pharmacology and QA) is carried out to understand the strengths and weakness of the departments. Through appraisal scheme the teaching and nonteaching staff members are trained to enhance their professional skill through various staff development, orientation and skill up gradation programs. They are also motivated to attend national and international conferences, seminars and workshops.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The following items fall under the purview of the committee. The committee is expected to extend its co-operation to the members of faculty and staff appointed or drafted for specific tasks from time to time like other members of faculty including heads of departments or nonteaching staff appointed or drafted by the Principal for taking up a special enquiry related to any complaint, controller of examinations and other personnel drafted by the principal in case of an examination oriented grievance etc. The activities are classified in two categories Planning, and Monitoring & execution.

- Preparing the grievance redressal procedures from time to time and notifying the tenets to the staff and students
- Studying and compiling the relevant enactments of the Government of Gujarat and Government of India.
- Identifying the relevant on-going litigations and keeping the institution abreast of different verdicts of the Local courts and higher courts or tribunals or other legal bodies including Lokayukta and Human rights commission
- The Grievance Appeal committee is intended to undertake the processes of attending to the

grievances put forward by the students and staff. It focuses on setting proper facilitation procedures for settling the issues in a cordial atmosphere. The committee is expected to initiate proper or appropriate enquiry or investigative mechanism within 24 hours from the receipt of the complaint in written form duly signed by complainant(s). The committee is expected to meticulously adhere to the standard arbitration procedures of the college.

Composition of the committee

- A senior member of faculty is appointed as Chairman/ Chairperson by the Principal
- **10 members of faculty** are nominated by the Principal
- The chairman is expected to undertake all the prime duties of the committee, namely convening the meetings, recording minutes, recording special observations and suggestions, if any, processing the data and obtaining ratification of the minutes, resolutions, observations, taking necessary steps for tabling the said documents for ratification by the statutory bodies etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

Response: E. Any 1 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Principal nominates coordinators and members of the various committees and delegates the work to the Self Study Report of Shree Dhanvantary Pharmacy College committees along with the role and responsibilities. Principal holds meetings at regular intervals with the committee coordinators to take a follow up of their work progress and suggestions wherever HOD required. Of the various committees Student grievances committee act in response to complaints of students regarding academics, research, misconduct within or outside the institute premises or any other matter or policy e.g. Student grievances committee: The institute has Grievance Redressal system in place as required by the All India Council of Technical Education (AICTE) regulations 2012. Grievance Redressal Committee respond to complaints related to teaching problems, assessment of internal examination answer sheets, Student academic progress, research problems, admission of Students, misconduct within or outside the institute premises, administrative operations or decisions pertaining to academic matters or any other policy. The students report their grievances to Grievance cell or to Faculty mentors during mentoring sessions. These issues are communicated to the corresponding in charge such as library issues are conveyed to the library in-charge. The library in-charge then discusses the issue in library meeting and then with the consultation of Principal, the necessary action is taken. The grievances of students like change in the library timing, sports facility, and formation of departmental library and others are addressed through this mechanisms.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institute Provide an ethical, healthy, competitive, research oriented, focused and supportive, professional work environment to its faculty ,conveniences such as infrastructure, equipment, etc. are provided for undertaking research work, Leave and financial assistance are provided for participating in scientific events, Faculties get appreciation and incentives for their awards, recognition or professional achievements, Transport facility to teaching and non-teaching, Maternity leave for women Faculty. For professional development of its Teaching staff the institute makes the efforts like Promotes faculty to attend seminars/workshops/conferences/ faculty development program, Promotes faculty to publish and present research papers at national and international level, Promotes faculty to undertake Ph.D. research work and Major/Minor research projects for funding agencies, Arranges faculty improvement program for enhancement of teaching skills, Organizes staff development program for young staff members to meet and interact with renowned researchers.

Name	Year	Insurance
Mr. Urvish malviya	2014	100000 /-
Mr. Sagar Patel	2014	50,000 /-

Ms. Manasi Patel	2014	10000
File Description	Document	
Any additional information	View Document	
Link for Additional Information	View Document	

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 61.23

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	13	22	19	14

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	01	01	01

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 6.24

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
06	01	02	01	00

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The performance appraisal of teaching faculty is evaluated by the Academic Performance Index (API) as per UGC Guidelines. The perform contains details of academic/administrative/cocurricular/extracurricular/research/extension/professional development activities performed by the faculty. The performance of teaching staff is evaluated and reviewed by Principal and the management for better appraisal. The Annual Self-Assessment performance report duly filled by individual faculty member was evaluated critically by the Principal and the appraisal report was then sent for review to the management. The strengths and weaknesses identified by the Principal are discussed, and accordingly the decisions are taken. These are communicated to individual staff members. For professional development of teaching staff the institute promotes the faculty to attend seminars/workshops/conferences, to publish and present research papers, to attend orientation/ refresher courses, for membership of various professional societies like APTI, to undertake research work and research projects. Also arranges faculty improvement programme for increasing teaching skills.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institute is self-financing and the main source of the income is tuition fees. The budget estimates and audited statements are prepared regularly. The internal and external audits are carried out to ensure effective and efficient use of financial resources. There is a proper allocation and utilization of the annual budget. Internal Audit Management has auditors for the purpose of undertaking regular internal audit of the institute's finance-related records. The internal audit is done on annual basis. Every year a group of external auditors comprising a team of chartered accountants perform the auditing of the institute's financial records and books as per guidelines of the income tax department. The institute's accounts are audited regularly while the internal auditing is on annual basis and the 'external' audit is also performed annually. During the 'internal audit, auditors may give few suggestions related to some of the finance and stock-related records, giving opportunity to the institute to address and rectify the same. These measures ensure no further discrepancies in the records that can be objected by the 'external' auditors.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 116.53

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
22.90	26.56	51.12	15.95	00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college assign the available resources based on the projected requirements, keeping the curricular and beyond curricular activities, R & D, library, transport, and maintenance. The principal and head of the department ensures that allotted budget is spent as per their plans. The institution has monitor the effective and efficient use of financial resources as per the norms of Government and University resembling, Institutes detail Budget, Institutional receipts (tuition fee, prospectus fee, etc.) are properly deposited and utilized for students benefit such as laboratory, sports, identity cards, etc. This complete process is monitored by accounting staff and Principal. The finances in the form of funds received from various agencies like AICTE, etc. These funds are properly utilized for the purpose for which it was granted. This system is meticulously monitored by various committees.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

Functions of IQAC:

1. Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.
2. Facilitating the creation of a learner – centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
3. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.
4. Dissemination of information on various quality parameters of higher education.
5. Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
6. Documentation of the various programmes/activities leading to quality improvement.
7. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
8. Development and maintenance of institutional database through MIS for the purpose of maintaining / enhancing the institutional quality.
9. Development of Quality Culture in the institution.
10. Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**Response:** 1**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
03	01	01	00	00

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

Response: A. Any 4 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

It is almost a decades that the impact of the research work being undertaken Shree Dhanvantary Pharmacy College, Kim became noticeable across national boundaries and beyond.

The institute is actively engaged in Joint collaborative research projects and consultancy activities with several academic institutes and pharmaceutical industries of the region. The guidelines have been framed for smooth implementation of research projects funded by Govt. agencies and consultancy from pharmaceutical industries.

Besides the curriculum of Shree Dhanvantary Pharmacy College, Kim, our institute also engaged in co-curriculum enrichment through In-house projects/ training /workshops, Industrial visit, hospital visits etc. The academic, co-curricular and extracurricular activities are planned in advance and effectively displayed at the appropriate juncture before commencement of the every academic year. The institute conduct induction program for students to help them to get acquainted to the working of the institute. The institution has excellent infrastructural facilities and pedagogy, which are properly maintained and upgraded according to need of higher education and meet the regulatory requirements of AICTE, PCI and University. The classrooms are equipped with multimedia and audio-visual equipment to facilitate effective teaching/learning. Institute also has Animal house maintained as per CPCSEA guidelines. The library has vast collection of over 11211 books covering wide range of subjects, national (10), E-journals (201) and magazines (8). The digital library is supported with the facility of Wi-Fi and e-journal of international repute. In addition we have provided departmental library to all PG departments of the institute for the smooth functioning.

The institute has a dedicated training and placement cell which has organized on campus and off-campus interviews for students with leading pharmaceutical industries like Sun Pharma, J.B Chemicals. Torrent pharma, Nano therapeutics, Apollo pharmacy, Consultancy Services, Zydus Cadilla, Cipla, etc.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

The campus is proved to be very secure due to its well-maintained security system. Discipline is a way of life at Shree Dhanvantary college of Pharmacy, and college has a discipline committee who does a close monitoring to ensure security and safety of students.

- CCTV cameras are installed throughout the campus i.e.in the girls and boys hostels, corridors, parking area, entry gates, and canteen.
- High compound walls fortify the campus and security guards the entry gates.
- The arrival and exit of everyone is done under proper supervision. Students are not allowed to go outside of the campus without gate pass, which is provided by their class teacher after knowing the reason.
- College campus has ample lighting for safety at night. Girls/ Boys Hostel of the college has a full

time appointed warden for maintaining discipline and safety of the students.

- The College organizes special programs for gender sensitization as well as self-defense.
- The institution has an active Internal Complaint Committee, which looks after the issues pertaining to women in particular.
- It can be stated with due pride that in the institution not a single incident of sexual harassment of women students has been reported till date.
- Special specific mentors and guardian teachers are assigned to a group of students who take care of all aspects of growth and safety of their students.
- Faculty members are always available to counsel the girl students. Any student can call girl teacher in charge any time.
- Special sick room for girl students with required facilities is available.
- First Aid facility is available for the students at every floor. In case of any emergency; the students are taken special care and taken to hospital by the teacher.
- Separate and spacious common rooms are available for both boys and girls
- Girl's common room and girls hostels are well equipped with all the facilities including first aid box, sanitary napkin.
- Washroom facilities are available for girls on all the floors of the college building. In addition fire safety equipment's are made available.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 5

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 3158

7.1.3.2 Total annual power requirement (in KWH)

Response: 63153

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 80

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 50522

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 63153

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Shree DhanvantaryPharmacy College ensure proper disposal of whatever waste is generated. Thus ensuring a clean and healthy campus.

Following are the methods adopted for waste management

Solid waste management:

- There are separate dustbins for the biodegradable and non-biodegradable wastes in campus.
- Biological waste from the microbiology and pharmacology department consisting of microorganisms and animals are properly disposed off by following proper treatment protocols and using incinerators.
- To Dispose biomedical waste our institute has MOU with Global Biocare, sachin
- The usage of plastic is completely discouraged within the College premises

- Littering of wastes is prohibited in the campus. After every program conducted in the college, the students clean the premises and the wastes produced are separated into biodegradable and nonbiodegradable wastes.

Liquid Waste Management:

- Use of hazardous liquid chemicals and generating hazardous fumes are avoided.
- The other wastes generated and waste liquids are disposed through well-constructed drainage system leading to the closed collection tanks. The collected waste water is subjected to treatment for neutralization. These are regularly cleaned.

Efforts for Carbon neutrality

- The institution has herbal garden containing different medicinal plants.
- The medicinal plants, lawn and trees in the campus are well maintained.
- There is a prohibition of burning plastic in the campus. These help in Carbon Neutrality.

Bio-hazardous waste management

- The faculty members also guide and monitor the students for careful use and handling of chemicals in various laboratories. Fuming chambers are provided in the laboratories for the proper disposal of hazardous fumes. There is a prohibition of use and burning of plastic in the campus.
- E-wastes such as computers, laptops, scanner, printer etc. are collected centrally & their disposal is taken care of by software development cell of the college management.
- **Waste Water Recycling:** -The waste water generated in the institute is recycled for gardening purpose.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Being situated in a region with very extreme summers, we realize the importance of conservation and best utilization of water resources. We maintain and generate our water resources. The waste water is treated and also reused. The college has few bore wells to meet the general needs of the institution. The water from the top of the roofs and the rain water is collected through proper network of pipes. There is a well-connected pipe network delivery system. This network is instrumental in collecting the water, which is then collected in an underground tank. The network of well-connected pipes carries it to the underground tanks specially constructed for this purpose. The tanks have a large capacity.. The photos of the same are attached in the additional information provided.

Rainwater harvesting provides an independent water supply during regional water restrictions. The water thus collected is then used for several purposes, mainly like gardening. The institution adopts sprinkler procedure in large lawns and water is very judiciously used for plantation purposes. In the extreme summer season, when water is scarce, the rain water thus collected and stored in the underground tank, is then used for the maintenance of the green cover in the campus.

The students are also encouraged for rainwater harvesting and to avoid the wastage of water at home. For this various lectures and programs are arranged by experts to guide for rainwater harvesting. Students are also motivated to save water. Various programs are also conducted in the villages around Kim to create awareness for the importance and methods of rainwater harvesting.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

To spread the awareness about green practices and saving of trees, the guests for any program of the Shree Dhavnatary Pharmacy College are welcomed by presenting the saplings instead of floral bouquets. As the RO water facilities along with water coolers have been made available in the college premises and hostel, the usage of bottled mineral water has been limited. This in turn has considerably reduced the usage of plastic bottles.

Students, staff using

a) **Bicycles**

- The local students are encouraged to come by bicycle to the college. Most of the students who are native of Kim and the area around college, use their bicycles for coming to the college.

b) **Public Transport**

- Shree Dhanvantary pharmacy college provides bus facility to the students
- All the Staff members have adopted car pooling/sharing facility for saving the fuel, safety as well as

environment concerns.

Plastic free campus

- College discourages the use of plastic bags.
- Display Boards displaying USE OF PLASTIC IS RESTRICTED are placed in premises of the college.
- Hazards of use of plastic are explained to the students time to time for creating a plastic free zone. Through the subject Environmental Sciences, students are taught about hazards of plastics and awareness about plastic prohibition is made.
- Tea cups and glasses for water made up of stainless steel and glass are used instead of disposable plastic cups and glasses at college canteen.

Paperless office

- The use of the latest technology has made it easier to maintain a paperless campus.
- Most of the verbal communication in the college is carried out by Phone or wassup group
- Most of the official communication like notices for various meetings of staff as well as students, holiday notices, program communication, greetings on different occasions,etc. is carried out by bulksmsfacility, emails and other social media.
- For different communication to the people outside college and in general for the purpose of conveying invitation, participation, views etc. (for conferences, interviews, campus interviews, seminars, workshops etc.) emails,sms and social media are preferred .

Green landscaping with trees and plants

- The Institute has a lush green campus with lawns as well as beautiful trees planted all over the campus area.
- Most of the corridors of the college are also lined up with potted plants.
- College also has separate herbal garden in the campus which is helpful for learning
- Tree plantation is done every year in the college premises and nearby villages under NSS activity to promote green practices and saving of trees.
- Tree guards are provided to the protect the small plants.
- The institute has air monitor to regularly check the air.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.44

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.61	0.49	0.64	0.82	1.10

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	01	01	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 16

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	03	04	04	01

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff	
Response: Yes	
File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website	
Response: No	
File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	
Response: Yes	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: Yes	

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 30

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
06	6	6	6	06

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Every year along with the National festivals, the birth anniversaries of various great Indian Personalities, Heroes and Leaders are celebrated.

Every year **2nd Oct.** Gandhi Jayanti is celebrated in the college. During this Photograph of Father of the Nation is garlanded and tribute is paid. Since last three years this auspicious day is also marked as Swachhta Divas. Thus cleaning of the college Campus and nearby area is done on this day. Students are motivated to follow nonviolence and truth along with this they are also encouraged to take steps towards a clean India.

To pay tribute to Architect of the Constitution of India, Dr.Baba Saheb Ambedkar, his birthday i.e**14th April** is celebrated by garlanding the Photograph. His contribution in the Nation development is remembered and tribute is paid by all.

Every year Birthday of the great teacher and the great Hero of India, Dr.Sarvapalli Radhakrishnan is celebrated as Teachers Day on **5th of September** in College. Tribute is paid by garlanding his photograph. Also Students of the college show their respect and love for their teachers through various programs conducted by them.

On date of **31st October, Sardar Vallabhbhai Patel Jayanti** was celebrated in our campus as a run for unity program. Every year institute organized marathon competition for the students to celebrate for same.

14th November children's day as Nehru Jayanti was celebrated by giving rose to school children by considering Nehru's love for childrens.

Our institute celebrated as a scientific day in tribute of Abdul Kalam's birthday by considering passion towards science to make poster presentation competition.

Albert einstines 100 year of relativity was celebrated in our campus by organizing lecture related to motivational stories of Albert Einstine.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The Shree Dhanvantary Pharmacy College follows the complete transparency where the financial matters concerned. All its stakeholders have rights to access to information about financial documentation. The fund allocation and utilization are closely monitored by the finance committee of the institute. The details regarding these policies available on website. Annual audit reports are prepared and documented by account office.

The institute is strictly followed academic and administrative policies. The parents meetings are carried out

to maintain the transparency regarding all academic and administrative policies.

The scientific and cultural committees finalised cultural plans by meetings between students coordinator, committee faculty and principal. The recruitment process of staff is carried out as per UGC norms.

We maintain grievance committee and regularly meetings regarding discussion of students facing problems at institute and to proceed further implementation of solutions for same.

The suggestions boxes and online facility is provided to students for problems facing at institute and committee.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice – I

Title of the practice

SDPARC industrial training under skill development program to B.Pharm students.

Objectives of the program

It provides students the opportunity to test their interest in a particular career before permanent commitments are made. It develops skills in the application of theory to practical work situations. It develops skills and techniques directly applicable to their careers. It provides confidence to students to attend various national and international conferences. It develops the capability to acquire and apply fundamental principles of course. It becomes updated to students with latest changes in technological world in pharma analytical skills and formulation skills, practical instrumental handling skill developments in the students. It develops Capability and enthusiasm for self-improvement through continuous professional development and life-long learning.

The context

The industry needs are changing with the advancement in the technology. The pharma industry had to train their employees in the initial stage due to lack of application skills which led to huge economic and manpower crisis in the industry, therefore pharma industry requires the students or fresher employees to be industry ready so that they could address the crisis occurs due to untrained & unskilled personnel. So as to address this need of the present pharma industries and also to make our students industry-ready, SDPC has collaborated with our in-house research center as well as various other industries across the state to provide

hands-on training to our students so that they could experience the need and practices of the industries well in advance even before graduating. This in-turn builds confidence and ability in the students to face the challenges in their career in the pharma industries.

The Practice

The growing advancement in the industries had led to a huge gap between the classroom education and practices at the industries. The student face huge difficulty when they approach industries as their knowledge gained during the course lacks the industry working skill. To address the issue, we have made it compulsory for the students to undergo industrial and research training at SDPARC which is our in-house research center. We have equipped SDPARC with latest equipment and instrument facility to provide our students with world-class training experience and also to build ability & confidence in the them.

Evidence of Success

The industrial and research training exposures has helped our students to stand strong in competition and getting placed in various local and MNCs.

Problems Encountered and Resources Required

The course curriculum is mostly theoretical based and sometimes out-dated as compared to the current practices in the industries. This creates hurdles for the students to cop up with the latest trends in the industries. To overcome this we always organize various seminars/workshops to keep our students up-to-date with the industries current trend.

Best Practices – II

Title of Practice

Training and Placement program

Objective of Practices

The Committee supervises and manages the whole placement process, which includes interacting with the HR representatives of Corporate Organizations, arranging a meeting with them, arranging necessary infrastructure to conduct the placement drive, and conducting and holding the on and off campus placements. The Placement Committee is a team of highly motivated and dedicated individuals who selflessly and relentlessly work for the overall institutional goal of inviting reputed companies and providing desired placement offers to students based on their personal field of interest.

The context

Associate with Major International Houses engage them on various on campus. We have a short term mission that we strive to forward year after year: Act as an interface between the corporate world and the batch. Facilitate a medium to impart industry knowledge through corporate guest lectures. Provide assistance to companies as well as students to find their best fit.

The Practice

Placements are at the heart of any institute committed to quality education. Placements and corporate relations are important in terms of engaging students to the actual corporate platform. SDPC believes in integrating the classroom exposure and studies to be leveled with corporate experience. The fervent need to build a bridge between college visions and student expectations, led to formation of Placement Committee. The Placement Committee is responsible for handling guest lectures and corporate relations, organizing and attending meetings to represent for corporate engagements.

Evidence of Success

Moreover, with the right corporate exposure and applied knowledge, the placements provide the impetus to the students to move forward in the right direction. Other than looking after the Final Placements and Summer Internship of the second and first year students, the Placement Committee also helps the students gain industry exposure by helping them to work on live and concurrent projects. The Committee is also responsible for facilitating communication between college and corporate organizations to foster a mutually beneficial relationship.

Problems encountered and resources required

The main problem of placement arises when the recruiters look at the individuals but not the job. Often the individual does not work independent of the others. In the independent jobs the non-overlapping territories are allocated to each employee *e.g.*, in the sales. In such situations, the activities of the one employee have little bearing on the activities of the other workers. The independent jobs do not pose great problems in placement. Each employee has to be evaluated between his capabilities and the interests and those required on the job.

Best Practices – III

Title of the practice

Objective based education through Course outcome, Programme outcomes and Learning outcomes

Objective of the practice

Each subject of the B.Pharm, M.Pharm and Pharm D practices has course outcomes give the short detail of the individual subject chapters. Form that students can easily understanding of the individual subject with proper knowledge about different terms and instrumental and analytical skill. Programme outcomes demonstrate knowledge of basic skills and techniques of drug manufacturing and development, drug design and quality assurance of pharmaceutical product in pharmacy practices.

The Context

For course outcome and programme outcome practice will benefit for the students in their future for developing their basic skills, techniques, learning process, and designing of the project in field of the pharmacy. Different modern techniques in industries can easily adopted in simple way during their pharmacy course and in future they can increase their knowledge with help of their skills. For easy understanding and leaning process the course outcome and programme outcome practice has been introduced and updated for easy and smart leaning. As well as students can easily understand the Internal and university exam details with marking system and they can smartly achieve more marks with this

practices.

The Practice

Assessment processes is divided into two parts

1. Internal Assessments
2. University End Exam Assessment

Twenty percent weightage is given for Internal Assessments and eighty percent weightage is given for University Assessment. This is in accordance with the weightage given in University curriculum

Internal Assessment: The course outcomes are assessed by the performance of students in the internal exams. Two Quiz, Two Class Test, Two Assignment, Two Mid Sem Theory, and One Mid Sem Practical are conducted for each course per semester. Each one cover three Cos. 20% of all these averages is considered for internal assessment.

University End Exam Assessment: It is an important tool for assessment of course outcomes. This examination consists of descriptive type questions and is conducted by the Gujarat Technological University.

As the University does not provide average or median marks, we have set University pass percentage (60%) as the target level for theory courses and 70% marks as the target level for practical courses.

Evaluation of impact of the each course is observed through grading system. After the end semester examination, evaluation of each subject is carried out and finally grading is awarded as per given marking range. The CO and PO is attached at the college website.

Grading	Marks
AA	10
AB	09
BB	08
BC	07
CC	06
CD	05
DD	04
FF	00

Evidence of Success

For the Pharm D students Continuing Pharmacotherapy Education (CPE) program has been started for the reduced the gap between hospital training and increase updated knowledge related for the new equipment and instrument of the hospital. As per that, student can easily gain knowledge and updated about the current scenario of the relevant areas of study, after completion of the course they can work and contribute the best in hospital with updated knowledge. For B.Pharm and M.Pharm students, training program has

been arranged their perspective areas of the interest.

Problems encountered and Resources required

Institution minimizing the gap between the modern techniques, current scenario, updated equipment and instrument handling, hospital training through with the academic course outcome and programme outcome, that's why student easily updated their various skills during their course period and become well train after completion of the course.

Best Practice IV

Title and practice :-

Hospital Training for Doctor of Pharmacy students

Objective of the practice

- Accurately dispense medications
- Conduct sufficiently thorough and accurate patient assessments
- Explain and properly dispense commonly used medications, formulations, and drug products
- Identify and assess drug related problems relative to specific patient cases
- Pharmaceutical and pharmacokinetics mathematical calculations.
- Demonstrate appropriate ethical and professional behavior, and comply with all federal, state, and local laws related to pharmacy practice
- Demonstrate effective interpersonal, oral, and written communications skills with other health care professionals and patients.
- Effectively communicate health and medication information to patients and/or care givers and provide effective counseling services as warranted
- Accurately assess the literature and other research resources to provide evidence-based drug information that meets the needs of patients and other health care providers.

The Context

Clinical pharmacists are permitted to immunize, reissue prescriptions for long-term treatment. Pharmacists also work as clinical research associates playing an important role in monitoring and overseeing clinical trials conducted on healthy human volunteers. In India, however, role of pharmacists in hospitals is limited having only a few positions as clinical pharmacists and exist only in a few private hospitals in the country.

The Practice

Our college has a MOU with Kiran multispecialty Hospital, surat . All the students are posted in the hospital for training wherein a student conduct the actual practice of pharmacy and healthcare and acquires skills under the supervision so that he or she may become capable of functioning independently. During the last internship year pharm D students are posted in different specialized Dept. to acquire a skill.

The students learn to provide following clinical pharmacy services as shown in Table 2. Out of the services patient medication counseling is considered to be the most important part from a patient's point of view. The information that may be discussed while a counseling session purpose, expected action, storage,

method of administration of drugs and medical devices.

With Hospital training students will learn overall skills to provide better clinical pharmacy services with up-to-date knowledge of clinical aspects of drugs and good communication skills.

After completion and during the course Pharm D candidate may provide the clinical pharmacy services in the hospital work in the areas Clinical research organizations (CRO), Pharmacovigilance, Pharmacoeconomics, community services,[5] research and academics.

As we know it is a newly launched curriculum in India, it will take time to get it well established. Pharm D candidates need to work hard and get recognized in the society for patient-care by clinical pharmacy services. They have to create a rapport with other healthcare providers such as physicians, nurses, and also with patients. Pharm D candidates have to generate the need of clinical pharmacy services in the society and prove its importance.

As the Pharm D is mostly patient-centered curriculum, therefore, patients will be benefited the most. The patients would be able to know all the information about their disease, drugs and lifestyle modifications for the disease in future which would definitely increase prognosis of the patients. The clinical pharmacy services would also minimize the work-load of physicians from their busy schedule as well as it would decrease the load on the Indian health-care system.

Pharm D would play a major role in Indian health care system in future. This course will give an opportunity to pharmacists to work more prominently in Indian health care system.

Evidence of success

At the end of the Hospital training the students develop and acquire competencies (knowledge, skill and attitude) to provide pharmaceutical care services, drug and poison information services, patient counseling, identify drug-drug interactions, monitor adverse drug reactions, carry out therapeutic drug monitoring, help in drug dosage adjustment in special population and renal/hepatic patients, assist/co-ordinate in the conduct of clinical trials, promote rational use of medicines and ultimately contribute to better patient care.

There is a huge need of a Pharm D training in a country like India where there are huge drug related problems, irrational drug use and non-compliance to therapy among patients suffering from various chronic diseases Pharmaceutical Care by a physician along with the technical expertise of clinical Pharmacist is the ultimate and best way of achieving better patient care.

Pharm.Ds are more vital than physicians in improving medication adherence through patient counseling because of many reasons: (i) physicians having insufficient time to counsel the patient, (ii) unfamiliarity of few physicians with the native/local language, (iii) inability of patients to understand the terminologies used by physicians, (iv) fear of patients in asking the physician to clarify doubts regarding their disease condition or about the drugs being prescribed, and (v) misunderstanding or improper understanding of patients' mentality by physicians due to lack of time

Problems Encountered and resources required

Acceptance by the healthcare professionals is required as they may feel that pharmacist infringe into their territory.

To get acceptance pharmaceutical care services like drug therapy monitoring, ADR monitoring, dosage adjustment, patient counseling, drug information, Medication error management etc., need to be practiced.

Involvement of policy makers, professional bodies, stake holders, educational institutions, etc, need to be ascertained.

Key competency levels need to be practiced in all settings with equal importance so that there is no variation in the competency levels of Pharm D professionals coming out from various institutions

As it is difficult to be accommodated in the ward (All 40 students),as other interns and paramedical people also come for rounds, simulated cases need to be done for which a standard should be developed.

Integration of subjects needs to be done by the preceptor

Government job opportunities need to be created.

Fear of decline of other courses like B. Pharm, M. Pharm (PP) .

After finishing the course acceptance, approval & recognition by council of other countries to practice in their settings.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Founded in 2006, Shree Dhanvantary Pharmaceutical Analysis & Research Centre (SDPARC) is a contract research organization managed by RIBOSOME PHARMA PVT LTD, Surat, India and supports the pharmaceutical, chemical, agrochemical, agricultural, ayurvedic, food and cosmetic Industries. SDPARC is committed to provide an accurate, prompt and cost-effective, a wide range of research services (Preclinical, Analytical and Microbiology), help our clients meet their regulatory requirements and internal development goals.

SDPARC is having state of art facility to carry out the Preformulation, Preclinical, Microbiological, Medicinal Chemistry and Analytical studies. Our research system is supported by dedicated team of Scientists, Pharmacologists, Pharmacognosists, Chemists, Quality Assurance (QA) personnel and

Formulation experts. Our goal is to meet the need of our customers and exceed their expectations. The custom designed solutions; timely delivery and practical approach are the core strength of our organization. We constantly strive to transform basic research ideas into commercial practices. Re-investing a major part of our earnings in the research and development has helped us grow steadily. These investments have led us to build strong Contract Research capabilities.

SDPARC is approved by the Food and Drug Control Administration (FDCA)(GTL 37/22), Gujarat, ISO 9001-2008 and AYUSH, is spread over 8,000 sq. ft. area. The centre is equipped with state-of-the-art Research facilities to cater to the needs of our clients and provides accurate, prompt and cost-effective Contract Research Services in compliance with their regulatory requirements. The centre is working with valuable customers to the tune of more than 350. Developed more than 42 DMFs on various molecules and validated methods.

We have a strong team of dedicated and experienced scientific staff who can handle the most difficult tasks in strict time limits. SDPARC, set with state-of-the-art facilities has developed harmonized Quality Assurance Program to implement Quality Management System (QMS) in Research Facility. The dedicated staff members of QA department are committed to provide quality services by ensuring current quality and international standards are practiced. SDPARC has central instrumentation room. CIS is well equipped with sophisticated instruments like HPLC with integrated RI, PDA & Florescent detectors, UV-Visible spectrophotometer, GC-MS, Atomic Absorption Spectroscopy (AAS), FT-IR, Flame photometry, Karl-Fischer titration, Potentiometer, Melting point apparatus, Brookfield viscometer, Optical rotation and other associated instruments. SDPARC has animal facilitation centre. It has The state-of-the-art preclinical animal facility enables rearing and experimentation on small experimental animals (Rodents, Rabbits and Guinea pigs) and is equipped with quarantine, experimental and separate rearing rooms for rodents and rabbits. Animal experimentation is under the control of the Institutional Animal Ethics Committee (IAEC) and animal use is regulated as per the guidelines of Government of India (CPCSEA). There are separate areas for sample preparation, necropsy and archives. We follow GLP norms, for the maintenance of the Test Item, Test System, Material & Waste products. All environmental controls are as per international norms. SDPARC has F & D section has The centre in place advanced in process and finished product testing facilities and these include, Multistage dissolution apparatus, Tablet disintegration testing, Friability test, Bulk density, Stability and Environment chambers. SDPARC has offers precise, reliable and cost effective analysis in clinical trial application and trial support services, product life cycle management, expert study protocol and report preparation, scientific writing, project training, dossier preparation for regulatory filing and providing support in identification and design of most sufficient preclinical development program. The SDPARC studies are conducted in a compliance with the regulatory guidelines of the GLP (Good Laboratory Practices (GLP), Organization for economic co-operation and development (OECD) and International Conference on Harmonization (ICH).

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

- This institute was established in a **Year 2005**, under the able vision of Shree Sahkar Education Trust (established in Year 1994) at Kim, Surat, a south Gujarat Region.
- In **Year 2006**, *state-of-art R&D centre was established with the name Shree Dhanvantay Pharmaceutical And Analytical Lab to give real time training for sophisticated training to undergraduate*
- **The first Post-graduation course (M. Pharm.)** was started in the **year 2009 in Pharmaceutical Chemistry** and in subsequent Years 3 more branches were added i.e. Q.A., Pharmacology and Pharmaceutics between (2009-2012) providing opportunities to give undergraduate students for higher studies.
- The **State University (GTU, Ahmedabad) approved PhD programme in year 2016**. The same year an institute started **Pharm D Course as standalone/ first college under State University (GTU, Ahmedabad)**.
- The institute bagged about a **Research Grant of Rs 210 Lakhs** in Year **2012-2019** from both State and Central Government viz., **BARC, Mumbai and GUJCOST (a division of DST)**.
- The institute stood **Rank 47 in NIRF 2016** and stood **3rd in a State and 1st self finance institute under GTU**.
- The institute has **BRNS, GUJCOST funded Research Laboratory** containing *State-of-Art* facility.
- The institute has **various Industry sponsored laboratory** named GreenKem Organics Pvt. Ltd., CPA Pharma Gujarat and Good Health USA. Their R&D works are carried out on consultancy basis involving faculty and students.
- Institute has signed **6 MOU's with international universities** and has good outer world connections for undergraduate **students**.
- College has **organized 6 International Conferences** and **two National conferences** between Years **2012-2019**.
- Institute has **applied for 12 patents** since 2017.
- Institute received **Best Pharmacy College** in state by ICCI, New Delhi.
- **The faculty members at SDPC are recipients of various national and international awards such as APJ Kalam Awards, Best Researchers award, Start-Up Prize Rs 3 Lakhs, Young Teachers Award from AICTE, Young Fast Track Scientist Award from of DST**.
- In 15 years institutes has achieved many milestones and have decided to go for NAAC accreditation, that itself shows the strength of institute and clear vision of management.
- SDPC B.Pharm course is NBA accredited. SDPC received approval from SIRO-DSIR approval.

Concluding Remarks :

The institute has been established just before 15 years ago. But within the short span, it achieved the various milestone stones; even it is located in the rural region. Institute is rich in the research as well as academic activities along with the healthy work environment. The demand for the seats occupancy in all the courses run by the institute is one of the sign of its quality education and that defines its own trait. SDPC follows the innovative techniques for teaching, learning and evaluation. Institute provides the modern skill development to the students through the well-established research module. Institute is rich in serene campus as well as strong infrastructure which make the students more innovative and confident. We have capability to develop the

leadership qualities in the students through various support systems like entrepreneurship development cell. The institute maintains discipline through various support committees like anti-ragging cell, anti-sexual harassment cell and grievance cell.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>11</td> <td>6</td> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>11</td> <td>6</td> <td>5</td> <td>6</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	4	11	6	5	6	2018-19	2017-18	2016-17	2015-16	2014-15	0	11	6	5	6
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	11	6	5	6																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	11	6	5	6																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 2 Answer after DVV Verification: 1</p>																				
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 3 Answer after DVV Verification: 1</p> <p>Remark : Proof has only been provided for B Pharm.</p>																				
2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>02</td> <td>03</td> <td>02</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>2</td> <td>5</td> <td>2</td> <td>00</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	06	02	03	02	00	2018-19	2017-18	2016-17	2015-16	2014-15	6	2	5	2	00
2018-19	2017-18	2016-17	2015-16	2014-15																	
06	02	03	02	00																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
6	2	5	2	00																	

2.1.2 Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
141	156	110	78	84

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
141	155	110	78	84

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
155	185	185	155	115

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
155	185	185	155	115

Remark : Input changed as per proof provided

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
47	28	38	20	22

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
41	28	31	18	21

Remark : Input changed as per the list provided

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
19	10	11	04	04

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
22.90	77.00	54.87	32.88	23.20

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
43.58	77.00	54.87	32.88	6.50

Remark : Changed as per proof provided

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
13	8	7	5	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

1	1	1	1	2
---	---	---	---	---

3.3.2	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years Answer before DVV Verification : 5 Answer after DVV Verification: 1</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years Answer before DVV Verification : 12 Answer after DVV Verification: 0</p> <p>Remark : the proofs do not have PhD degree certificates. the certificates provided are from other universities. guideship letters also not provided</p>																				
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1160 1046 1294"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>14</td> <td>16</td> <td>33</td> <td>26</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1373 1046 1507"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The journals are not linked to ugc care website</p>	2018-19	2017-18	2016-17	2015-16	2014-15	19	14	16	33	26	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
19	14	16	33	26																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
3.3.5	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1865 1046 2000"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>9</td> <td>13</td> <td>16</td> <td>28</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	25	9	13	16	28										
2018-19	2017-18	2016-17	2015-16	2014-15																	
25	9	13	16	28																	

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	2	0	5

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
15	10	11	14	10

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
7	6	7	7	5

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
17	5	7	8	9

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

Remark : linkages with Green Kem Organics Pvt. Ltd. is considered

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
13	3	4	3	9

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	2	0	2

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
443411	335086	244144	103652	76481

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
22.03	16.31	13.93	12.05	11.50

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 4170

Answer after DVV Verification: 239

Remark : Updated as per HEI input

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
150	31.69	7.73	3.21	4.59

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
46.55	10.28	44.60	24.75	25.41

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
224	194	157	128	130

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
180	139	85	56	24

Remark : The proof provided is illegible

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
57	55	55	84	42

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
58	36	32	58	38

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : A. 7 or more of the above

Answer After DVV Verification: C. Any 5 of the above

5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 707 1046 842"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>01</td> <td>01</td> <td>01</td> <td>02</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 920 1046 1055"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>01</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	04	01	01	01	02	2018-19	2017-18	2016-17	2015-16	2014-15	1	01	01	01	01
2018-19	2017-18	2016-17	2015-16	2014-15																	
04	01	01	01	02																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	01	01	01	01																	
5.3.3	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1335 1046 1469"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>51</td> <td>52</td> <td>49</td> <td>48</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1547 1046 1682"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>25</td> <td>23</td> <td>25</td> <td>23</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	48	51	52	49	48	2018-19	2017-18	2016-17	2015-16	2014-15	22	25	23	25	23
2018-19	2017-18	2016-17	2015-16	2014-15																	
48	51	52	49	48																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
22	25	23	25	23																	
5.4.2	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification : ? 5 Lakhs</p> <p>Answer After DVV Verification: 3 Lakhs - 4 Lakhs</p>																				
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 																				

4. Student Admission and Support

5. Examination

Answer before DVV Verification : A. All 5 of the above

Answer After DVV Verification: E. Any 1 of the above

Remark : screenshot of user interface after login not provided

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	01	01	02

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	01	01	01

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
73.34	16.93	3.75	18.20	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
22.90	26.56	51.12	15.95	00

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
08	03	03	02	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
03	01	01	00	00

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	7.5	5	2	1.1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.61	0.49	0.64	0.82	1.10

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	01	01	05

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	01	01	0

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
07	05	08	06	01

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

04	03	04	04	01
----	----	----	----	----

7.1.13 Display of core values in the institution and on its website

Answer before DVV Verification : Yes

Answer After DVV Verification: No

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
07	07	07	07	06

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
06	6	6	6	06

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>4</td> <td>4</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>3</td> <td>3</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	5	4	4	3	3	2018-19	2017-18	2016-17	2015-16	2014-15	4	4	4	3	3
2018-19	2017-18	2016-17	2015-16	2014-15																	
5	4	4	3	3																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	4	4	3	3																	
2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>492</td> <td>438</td> <td>379</td> <td>289</td> <td>260</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p>	2018-19	2017-18	2016-17	2015-16	2014-15	492	438	379	289	260										
2018-19	2017-18	2016-17	2015-16	2014-15																	
492	438	379	289	260																	

2018-19	2017-18	2016-17	2015-16	2014-15
471	474	471	471	471

2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
49	47	55	38	22

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
231	233	190	142	127

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
47	50	41	35	34

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
35	33	30	23	19

4.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 13

Answer after DVV Verification : 10

4.3 Number of computers

Answer before DVV Verification : 110

Answer after DVV Verification : 121